

YEAR 4 NATIONAL CURRICULUM
SPRING 2 MEDIUM TERM OBJECTIVES (6 weeks)
THEME - ANCIENT GREECE/MYTHS AND LEGENDS

ENGLISH Text Types and Class Texts	MATHS White Rose	SCIENCE	History Geography	R.E (C&W Agreed Syllabus 2017)	ART AND DESIGN	P.E. SWIMMING	PSHE	MUSIC (ROCK IT!)
<p>ANCIENT GREECE / MYTHS AND LEGENDS</p> <p>Non-Fiction: Recount: The Olympic Games Then and Now 1 week</p> <p>Fiction: Creation Stories Dreamtime Myths and Legends 3 weeks</p> <p>Non-Fiction: Explanation Texts: How to make a...? 2 weeks</p>	<p>Number: Fractions What is a fraction? Equivalent fractions Fractions greater than 1 Count in fractions Add 2 or more fractions Subtract 2 fractions Subtract from whole amounts Calculate fractions of a quantity Problem solving - calculate quantities</p> <p>Number: Decimals Recognise tenths and hundredths Tenths as decimals Tenths on a place value grid</p>	<p>Sound Identify how sounds are made, associating some of them with something vibrating</p> <p>Recognise that vibrations from sounds travel through a medium to the ear</p> <p>Find patterns between the pitch of a sound and features of the object that produced it</p> <p>Find patterns between the volume of a sound and the strength</p>	<p>Ancient Greece / Myths and Legends A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>The legacy of Greek culture (art, architecture or literature) on later periods in British history, including the present day</p> <p>Ancient Greece - a study of Greek life and achievements and their influence on the western world</p> <p>Geography Use maps, atlases, globes and digital/computer</p>	<p>Why do people pray? Describe the practice of prayer in the religions studied.</p> <p>Make connections between what people believe about prayer and what they do when they pray.</p> <p>Describe ways in which prayer can comfort and challenge believers.</p> <p>Describe and comment on similarities and differences between how Christians,</p>	<p>ART DAY - Using pointillism to recreate the Dreamtime in large scale Aboriginal Art</p> <p>To create sketch books to record their observations and use them to review and revisit ideas</p> <p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p>	<p>Games/ Swimming Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</p> <p>Swim competently, confidently and proficiently over a distance of at least 25 metres</p> <p>Use a range of strokes effectively</p>	<p>Taking Care Protective Behaviours</p>	<p>Musical Performance Learn to play the steel drums accumulating in a performance to parents</p> <p>To sing musically with increasing control.</p> <p>To recognise a wide range of music from different traditions and from great composer and musicians.</p>

<p>WBD</p> <p>ASSESSMENT and MODERATION</p>	<p>Tenths on a number line Divide 1-digit by 10 Divide 2-digits by 10 Hundredths Hundredths as decimals Hundredths on a place value grid Divide 1 or 2-digits by 100</p>	<p>of the vibrations that produced it</p> <p>Recognise that sounds get fainter as the distance from the sound source increases.</p>	<p>mapping to locate countries and describe features studied</p> <p>Describe and understand key aspects of physical and human geography.</p>	<p>Muslims and Hindus pray.</p> <p>VAISAKHI & EASTER</p>				
--	--	---	--	---	--	--	--	--