

Seva School CURRICULUM 2020/21

YEAR FOUR						
TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEME	Ancient Greece/Myths and legends	The UK and the Wider World - Africa	Invaders: Romans	Human Bodies	Bright Sparks	Raging Planet
English	<p>Texts: The Boy Who Grew Dragons by Andy Shepherd</p> <p>Non-Fiction: Recount: The Olympic Games Then and Now 1 week</p> <p>Fiction: Creation Stories Dreamtime Myths and Legends 3 weeks</p> <p>Non-Fiction: Explanation Texts: How to make a...? 2 weeks</p>	<p>Texts: The Lion, The Witch and The Wardrobe by CS Lewis</p> <p>Fiction: Stories from other Cultures: African Tales The Butterfly Lion Billu Leaves India! 3 weeks</p> <p>Non-Fiction: Newspaper Report: Current local and international news events 3 weeks</p> <p>Poetry: Haikus 1 week</p>	<p>Texts: The Butterfly Lion by Michael Morpurgo Short texts linked to Boudicca</p> <p>Fiction: Diary Entry: Boudicca 2 weeks</p> <p>Non-fiction: Leaflet: Roman fact file – How the Romans influenced the UK. 2 weeks</p> <p>Non-Chronological Report: Roman legacy 2 weeks</p>	<p>Texts: Running Wild by Michael Morpurgo</p> <p>Non-Fiction: Non-Chronological Report: Healthy living and exercise 2 weeks</p> <p>Fiction: Rhyming Words Poetry: Our Bodies 2 weeks</p> <p>Non-Fiction: Instructions: Recipes 2 weeks</p>	<p>Texts: Operation Gadgetman by Malorie Blackman</p> <p>Fiction: Play scripts: William Shakespeare 3 weeks</p> <p>Non-Fiction: Explanation Extreme Weather 2 weeks</p> <p>Fiction: Poetry: Lightning Storms 1 week</p>	<p>Texts: Buried Alive! by Jaqueline Wilson</p> <p>Fiction: Story: Based on saving the Earth for future generations 3 weeks</p> <p>Non-Fiction: Persuasive text: Adverts for holidays near world heritage sites. 2 weeks</p> <p>Non fiction: Information text showing ways of saving the planet. 2 weeks</p>



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Maths	Number: Place Value Roman numerals to 100 Round to the nearest 10 Round to the nearest 100 Count in 1,000s 1,000s, 100s, 10s and 1s Partitioning Number line to 10,000 1,000 more or less Compare numbers Order numbers Round to the nearest 1,000 Count in 25s Negative numbers Number: Addition and subtraction Add and subtract 1s, 10s, 100s and 1000s Add two 4-digit numbers – no exchange Add two 4-digit numbers – one exchange Add two 4-digit numbers – more than one exchange Subtract two 4-digit numbers – no exchange Subtract two 4-digit numbers – one exchange Subtract two 4-digit numbers – more than one exchange	Efficient subtraction Estimate answers Checking strategies Measurement: Length and Perimeter Kilometres Perimeter on a grid Perimeter of a rectangle Perimeter of rectilinear shapes Number: Multiplication and Division Multiply by 10 Multiply by 100 Divide by 10 Divide by 100 Multiply by 1 and 0 Divide by 1 Multiply and divide by 6 6 times-table and division facts Multiply and divide by 9 9 times-table and division facts Multiply and divide by 7 7 times-table and division facts	Multiplication and Division 11 and 12 times-table Multiply 3 numbers Factor pairs Efficient multiplication Written methods Multiply 2-digits by 1-digit Multiply 3-digits by 1-digit Divide 2-digits by 1-digit Divide 3-digits by 1-digit Correspondence problems Area What is area? Counting squares Making shapes Comparing area	Number: Fractions What is a fraction? Equivalent fractions Fractions greater than 1 Count in fractions Add 2 or more fractions Subtract 2 fractions Subtract from whole amounts Calculate fractions of a quantity Problem solving – calculate quantities Number: Decimals Recognise tenths and hundredths Tenths as decimals Tenths on a place value grid Tenths on a number line Divide 1-digit by 10 Divide 2-digits by 10 Hundredths Hundredths as decimals Hundredths on a place value grid Divide 1 or 2-digits by 100	Number: Decimals Make a whole Write decimals Compare decimals Order decimals Round decimals Halves and quarters Measurement: Money Pounds and pence Ordering money Estimating money Four operations Measurement: Time Hours, minutes and seconds Years, months, weeks and days Analogue to digital – 12 hour Analogue to digital – 24 hour	Statistics Interpret charts Comparison, sum & difference Introducing line graphs Line graphs Geometry: Properties of Shape Identify angles Compare and order angles Triangles Quadrilaterals Lines of symmetry Complete a symmetric figure

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Visits/Visitors & EVENTS		Virtual visit to a Cathedral Bandi Chor Diwas (14.11.20) Guru Nanak Gurparab (30.11.20) Christmas (25.12.20)	Safer Internet Day (09.02.21)	World Book Day (04.03.21) Vaisakhi (13.04.21) Easter		
Seva Studies	Rahit Maryada Celebration link- Christmas Cathedral visit.	Sikh Musicology Celebration link- Christmas Cathedral visit.	Panj Vikar	Gatka	Banda Singh Bahadur	Comparative Religions
RE	L2.3 Why is Jesus inspiring to some people? Celebration link- Christmas Cathedral		L2.1 What do different people believe about God?		L2.9 What can we learn from religions about deciding what is right or wrong?	
PHSE	Recovery Curriculum. Positive friendships including online. What makes a community; shared responsibilities.	Responding to hurtful behaviour; managing confidentiality; recognising risks online.	Respecting differences and similarities; discussing differences sensitively.	Medicines and household products; drugs common to everyday life.	How data is shared and used. Maintaining balanced lifestyles; oral hygiene and dental care.	Making decisions about money; using and keeping money safe.

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Science	Sound	Living things and their habitats	Animals including humans <i>(food chains)</i>	Animals including humans <i>(teeth and digestion)</i>	Electricity	States of matter
Scientific Enquiry	<u>Fair/comparative testing</u> Which materials are the most flexible? Which materials are the most absorbent? <u>Identify & Classify</u> We need to choose a material to make an umbrella. Which materials are waterproof? <u>Observation over time</u> What happens to materials over time if we bury them in the ground? What happens to shaving foam over time? <u>Pattern Seeking</u> Is there a pattern in the types of materials that are used to make objects in a school? <u>Research</u> How are bricks made? Which materials can be recycled?	<u>Fair/comparative testing</u> In which season does it rain the most? <u>Identify & Classify</u> How could you organise all the objects in the solar system into groups? <u>Observation over time</u> How does the colour of a UV bead change over the day? <u>Pattern Seeking</u> Does the wind always blow the same way?	<u>Fair/comparative testing</u> Which pets are the easiest to look after? <u>Identify & Classify</u> How can we organise all the zoo animals?	<u>Observation over time</u> Is our sense of smell better when we can't see? How does my height change over the year? <u>Pattern Seeking</u> Do you get better at smelling as you get older? <u>Research</u> Do all animals have the same senses as humans? <u>Identify & Classify</u> What are the names for all the parts of our bodies?	<u>Fair/comparative testing</u> Which type of compost grows the tallest sunflower? Which tree has the biggest leaves? <u>Identify & Classify</u> How can we sort the leaves that we collected on our walk? <u>Observation over time</u> How does a daffodil bulb change over the year? How does my sunflower change each week? How does the oak tree change over the year? <u>Pattern Seeking</u> Do trees with bigger leaves lose their leaves first in autumn? Is there a pattern in where we find moss growing in the school grounds? <u>Research</u> What are the most common British plants and where can we find them?	<u>Research</u> Are there plants that are in flower in every season? What are they?
Scientific Capital Ideas	Children to bring in a toy for them to investigate what material it is made from/ classify.	Opening lesson in Autumn-let children bring in leaves from home to create art with	Discussion with children about their favourite animals	Trip to a Zoo or London zoo online live webcam	Coombe Abbey trip to see plants	Children bring in photographs

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History	Ancient Greece		Roman empire and its impact on Britain			
Geography		UK and the wider world with a focus on Africa				Raging planet: Looking at natural disasters.
Computing & eSafety	<p><u>iSong</u> Introduction to basic song writing skills using 'Garage Band' App. Create a short composition using a variety of instruments and sounds available within the App.</p> <p>An understanding of tempo, rhythm, melodic and evaluation.</p>	<p><u>iLogic</u> Learn coding skills through the use of Apps like 'Blockly and Spyrograph'. Develop key elements of programming such as loops, basic logic and functions such as 'if statements'.</p> <p>An understanding of loops, steps, algorithms, basic functions and using coding to solve problems and create artwork.</p>	<p><u>iSafety</u> Learn about how to stay safe on the internet, including: cyberbullying, online gaming, trust and digital reputation, location permissions, online contact and social media.</p> <p>An understanding of recognition of the effects of cyberbullying, online gaming, trust, digital reputation, location permissions, online contact and social media as well as what to do in a number of different situations.</p>	<p><u>Stop Motion</u> Create their own cartoon using the App 'iStopMotion'. Focus on character creation and storytelling.</p> <p>An understanding of basic storyboarding and planning.</p>	<p><u>iPodcast</u> Learning about the history of podcasting before learning how to plan, script, record and publish their own podcasts on the internet.</p> <p>An understanding of podcasts, planning, basic script writing, recording and exporting to different formats.</p>	<p><u>iTrailer</u> Introduction to basic filming and editing techniques using AApp 'iMovie'. Plan and create 2 film trailers of different genres.</p> <p>An understanding of basic storyboarding and planning, character and development, basic film and camera techniques.</p>
Art & DT (cooking)	Theme: Ancient Greece Design and make a type of Greek food (Cooking - Planning, working with tools, equipment, materials to make quality products, evaluate processes and products)	Theme: The UK and the Wider World- Africa Design and make African masks (Sculpture - Planning, working with tools, equipment, materials to make quality products, evaluate processes and products)	Theme: Invaders: Romans Roman Mosaics/shields (painting techniques, colour, tiles, printing)	Theme: Human Bodies Artist – Sonia Delaunay (Textiles-fashion)	Theme: Bright Sparks Design and make a working lighthouse with a working simple circuit (Planning, working with tools, equipment, materials to make quality products, evaluate processes and products)	Theme: Raging Planet Tornado Art (drawing, painting)

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Spanish	<p><u>Greetings and numbers</u></p> <p>Children will learn basic greetings and gain an understanding of the numbers 1-10 so they can use them in a context. They will take part in role-playing activities and a number of games such as bingo.</p>	<p><u>Colours and animals</u></p> <p>Children will continue to practise greetings and numbers and begin to learn the names of colours and the names of some animals. They will be able to match the numbers and colours to their written word and learn to recognise and answer some question words.</p>	<p><u>Days of the week, months, seasons and fruit</u></p> <p>Children will be able to identify the days of the week, months, seasons and names of fruit. They will be introduced to how sentences are arranged and be encouraged to recall single words from memory. There will be a focus on story reading and playing games to reinforce what they are learning.</p>	<p><u>Food, drink and giving preferences</u></p> <p>Children will start to give their opinions on different food and drinks. They will learn additional vocabulary and practise using what they've learnt in a real-life, role play situation.</p>	<p><u>Family, stories and conversation</u></p> <p>Children will be learning about the family and how to introduce members of their family then they will watch a number of Spanish stories. Children will also listen to native speakers and work in pairs to ask each other question thus practising having conversations in Spanish.</p>	<p><u>Cultural diversity and revision</u></p> <p>Children will learn about Spanish culture and life in that country. They will also continue to practise numbers and colours whilst revising everything that they've learnt so far this year. There will be more games and singing activities to aid learning.</p>
PE	<p>Baseline Testing</p> <ul style="list-style-type: none"> - Developing powerful and controlled movements, jumps, balances in a more consistent manner and quality 	<p>Health Related Fitness</p> <ul style="list-style-type: none"> - Working for a longer duration -Able to perform different exercises to greater effect 	<p>Gymnastics/Dance</p> <ul style="list-style-type: none"> - perform more complex movement patterns that link to others 	<p>Football</p> <ul style="list-style-type: none"> - Greater variety of skills performed while working in a team -Understand elements of tactics involved in attacking and defending 	<p>Indoor Athletics</p> <ul style="list-style-type: none"> - Able to attempt variety of athletic activities showing solid technique that is beginning to become effective 	<p>Cricket</p> <ul style="list-style-type: none"> -- Able to hit using different types of shot with greater force and accuracy and catch regularly
Music	<p>Children will be encouraged to play solo sections in pieces, thus gaining confidence and raising self-esteem.</p>	<p>Live and recorded music will be played to the class. They will be asked to recall details of the performance they have just heard, to include instruments used, tempo, etc.</p>	<p>Harmonies will be explained and used to enhance the class ensemble performance. Notated sheets will be used, along with worksheets relating to theory of music.</p>	<p>Composition and improvisation will be explored by working in small groups. When complete, the class composition will be recorded onto CD. The technology will be explained.</p>	<p>An advanced level of World Music percussion styles will be played, using Djembe, Samba and Asian drums. Authentic African patterns (IBO) will be played.</p>	<p>A varied selection of styles and pieces will be presented for the end-of-year assessment to include and reflect string, percussion and world music instruments.</p>



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Seva

Excellence

Virtues

Aspiration