

YEAR 6 NATIONAL CURRICULUM
SPRING 2 MEDIUM TERM OBJECTIVES (6 weeks)
THEME - GALLERY REBELS

ENGLISH Text types and class texts	MATHS White Rose	SCIENCE	HISTORY	R.E (C&W Agreed Syllabus, 2017)	ART AND DESIGN	COMPUTING MFL	P.E.	PSHE
GALLERY REBELS Non-Fiction: Balanced Argument: Is graffiti Art or Vandalism? 2 weeks	Measurement: Converting Units Metric measures Convert metric measures Calculate with metric measures Miles and kilometres Imperial measures Measurement:	Working Scientifically - Light Deciding where to place rear-view mirrors on cars; Designing and making a periscope and using the idea that light appears to travel in	GALLERY REBELS A study of the history of Graffiti art and its origins. An in depth study about the Graffiti artist - Banksy and the impact of his	Is it better to express your religion in arts and architecture or in charity and generosity? Describe and make connections between examples of religious creativity (buildings and art).	ART/DT Day - Graffiti - First name as 'Another brick on the wall' To use a range of materials creatively to design and make products	COMPUTING- iAnimate - Create a cartoon using the app 'iStopMotion'. - Use basic stop motion techniques. -Understand basic storyboarding and planning	Games / Gym / Dance /Cricket Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	Taking Care Protective Behaviours

<p>Non-Chronological Report: Famous Modern Artist: Banksy 2 weeks</p> <p>Persuasive Posters: Pupils' choice advertising an exhibition of their favourite artist</p> <p>WBD</p> <p>EXTENDED WRITING</p> <p>SATs PAST TEST PAPERS</p>	<p>Perimeter, Area and Volume</p> <p>Shapes - same area Area and perimeter Area of a triangle Area of parallelogram Volume - counting cubes Volume of a cuboid</p> <p>Number: Ratio</p> <p>Using ratio language Ratio and fractions Introducing the ratio symbol Calculating ratio Using scale factors Calculating scale factors Ratio and proportion problems</p>	<p>straight lines to explain how it works.</p> <p>Investigate the relationship between light sources, objects and shadows by using shadow puppets.</p> <p>Extend their experience of light by looking a range of phenomena including rainbows, colours on soap bubbles, objects looking bent in water and coloured filters</p>	<p>art on modern day Britain.</p>	<p>Show understanding of the value of sacred buildings and art.</p> <p>Suggest reasons why some believers see generosity and charity as more important than buildings and art.</p> <p>Apply ideas about values and from scriptures to the title question.</p> <p>VAISAKHI & EASTER</p>	<p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>	<p>SPANISH- Likes and Dislikes Be able to elaborate further on the things they like and dislike by matching phrases and creating short statements. Give your own opinions in the language and build on proficiency of holding a conversation.</p>	<p>Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics</p> <p>Take part in outdoor and adventurous activity challenges</p>	
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