

YEAR 1 NATIONAL CURRICULUM
SPRING 2 MEDIUM TERM OBJECTIVES (6 weeks)
THEME - TRAVEL AND TRANSPORT

ENGLISH Text types and class texts	MATHS White Rose	SCIENCE	HISTORY	R.E (C&W Agreed Syllabus, 2017)	ART AND DESIGN	COMPUTING MFL	P.E.	PSHE	MUSIC (ROCK IT!)
Transport Non-Fiction: Recount: Trip to Coventry Transport Museum Non-Fiction: Letter: Thank you letters to the museum Fiction: Stories about Transport: Mrs. Armitage on Wheels The Hundred Decker Bus Poetry: Recall rhymes independently WBD PHONICS/ ASSESSMENT and MODERATION	Measurement Length and Height Compare lengths and heights Measure length (non-standard units) Measure length (ruler) Weight and Volume Introduce weight and mass Measure mass Compare mass Introduce capacity and volume Measure capacity Compare capacity	Seasonal changes Observe and describe weather associated with the seasons and how day length varies. Making tables and charts about the weather; and making displays of what happens in the world around them, including day length, as the seasons change. Observe and describe weather associated with the seasons and how day length varies. Observe and describe weather associated with the seasons and how day length varies.	The History of Vehicles (Motor Industry) Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. The lives of significant individuals in the past who have contributed to national and international achievements. Significant historical events, people and places in their own locality.	Who is a Sikh and how do they live? Describe what happens in a Gurdwara, using some correct words. Ask and respond to questions about being a Sikh, saying what difference it makes to someone's life. Identify some ways Sikhs use the Guru Granth Sahib and talk about why it is so important to Sikhs. Talk about some ideas of what is good about treating people equally and serving others VAISAKHI & EASTER	Transport Explore boats in art. Create a papier mâché hot air balloon. Use artwork to express a personal journey. Engineer STEM Project Day Plan, design and create vehicles To use a range of materials creatively to design and make products	COMPUTING iAnimate Lite Level 1 - iMove Create their own Stop Motion clip using the app. Create a short film using their newly learnt skills. SPANISH Food, Drink and Giving Preferences. Family, Stories and Conversation. Spanish culture and life in Spain. PANJABI Panjabi alphabet Rhymes Numbers	Games / Gym / Dance Developing balance, agility and co-ordination, and begin to apply these in a range of activities Participate in team games, developing simple tactics for attacking and defending Perform dances using simple movement patterns.	Healthy Me Being Healthy Making healthy Choices Clean and Healthy Medicine Safety Road Safety Happy, Healthy Me Taking Care Protective Behaviours Project	To use their voices expressively and creatively by singing songs and speaking chants and rhymes. To listen to a range of music and talk about the feelings they evokes. To play tuned and untuned instruments musically.

