



Seva School CURRICULUM 2020/21

YEAR ONE						
TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEME	The Toy Makers	Let's Celebrate	Explorers	Transport	Jungles	Seaside
English	<p>Texts: Here We Are by Oliver Jeffers The Little Red Hen Dogger by Shirley Hughes The Tiger Who Came to Tea by Judith Kerr</p> <p>Fiction: Stories with predictable phrasing Writing simple sentences using patterned language, words and phrases Speech bubbles and captions Picture Inference</p>	<p>Texts: Chocolate Cake by Michael Rosen The Elves and the Shoemaker – Play script Funnybones by Janet and Allan Ahlberg Mog's Christmas by Judith Kerr</p> <p>Fiction: Stories with familiar settings Retell a familiar story</p>	<p>Texts: The Emperor's Egg by Martin Jenkins Flotsam by David Wiesner Cottonwool Colin by Jeanne Willis</p> <p>Non-fiction: Labels, lists, captions - Non- chronological report</p> <p>Information books about Explorers/Antarctic/Arctic</p> <p>Fiction: Describing settings and characters</p>	<p>Texts: Mrs Armitage on Wheels and Mrs Armitage on the Road by Quentin Blake Ivy and the Lonely Raincloud by Katie Harnett</p> <p>Non-Fiction: Recount: Trip to Coventry Transport Museum Letter: Thank you letters to the museum</p> <p>Fiction: Stories about Transport</p>	<p>Texts: Giraffes Can't Dance by Giles Andreae Handa's Surprise by Eileen Brown The Deep Dark Wood by Algy Craig Hall</p> <p>Fiction: Song: Down in the Jungle Where Nobody Goes... Write your own version of the song Describing characters and settings</p> <p>Non-Fiction: Information cards: Jungle animals</p>	<p>Texts: Seaside Poem by Helen Luckman Winnie at the Seaside by Valerie Thomas The Lighthouse Keeper's Lunch by David and Rhonda Armitage Billy's Bucket by Kes Gray Sally and the Limpet by Simon James A Squash and a Squeeze by Julia Donaldson</p> <p>Fiction: Rhyming couplets Recite familiar poems – write your own simple poems</p>



Seva School CURRICULUM 2020/21

YEAR ONE						
TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEME	The Toy Makers	Let's Celebrate	Explorers	Transport	Jungles	Seaside
Maths	Number: Place Value Sort objects Count objects Represent objects Count, read and write forwards from any number 0 to 10 Count, read and write backwards from any number 0 to 10 Count one more Count one less One-to-one correspondence to start to compare groups Compare groups: equal, more/ greater, less/fewer Introduce <, > and = Compare numbers Order groups of objects Order numbers Ordinal numbers The number line Addition and subtraction (within 10) Part-whole model Addition symbol Find number bonds for numbers within 10 Systematic methods	Number bonds Compare bonds Adding together Adding more Finding a part Taking away Finding a part Fact families Counting back Geometry: Shape Recognise and name 3D shapes Sort 3D shapes Recognise and name 2D shapes Sort 2D shapes Patterns with 3D and 2D shapes Number: Place Value (within 20) Count forwards and backwards and write numbers to 20 Numbers from 11 – 20 Tens and ones Count one more and one less Compare groups of objects Compare numbers Order groups of objects Order numbers	Addition and subtraction within 20 Add by counting on Find and make number bonds Add by making 10 Subtraction – not crossing 10 Subtraction – crossing 10 Related facts Compare number sentences. Place Value within 50 (multiples of 2, 5 and 10 included) Numbers to 50 Tens and ones Represent numbers to 50 One more one less Compare objects within 50 Compare numbers within 50 Order numbers within 50 Count in 2s Count in 5s	Measurement: Length and Height Compare lengths and heights Measure length (non-standard units) Measure length (ruler) Weight and Volume Introduce weight and mass Measure mass Compare mass Introduce capacity and volume Measure capacity Compare capacity	Number: Multiplication and Division Count in 10s Make equal groups Add equal groups Make arrays Make doubles Make equal groups - grouping Make equal groups – sharing Number: Fractions Find a half (1) Find a half (2) Find a quarter (1) Find a quarter (2) Geometry: Position and Direction Describe turns Describe Position	Number: Place Value Counting to 100 Partitioning numbers Comparing numbers Ordering numbers One more, one less Measurement: Money Recognising coins Recognising notes Counting in coins Measurement: Time Before and after Dates Time to the hour Time to the half hour Writing time Comparing time



Seva School CURRICULUM 2020/21

YEAR ONE						
TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEME	The Toy Makers	Let's Celebrate	Explorers	Transport	Jungles	Seaside
Visits/Visitors and Events		Toymaker Project Day – Plan, design and create a toy. Bandi Chor Diwas (14.11.20) Guru Nanak Gurparab (30.11.20) Christmas (25.12.20)	Sculptures Project Day (Art & DT).	World Book Day (4.3.21) Engineer Project Day – Plan, design and create a vehicle. Engineer visitor. Vaisakhi (13.4.21) Easter		At the Seaside Project Day.
Seva Studies	Our Gurus Sangat Decision Making	Bandi Chor Sikh Pledge	Where is Panjab My Family Tree	Khalsa Anthem Bhai Kanayia Ji	Mai Bhago Bibi Balbir Kaur	Kishan Kaur Kaumke Gurdwara Vocabulary Bhai Gania & Bhagat Pooran Singh
RE	1.1 Who is Christian and what do they believe? Celebration link- Christmas		1.10 Who is a Sikh and how do they live? Celebration link- Vaisakhi		1.7 What does it mean to belong to a faith community? Hinduism	
Science	Everyday materials	Seasonal changes – Autumn and Winter	Animals including humans – Humans (ourselves)	Animals including humans – Animals (our pets)	Plants	Seasonal changes – Spring and Summer
Scientific Enquiry	Fair/comparative testing Identify & Classify Observation over time Pattern Seeking Research	Fair/comparative testing Identify & Classify Observation over time Pattern Seeking	Fair/comparative testing Identify & Classify	Observation over time Pattern Seeking Research Identify & Classify	Fair/comparative testing Identify & Classify Observation over time Pattern Seeking Research	Research
PHSE	Post-Lockdown: Emotional Literacy and Mental Health focus Families and Friendships Safe Relationships Respecting Ourselves and Others		Belonging to a Community Looking after the environment. Media Literacy and Digital Resilience Money and Work		Physical Health and Mental Wellbeing Growing and Changing Keeping Safe	



Seva School CURRICULUM 2020/21

YEAR ONE						
TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEME	The Toy Makers	Let's Celebrate	Explorers	Transport	Jungles	Seaside
History	Toys - past and present		Explorers who changed the world	Coventry bicycles , e.g. James Starley		Changes within living memory - holidays
Geography		UK countries and capital cities			A comparison between the UK and Borneo	UK landmarks - Seasides on UK map
Computing & E safety	iMedia	iJam	iAnimate	iCreate Beebots- giving instructions.	iCommunicate	iTech
Spanish	Greetings and numbers	Colours and animals	Days of the week, months, seasons and fruit	Food, drink and giving preferences	Family, stories and conversation	Cultural diversity and revision
PE	Baseline Testing/ Multi-skills -Developing basic movements, jumps, balances in a more consistent manner	Health Related Fitness -Working for a short duration -Able to perform some different exercises with greater control	Dodgeball - Able to attempt to throw and dodge and pick up at greater pace	Football -Greater variety of skills -Understand attacking and defending	Indoor Athletics - Able to attempt different athletic activities showing the beginnings of technique	Kwik Cricket -Able to hit and catch regularly
Music	Discuss music the children like (pop music). Give reasons why. Play keyboard and percussion instruments using a range of three notes	Increase the range of notes and swap instruments within peer group. Begin to follow direction during a performance, louder, softer.	Increase the range of simple songs, using voices. Control voices, singing softly or loudly as required. Introducing signing in songs (Rock Vox)	Listening skills will be developed using different sounds on electronic keyboards and also by introducing live and recorded audio performances by known bands/singers.	Simple ensemble pieces will be played to develop a repertoire of pieces in advance of the LCM Ensemble Examination. Children will be taught presentation skills.	Cross-curricular links to art/technology in the form of making a music programme. A range of World Music instruments will be used to broaden the musical experience of the children.
Art & DT (cooking)	Puppets	Christmas foods from around the world	Sculptures	Transport	Artist - Henri Rousseau jungle paintings	Seashell stamping



Seva School CURRICULUM 2020/21

Seva

Excellence

Virtues

Aspiration