



## Seva School, EYFS Medium Term Planning, Spring Term 2 Topic: 'The Brilliant Bug Ball'

Week commencing:	Personal, Social and Emotional Development Jigsaw 'Healthy Me'	Physical Development	Communication and Language	English	Mathematics	Understanding the World	Expressive Arts and Design
Week 1  <b>World Book Week</b>	Half term News  We like to move it move	External teacher - see additional planning	<p><b>Set 1 and 2 phonics:</b></p> <p>Reinforce all letters sounds. Blending and segmenting using known sounds.</p> <p>Children will explore and share stories about artic/Antarctic animals.</p>	<p><b>Reading</b> - share a selection of books- do the children know information can be found in books. NF books</p> <p>Book Week activity.</p>	<p><b>Addition and subtraction</b> Introducing 0 Number bonds to 5/10</p> <p>Addition with objects</p> <p>Dot patterns</p>	<p><b>Book week activities linked to the story.</b></p> <p>Arctic/Antarctic/icy setting</p> <p>Penguins/Polar Bears</p> <p><b>Technology</b> - Children recognise that a range of technology is used in places such as homes and school.</p> <p>Activities - 'I create' app children draw minibeast and write a fact.</p>	<p>Paint/collage animals that live in cold places</p> <p>Music with specialist teacher - Handle and make sounds with instruments</p>



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<p><b>Week 2</b></p>	<p>Glorious food</p>		<p><b>Set 1 and 2 phonics:</b></p> <p>Reinforce all letters sounds. Blending and segmenting using known sounds.</p> <p>Children will explore and share stories about spring.</p>	<p>Reading - share Julia Donaldson books- new book each day (Fiction)</p> <ul style="list-style-type: none"> <li>• Super worm</li> <li>• The very busy spider</li> <li>• There was an old lady who swallowed a fly.</li> <li>• The highway rat</li> </ul> <p><b>Spring</b> Knowledge Harvest- what do we know about mini beasts.</p> <p>Weather chart</p> <p><b>BIG WRITE</b> <b>STORY MAP</b> What the ladybird heard Children draw a story map- First, then next.</p>	<p><b>Number and place value</b> Counting to 6,7,8 Counting 9 and 10 Comparing groups up to 10</p>	<p><b>Spring:</b> Introduce Spring and the changes we may see, clothes, weather, holidays.</p> <p><b>Who lives in our garden?</b> Looking at different mini-beasts in our environment and their habitats. Find out about life cycles, mini beasts habitats, food that they eat and special features by looking at books and videos</p> <p><b>Technology</b> - children take photographs of mini beasts/habitats in the outdoor environment</p>	<p>Spring songs</p> <p>Paint and collage spider webs, spiders, Worms (Superworm).</p> <p>Music with specialist teacher - Handle and make sounds with instruments</p>
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<b>Week 3</b>	Sweet dreams		<p><b>Set 1 and 2 phonics:</b></p> <p>Reinforce all letters sounds. Blending and segmenting using known sounds.</p> <p>Children will be using our science laboratory to look at life cycles and to take on the role of a scientist</p>	<p><b>Reading</b> - share books/stories about spring- life cycle of a tadpole</p> <p>Make a booklet about the life cycle of a tadpole.</p> <p><b>BIG WRITE-</b> Book cover-title, pic, author</p>	<p>Number of the day- the same/fewer/more</p> <p>Ten Frames</p> <p>Compare ten frames</p>	<p>Closely observe mini beasts in the outside environment and in the classroom. Draw pictures of mini beasts using magnifying glasses to help pick out main features - colour, patterns, size, legs, wings, segments, antennae.</p> <p>Dissect a flower.</p> <p><b>Technology</b> Send Bebots on a journey using forward arrow only.</p>	<p>Spring songs</p> <p>Spring flower paintings Butterfly painting Blossom finger painting Paper plate mini beasts</p> <p>Music with specialist teacher - Handle and make sounds with instruments</p>
<b>Week 4</b>	Keeping clean		<p>Role play - Flower shop. Children will begin to write a range of sentences and captions and practise forming letters correctly.</p>	<p><b>Assessment week</b> - gather independent evidence in areas of learning</p>	<p><b>Geometry</b></p> <p>Spatial awareness 3D shapes 2D shapes</p>	<p>Plant seeds and bulbs in the garden centre outdoors.</p> <p><b>Technology</b> Send Bebots on a journey using forward arrow and turn only.</p>	<p>Spring songs</p> <p>Paint a daffodil- fine brush</p>



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<p><b>Week 5</b></p>	<p>Stranger danger</p>		<p><b>Set 1 and 2 phonics:</b></p> <p>Reinforce all letters sounds. Blending and segmenting using known sounds.</p> <p>Prepare for a 'Brilliant Bug Ball Party'</p>	<p><b>Reading- share text about new life-baby animals</b></p> <p>'Make a Spring POEM book'</p> <p>Poetry- write a poem</p> <ol style="list-style-type: none"> <li>1. Share a poem- Rhyming string on carpet</li> <li>2. Sentences (scaffold LAPS)</li> </ol> <p>All poems come together to make a class book for book corner.</p> <p>Label painted flower - NF book</p>	<p>Doubling/halving</p> <p>Part-whole model</p> <p>Digit cards</p> <p>dominoes</p>	<p>Plant a sunflower seed - sequencing the sunflower.</p> <p>Look after and care for the plants, make observations.</p>	<p>Introduce artist Van Gough</p> <p>Van Gough - sunflower painting</p> <p>Music with specialist teacher - Handle and make sounds with instruments</p>
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<b>Week 6</b>	Healthy me		<b>Set 1 and 2 phonics:</b>  Reinforce all letters sounds. Blending and segmenting using known sounds.  <b>Bug Ball Party'- share healthy snacks</b>	The Hungary Caterpillar Fruit tasting- fruit salad -generate adjectives  Write a description	Time- The hungry caterpillar Sequence days of the week Sand timer activities	Continue to develop the garden centre.	Food printing Food sums  Music with specialist teacher - Handle and make sounds with instruments
<b>Week 7</b>	Happy, Healthy Me		'Easter activities	Complete knowledge harvest  Easter story sequencing	Easter number hunt	Continue to care for and develop the garden centre.	EASTER CARDS  Music with specialist teacher - Handle and make sounds with instruments
<b>RE</b>	Which times are special and why?						
<b>iMEDIA</b>	iAnimate- rAnimate - The Children will learn about 2D and 3D animation. Using a variety of apps the children will animate characters and draw cartoons, thinking about how to express emotion by manipulating facial expressions and recording their voices.						
<b>Spanish</b>	The children will be able to identify the days of the week, months, seasons and names of fruit. They will be introduced to how sentences are arranged and be encouraged to recall single words from memory. There will be a focus on story reading and playing games to reinforce what they are learning.						



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<b>Homework</b>	<p>Learning Challenge homework is sent out each half term, linked to all areas of development. There will be a selection of activities for parents and children to try. Children are required to complete at least one piece of challenge homework.</p> <p>See homework sheet.</p> <p>Children will also receive further homework that is differentiated according to their targets within class e.g. number counting, name writing, words, spelling, reading weekly etc.</p>
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