



# SMSC WITH BRITISH VALUES POLICY

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Approved by:- PPS Committee  
Date of Review:- 06.03.19

Signed:-

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## **SMSC Policy with British Values**

### **Introduction**

Seva School aims to provide an education that focuses on developing our pupils in all aspects of their lives. The ethos of Seva School is grounded in the Sikh faith. Inspired by Sikh values, our school has a great deal in common with other faith schools, as they are universally accepted values. We recognise that the personal development of pupils' spiritually, morally, socially and culturally plays a significant part in their ability to learn and achieve and develops their skills so as to be able to make an active contribution to both the community and world at large.

### **Policy**

Seva School is a close-knit community where pupils will find acceptance for themselves as unique individuals. However, pupils will within this small environment gain cultural awareness, respect and tolerance of those of other faiths and backgrounds. The diversity of spiritual traditions will be recognised, and pupils will be given the opportunity explore alternative views. Understanding and appreciation of the range of different cultures within school and further afield is an essential element of their preparation for life in modern Britain

Pupils will be encouraged to explore and develop their own values and beliefs, spiritual awareness, along with high standards of personal behaviour. Seva School places a strong emphasis on building positive, caring attitudes towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures. All adults will model and promote expected behaviour, treating all people as unique and valuable individuals and showing respect for pupils and their families. All pupils will be encouraged to accept and engage in the fundamental British values of democracy, the pupils will develop and demonstrate skills in , the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; attitudes that will allow them to participate fully in and contribute positively to life in modern Britain. The school community will be a place where pupils will learn to differentiate between right and wrong in as far as how their actions affect other people. Pupils should understand the need for rules and the need to abide by rules for the good of everyone. School and classroom rules should reflect, reiterate, promote and reward acceptable behaviour and provide opportunities to celebrate pupils' work and achievements.

### **The General Aims of Seva School are to:**

- Ensure that Social, Moral, Spiritual and Cultural issues are embedded throughout the school curriculum in a consistent way.
- Give each pupil a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experiences.
- Give all pupils knowledge of Britain's democratic parliamentary system and it's central role in shaping our history and values, and in continuing to develop Britain
- Enable pupils to develop an understanding of their individual and group identity.
- Provide pupils the opportunity to begin to develop an understanding of their social and cultural environment and an appreciation of the many cultures that now enrich our society and how this relates to being British in our modern society.
- Give each pupil the opportunity to explore social and moral issues, and develop a sense of social and moral responsibility.
- To understand that intolerance and extremist views can lead to conflict, harm, an unjust society and criminality.

## **SMSC in the Curriculum**

All curriculum areas make a contribution towards a child's/pupil's spiritual, moral, social and cultural development (including British Values) and opportunities for this will be planned in each area of the curriculum. See curriculum overviews.

### **The school will implement the policy through:**

- SEVA Studies
- SEVA Leadership Programme – service to others and the community (all pupils and staff)
- Behaviour Policy
- Curriculum
- Circle Time
- Trips and Visits
- Cultural experiences and exchanges
- Collective worship
- Assemblies