



YEAR 5 NATIONAL CURRICULUM
SPRING 2 MEDIUM TERM OBJECTIVES (6 weeks)
THEME - GREAT, BOLD and BRAVE

ENGLISH Text types and class texts	MATHS White Rose	SCIENCE	HISTORY	R.E (C&W Agreed Syllabus 2017)	ART AND DESIGN	COMPUTING MFL	P.E.	PSHE	MUSIC ROCK IT!)
Poetry: performance 1 week Play scripts Tempest 3 weeks Newspaper Reports 3 weeks WBD ASSESSMEN T & MODERATIO N	Number: Decimals Decimals up to 2 d .p. Decimals as fractions Understand thousandths Thousandths as decimals Rounding decimals Order and compare decimals	Living things and changes (lifecycles) 1. Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird 2. Describe the life process of reproduction in some plants and animals 3. Observe life-cycle changes in a variety of living things, for example, plants in the vegetable garden or flower border,	South America To find out about South America with a focus on Brazil To locate the physical features of Brazil on a map To find out about climate in Brazil To explore the Amazon rainforest To find out about famous landmarks in Brazil and look at Brazilian culture	U2.4 - If God is everywhere, why go to a place of worship? Make connections between how believers feel about places of worship in different traditions Select and describe the most important functions of a place of	ART- recreate a portrait from a famous Artist 1. Research a famous artist 2. To create sketch books to record their observations and use them to review and revisit ideas 3. To sketch a portrait with correct proportions	COMPUTING Students will create their own series of short digital Stop Motion animations. Working in groups, all participants will plan, film and edit their animations together to form a mini- film including titles and scene transitions using iMovie	Dance Develop flexibility, strength, technique, control and balance Perform dances using a range of movement patterns Compare their performanc es with previous ones and demonstrat e	Taking Care Protective Behaviours	

	<p>Understand percentages</p> <p>Percentages as fractions and decimals</p> <p>Equivalent F.D.P.</p>	<p>and animals in the local environment.</p>		<p>worship for the community</p> <p>Give examples of how places of worship support believers in difficult times, explaining why this matters to believers</p> <p>Present ideas about the importance of people in a place of worship, rather than the place itself</p>	<p>4. To combine visual and tactile materials</p>	<p>SPANISH</p> <p>The young people will be able to elaborate further on the things they like and dislike by matching phrases and creating short statements. Students will be encouraged to give their opinions in the language and build on their proficiency of holding a conversation.</p>	<p>improvement to achieve their personal best.</p>		
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