

SEVA SCHOOL PRIMARY Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In Primary, on the day your child is sent home they will be given a letter explaining the length of the isolation. They will bring home their maths, English and homework books; their reading diary and four reading books. The online lessons will resume on the next full school day of the child being sent home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

In Primary we teach the same curriculum remotely as we do in school with a greater emphasis on core English and math lessons. The lessons are delivered by the student's usual class teacher or a cover teacher in their absence. The online lessons resume on the next full school day of the child being sent home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>From Reception to Year 6, we use Microsoft Teams to deliver a combination of live and recorded lessons from 08:30 to 15:30 with a lunch break at 12:00 to 13:00 and two shorter breaks at 10:00 to 10:30 and 14:00 – 14:30 daily Monday to Friday.</p> <p>Each year group will provide:</p> <ul style="list-style-type: none">• English• Maths• Reading• A curriculum “home learning challenges” grid with a range of differentiated lessons linked to the theme of the half term including science and non-core subjects.• A link to a Get Active lesson• Children then access live and recorded lessons in their particular class domains and receive feedback through the live “stream” with their teacher. <p>English and Maths Content</p> <p>Weekly:</p> <p>5 English lessons - 3 writing, 1 spelling and handwriting and 1 SPaG.</p> <p>5 VIPERS Reading lessons</p> <p>5 Maths lessons - 1 times table activity, 1 arithmetic lesson, 3 new knowledge or consolidation lessons based on content already taught.</p> <p>We have specialist teacher lessons in Music, Spanish, Computing and Seva Studies to support teachers to maintain their entitlement to PPA.</p> <p>Links to My Maths and Links to Oxford Owl Reading are set per class</p> <p>Teachers can use Oak Education as a key resource to support lessons</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Microsoft Teams, Google forms, You Tube, Loom for live lesson linked to Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Parents of pupils in Primary and Secondary can email L.may@seva.coventry.sch.uk if they do not have digital or online access at home. We can support in lending laptops or tablets to pupils or lending devices that enable an internet connection (for example, routers or dongles)
- In the very small number of cases where the above cannot be arranged we can arrange for paper based work to be collected and returned on a 5 day basis starting on the next full day a child is sent home. We will email parents/carers of students who may need this individually.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching on Teams for example: introductions to lessons and phonics
- Recorded teaching made by your child's usual class or subject teacher
- Textbooks and reading books pupils that pupils have been issued from school

(Please note: MS Teams is closed to students on Bank holidays, Teacher Training Days and holidays for their security as the platform will not be monitored by individual teachers during this time)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students can work on paper, books, Word, Power Point as appropriate and can take images of work to send back. They can be supported to email work back for feedback if Teams is unavailable.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Students can be communicate with teachers daily using the Chat facility.
- Class teachers and parents can communicate via the school's email addresses, school phone or via a Teams call.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- In Primary, teachers will assess progress and offer feedback on maths and English lessons and other subjects weekly via Teams. This assessment and feedback can be in the form of answer sheets, quizzes, short tests, google forms, as well as individualised comments on Teams.
- Students can communicate with teachers daily using the Chat facility on Teams

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class and subject teachers set differentiated lessons with live or pre-recorded explanations on offer. The Primary SENDCo monitors the quality of through her access to all class domains on Teams. SENDCo emails separate, bespoke work to parents of pupils of SEND to supplement their learning and liaises with parents on this.
- SENDCo will support staff, students and parents/carers to gain feedback on assessment and progress.
- Recorded phonics lessons and worksheets have been sent out to parents of pupils in Reception, Year 1 and 2 to support them with delivering lessons that

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In Primary they will have access to the same lessons as their peers on Teams or via email daily and will receive feedback at the end of the day.