



**YEAR 3 NATIONAL CURRICULUM**  
**SPRING 2 MEDIUM TERM OBJECTIVES (6 weeks)**  
**THEME - PAINTING, PAINTERS AND PHOTOGRAPHERS**

ENGLISH Text Types & Class Texts	MATHS White Rose	SCIENCE	HISTORY	R.E (C&W Agreed Syllabus 2017)	ART AND DESIGN	COMPUTING  MFL	P.E.	PSHE	MUSIC (ROCK IT!)
<b>PAINTINGS, PAINTERS AND PHOTOGRAPHS</b>  <b>World Book Day</b> 1 week  <b>Non-Fiction: Instructions</b> How to make... 2 weeks  <b>Non-Fiction: Non-Chronological Report:</b> Famous artist and his/her art. 2 weeks	<b>Measurement: Length and Perimeter</b> Measure length Equivalent lengths - m & cm Equivalent lengths - mm & cm Compare lengths Add lengths Subtract lengths Measure perimeter Calculate perimeter  <b>Number: Fractions</b>	<b>Light</b> Recognise that they need light in order to see things and that dark is the absence of light  Notice that light is reflected from surfaces  Recognise that light from the sun can be dangerous and that there are ways to protect their eyes	<b>Painters, Paintings and Photographers</b>  <b>The history of Photographs (black and white photos through the ages)</b>  A study of an aspect or theme (Photography/technology) in British history that extends pupils' chronological knowledge beyond 1066  A significant turning point in	<b>What does it mean to be a Christian in Britain today?</b>  Describe some examples of what Christians do to show their faith, and make connections with some Christian beliefs and teachings.  Describe some ways in which Christian express their faith through hymns and modern worship songs.  Suggest at least two reasons why being a Christian is a good thing in Britain today, and two reasons why it	<b>ART DAY - Recreating famous paintings in different styles</b>  Create sketch books to record their observations and use them to review and revisit ideas  Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]  About great artists, architects and designers in history.	<b>COMPUTING</b> iAnimate Level 1 - iStop Motion Students will create their own series of short digital Stop Motion animations. Working in groups, all participants will plan, film and edit their animations together to form a mini-film including titles and scene transitions using iMovie.	<b>Athletics</b> Develop flexibility, strength, technique, control and balance  Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	<b>Taking Care</b> Protective Behaviours  How do I know when I am feeling safe or unsafe?  Whom can I go to for help?	<b>Musical Performance</b>  Learn to play the steel drums accumulating in a performance to parents

<p>ASSESSMENT and MODERATION</p>	<p>Unit and non-unit fractions          Making the whole          Tenths          Count in tenths          Tenths as decimals          Fractions on a number line          Fractions of a set of objects</p>	<p>Recognise that shadows are formed when the light from a light source is blocked by an opaque object</p> <p>Find patterns in the way that the size of shadows change</p>	<p>British history, for example, how photography and technology has evolved</p> <p>Conduct a study over time tracing how several aspects of national history are reflected in the locality</p>	<p>might be hard sometimes.</p> <p><b>VAISAKHI &amp; EASTER</b></p>		<p><b>SPANISH</b>          Food, Drink and Giving          Preferences:          Pupils will be able to give their opinions on different food and drinks. They will learn additional vocabulary and practise using what they've learnt in a real-life, role play situation.</p> <p><b>PANJABI</b>          Panjabi alphabet          Numbers          Colours</p>			
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