

<p>English</p>	<p>Information Texts .Children study the structure and language features of non-chronological reports . Children plan, research and create their own report. .Letters .Instructional texts</p>	<p>Myths & Legends .Become familiar with a range of Myths. .Use them to study punctuation and grammar. .Children draw story maps to learn a creation myth. .Children to write their own creation myth.</p>	<p>Stories by the same author (Roald Dahl) .Using the delightful illustrations and books of Roald Dahl(the Twits, BFG) .children have many opportunities to practice simple, compound and complex sentences with powerful verbs. . They then create their own stories based around the Twits.</p>	<p>Traditional Poems .Explore the poems of Robert Louis Stevenson, (A Child’s Garden of Verses by Robert Louis Stevenson) .Write a class poem using rhyming couplets. Revise verb tenses and learn about prepositions. Explore the poem Windy Nights and learn it by heart. Produce a class book containing poems written by the children. .Performance poems .Shape poems</p>
<p>Mathematics</p>	<p>.Count from 0 in multiples of 4, 8, 50 and 100 .find 10 or 100 more or less than a given number .Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s) .Compare and order numbers up to 1000 .Identify, represent and estimate numbers using different representations .Read and write numbers up to 1000 in numerals and in words .Solve number problems and practical problems involving these ideas .Add and subtract numbers mentally, including a 3-digit number and ones; a 3-digit number and tens and a 3-digit number and hundreds .Add and subtract nos with up to 3 digits, using formal written methods of columnar addition and subtraction .Estimate the answer to a calculation and use inverse operations to check answers .Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction .Recall and use multiplication and division facts for</p>	<p>.Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) .Measure the perimeter of simple 2-D shapes .Add and subtract amounts of money to give change, using both £ and p in practical contexts. .Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. .Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o’clock, a.m./p.m., morning, afternoon, noon and midnight. .Know the number of seconds in a minute and the number of days in each month, year and leap year. .Compare durations of events [for example to calculate the time taken by</p>	<p>Geometry .Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them .Recognise angles as a property of shape or a description of a turn. .Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.</p>	

IPC/Topic: Art & Design	.Be able to use art as a means of self expression .Be able to choose materials and techniques which are appropriate for their tasks. .Explain their own work in terms of what they have done and why . Create swketchbooks to record observations.			
RE	Precious words	Gods will for the world	What is right/ wrong	Power of the cross Christian/ baptism
PSHE	Making new friends	Health and safety	Me and my feelings	Having a say
Music	.Be able to recognise and explore the ways that sounds can be organised and used expressively. .Be able to perform simple pieces rythmically using a limited range of notes. .Be able to choose sounds and instruments which are appropriate to their task.			
PE	Multiskills Gymnastics	Invasion game Dance	Net and ball games Gymnastics	Net and ball games Dance
Science	.Food groups	.Changing materials	.skeletons .muscles and joints	.transport
Computing	.Be able to find and used stored information from a variety fo sources. .Be able to use ICT to support and present their work in other subjects. . Use desktop publishing application .Create presnetations drawing upon a variety of features and tools. .Create a webpage.			
IPC/Topic: History	. Significant people . They made a difference . Chocolate . Land, sea and sky How humans work.Know about the events, dates and characteristics of past societies. . Be able to give reasons for particular events and changes. .Be able to gather information from simple sources. .Know about the lives of some major historical figures. .Be able to give reasons for particular events and changes. .Be able to gather information from simple sources.			

IPC/Topic: Geography

.Significant people

.They made a difference

.Chocolate

.Land, sea and sky.Be able to use geographical terms

.Be able to use maps at a variety of scales to locate the position of particular localities.

.Use secondary sources to obtain geographical information

.Express views on features of the environment and the way its being harmed or improved.

. Be able to communicate geographical knowledge and understanding.

<p>Plays and dialogue</p> <ul style="list-style-type: none">.Define proverb and work out the meanings..Identify and use adverbs and powerful verbs.. Create characters using description, stage directions and dialogue.. Compare dialogue and playscripts.. Write and perform 2 playscripts: based on a proverb and on a Roald Dahl chapter.	
<p>Statistics</p> <ul style="list-style-type: none">.Interpret and present data using bar charts, pictograms and tables..Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.	

pilgrimage	
Looking after our world Germs germs germs	
Athletics Striking and fielding	Athletics Orienteering
.Balanced diet	

--	--