

## **Curriculum Map: Spanish KS3 (Year 7, Year 8) and Spanish KS4 (Year 9)**

Modern Foreign Languages are an important part of the curriculum. Learning a second or third language improves students' communication skills, job prospects, their long term memory and gives them access to other countries and cultures. Some of the key skills that are developed in Year 7 and 8 are: learning basic vocabulary, giving opinions with a reason, using verbs in the past, present and future tense and using a dictionary. From the start of Year 9, students work on practising skills that they will need to be successful in their exams, for example translation, responding to a photo card and practising GCSE-style writing tasks. The lessons are very interactive and help the students develop into independent language learners.

### **Spanish Curriculum Overview Year 7**

- 7.1. About me
- 7.2. My free time
- 7.3. My school
- 7.4. My family
- 7.5. My town
- 7.6. Holidays

### **Spanish Curriculum Overview Year 8**

- 8.1. Media: My phone, music and TV
- 8.2. Food
- 8.3. Going out
- 8.4. My house & My town
- 8.5. Films & Celebrities
- 8.6. My future job

### **Spanish Curriculum Overview Year 9**

- 9.1. Food & Healthy lifestyles
- 9.2. My town & The environment
- 9.3. An adventure in Madrid
- 9.4. Holidays (AQA GCSE)
- 9.5. My life at school (AQA GCSE)
- 9.6. Spanish festivals & GCSE skills

### **Spanish Teaching Staff**

Miss Van de Corput

### **How can you help?**

- ✓ Ensure your child puts their very best effort into their homework.
- ✓ Encourage them to ask for help if they are stuck.
- ✓ Check your child's planner to see if they have any homework.
- ✓ Make sure your child revises well for their tests and end of year exams.
- ✓ Test your child on the vocabulary that pupils have to learn as part of their homework.

### **Assessment**

Seva

Excellence

Virtues

Aspiration

Students in Key Stage 3 will be taught two lessons of Spanish every week. Students will complete two assessments at the end of every half term on the topic being studied. The students will be tested on different skills: reading, writing, listening and speaking.

In Year 9, students will have two lessons of Spanish per week and will complete two assessments at the end of every half term on the topic being studied. The students will be tested on different skills: reading, writing, listening and speaking.

### **The National Curriculum**

In Year 7 and 8, all students study Spanish. We use the Viva course with textbooks and online resources. Our curriculum is based on the topics covered by this course, which prepares the pupils for the Spanish GCSE course from AQA. The lessons are interactive and the students develop their ability to use the language spontaneously through a range of speaking and writing activities. Students often work with a partner or are asked to walk around the classroom and practise their conversation with as many students as they can. We also practise the vocabulary and grammar through a range of fun, competitive activities.

### **GCSE Spanish (course code 8698)**

From Year 9, students study either Punjabi or Spanish. We use the Viva for AQA course with textbooks and online resources. In Year 11, students will take all of their exams at either Foundation or Higher level. There are four exams: Speaking (25%), writing (25%), listening (25%) and reading (25%).

<http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698>

### **Useful Websites**

[www.spanishdict.com](http://www.spanishdict.com)

Dictionary                      Translation                      Learn Spanish grammar

Conjugate verbs                      Use flashcards to learn vocabulary

[www.videoele.com](http://www.videoele.com)

Free course with videos for beginners and more advanced learners.

<http://www.bbc.co.uk/schools/gcsebitesize/spanish/>

Revise Spanish grammar and practise your reading, speaking, writing and listening skills for the GCSE exams.

[www.duolingo.com](http://www.duolingo.com)

A free website and app to improve your Spanish.

Year 7		
Topic	Term	Brief Description of content
About me	1.1	Introducing myself, numbers 1-31, talking about brothers, sisters and pets, learning the colours.
My free time	1.2	Opinions on free time activities, describing the weather, talking about sports.
My school	2.1	School facilities, opinions on subjects, break time activities.
My family	2.2	Family members, describing appearance and where you live.
My town	3.1	What there is in my town, telling the time, ordering in a café, what you are going to do.
Holidays	3.2	Describing a past holiday: activities, the weather, what went wrong.

Year 8		
Topic	Term	Brief Description of content
Media: My phone, music & TV	1.1	What you do with your phone, opinion on music and TV shows.
Food	1.2	Describing your meals, ordering in a restaurant, preparing a party. Arranging and preparing to go out, giving an excuse, talking about clothes.
Going out	2.1	Arranging and preparing to go out, giving an excuse, talking about clothes.
My house & My town	2.2	Describing holiday homes and activities, asking for directions.
Films & Celebrities	3.1	Describing film genres and celebrities, talking about a past birthday.
My future job	3.2	Describing jobs, talking about what you would like to do and future plans.

Year 9		
Topic	Term	Brief Description of content
Food & Healthy lifestyles	1.1	Describing healthy and unhealthy diets and habits, talking about sports.
My town & The environment	1.2	Describing a town in the present and past, talking about recycling, rights and fair trade.
An adventure in Madrid	2.1	Exploring Madrid, buying a souvenir, saying what I will do on your visit
Holidays (AQA GCSE)	2.2	Describing holidays in the past, present and future, and booking accommodation.
My life at school (AQA GCSE)	3.1	Talking about school uniform, subjects and rules, describing my school.
Spanish festivals & GCSE skills	3.2	Learning about Spanish festivals and traditions (e.g. Las Fallas, Navidad, La Tomatina).