



PRIMARY ENGLISH 2019/20

LONG TERM PLAN: ENGLISH WITH LINKS FOR WRITING ACROSS THE CURRICULUM

Yellow: Text types

Blue: Suggested texts, audiences and purposes

Half Term	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
AUTUMN 1	PHONICS PHASE 1 ASSESSMENT WHO AM I? Reading and Writing Skills: Tracing Name writing Mark making Sharing books Home reading Pencil grip and control Nursery rhymes Peepo! Jolly Tall Not Now, Bernard Avocado Baby The Very Hungry Caterpillar Owl Babies Rainbowfish	BASELINE WRITING ASSESSMENT THE TOY MAKERS Fiction: Stories with predictable phrasing Writing simple sentences using patterned language, words and phrases Speech bubbles and captions The Tiger Who Came to tea Knuffle Bunny	BASELINE WRITING ASSESSMENT VETS AND PETS Non-Fiction: Instructions: How to look after your pet 2 weeks Fiction: Poetry: Riddles: Guess Who? 1 week Fiction: Story: 2 weeks Six Dinner Sid Charlotte's Web	BASELINE WRITING ASSESSMENT RAINFORESTS Non-fiction: Information Leaflet: Bloomin' Rainforests (Horrible Geography) 2 weeks Fiction: Poetry- Syllables: Rainforest animals and habitats 1 week Fiction: Short Story: We're Roaming in the Rainforest The Vanishing Rainforest 3 weeks	BASELINE WRITING ASSESSMENT HUMAN BODIES Non-Fiction: Non-Chronological Report: Healthy living and exercise 2 weeks Fiction: Rhyming Words Poetry: Our Bodies 2 weeks Non-Fiction: Instructions: Recipes 2 weeks	BASELINE WRITING ASSESSMENT SPACE THEN AND NOW Fiction: Poetry: Figurative Language The Planets 1 week Non-Fiction: Non-Chronological Report: Space Race The Moon Landing The International Space Station Ramadan 2 weeks Non-Fiction: Biography: Neil Armstrong Buzz Aldrin Tim Peake 2 weeks	BASELINE WRITING ASSESSMENT WILLIAM SHAKESPEARE: Macbeth Non-Fiction: Non-Chronological Report: William Shakespeare 2 weeks Fiction: Diary Entry: Macbeth 2 weeks Fiction: Persuasive Letter: Macbeth 1 week Fiction: Play scripts: Macbeth 1 week

<p>SPRING 1</p>	<p>PEOPLE WHO HELP US PHONICS: PHASE 2 Writing sentences Punctuating sentences Rhyme and alliteration Handwriting Guided reading</p> <p>The Jolly Postman Snail Brings the Mail Hairy Maclary</p>	<p>EXPLORERS Non-fiction: Labels, lists, captions for classroom displays</p> <p>Information books about the people to study selected for the topic</p> <p>Fiction: Picture Books: Flotsam (David Wiesner – stories without text) The Emperor’s New Clothes</p>	<p>CASTLES AND KNIGHTS Fiction: Settings, Characters and Plot in Stories: Small Knight and George 2 weeks</p> <p>Informal Letters: Herb, the Vegetarian Dragon 2 weeks</p>	<p>CHOCOLATE Fiction: Performance Poetry: Chocolate Cake by Michael Rosen 2 weeks</p> <p>Non-Fiction: Instructions: Charlie and the Chocolate Factory 2 weeks</p> <p>Non-Fiction: Biography: Roald Dahl 2 weeks</p>	<p>ANCIENT EGYPT Fiction: Diary Entry: The Diary of Nakht 2 weeks</p> <p>Non-fiction: Leaflet: Mummification Journey to the Underworld 2 weeks</p> <p>Non-Chronological Report: Ancient Egypt- 2 weeks</p>	<p>INVADERS - ROMANS Fiction: Diary Entry: Boudicca 2 weeks</p> <p>Non-Fiction: Newspaper Report: Invasion 2 weeks</p> <p>Non-Fiction: Non-Chronological Report: Roman legacy 2 weeks</p>	<p>EXTREME SURVIVORS Fiction: Quest Story: Wolf Brother Ice Palace 2 weeks</p> <p>Non-Fiction: Persuasive Leaflet: Coombe Abbey 2 weeks</p> <p>Non-Fiction Balanced Argument: Trade in Animal products 2 weeks</p>
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SUMMER 1	GROWTH AND LIFECYCLES PHONICS PHASE 2 Talking about characters in a story Beginning / middle / end of stories Rhyme and alliteration Guided reading Oliver's Vegetables Oliver's Fruit Salad The Scarecrow's Wedding Bill and Ben Stories Five Little Frogs	JUNGLES Fiction: Song: Down in the Jungle Where Nobody Goes... Write your own version of the song Non-Fiction: Information cards: Jungle animals Fiction: Describing characters and settings: Rumble in the Jungle The Jungle Book	JOBBS AND OUR LOCAL AREA Fiction: Performing and Reciting Poetry: The Sound Collector Poem-Create your own versions 1 week Non-Fiction: Information Leaflet: Fire Safety Posters Visit from the Fire Fighters 2 weeks Fiction: Short Story Mr Men and Little Miss Books- Write your own versions 1 week SATs	RAGING RIVERS Fiction: Exploring themes in Stories: Stages of life, Home and Adventure through the story of The Wind in the Willows 3 weeks Non-Fiction: Information Texts: Create a class information book about: Rivers from Around the World 2 weeks Fiction: Acrostic Poems: Famous Rivers from Around the World 1 week	BRIGHT SPARKS Fiction: Play scripts: The Tempest William Shakespeare 3 weeks Non-Fiction: Explanation Extreme Weather 2 weeks Fiction: Poetry: Lightning Storms 1 week	HISTORY - TUDORS Fiction: Myths & legends Lady Godiva 2 weeks Non-Fiction: Newspaper Report: The Battle of Bosworth 2weeks Non-Fiction: Information Texts: The Rise and Fall of Henry VIII 2 weeks	THE FUTURE IS WILD Non-Fiction: Biography Famous Explorers 2 weeks Non-Fiction: Explanation Texts: Habitats 2 weeks Fiction: Poetry: 1,2,3,4,5,4,3,2,1 poetry 1 week SATs

Half Term	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
SUMMER 2	<p>WHERE IN THE WORLD IS BARNABY BEAR?</p> <p>PHONICS PHASE 2</p> <p>Developing independence in reading and writing skills</p> <p>Retelling stories</p> <p>Recount events</p> <p>Rhyme and alliteration</p> <p>Guided reading</p> <p>Can't You Sleep</p> <p>Little Bear</p> <p>Little Bear Lost</p> <p>Paddington Bear</p> <p>Teddy Bear's Picnic</p> <p>ASSESSMENT and MODERATION</p>	<p>SEASIDES NOW AND THEN</p> <p>Fiction:</p> <p>Rhyming couplets</p> <p>Recite familiar poems by heart</p> <p>Winnie at the Seaside</p> <p>The Lighthouse Keeper's Lunch</p> <p>Billy's Bucket</p> <p>Sharing a Shell</p> <p>Miranda's Beach Day</p> <p>Seaside Poem by Helen Luckman</p> <p>ASSESSMENT and MODERATION</p>	<p>WORLD MAPS</p> <p>Fiction:</p> <p>Adventure Story: Billu Leaves India! Around the World in Eighty Days</p> <p>3 weeks</p> <p>Non-Fiction:</p> <p>Explanation: Atlases and Encyclopaedias</p> <p>The United Kingdom</p> <p>2 weeks</p> <p>Non-Fiction:</p> <p>Report: Weather Reports</p> <p>1 week</p> <p>ASSESSMENT and MODERATION</p>	<p>LOCAL AREA - MAPS</p> <p>Fiction:</p> <p>Short Story: Famous Five Stories</p> <p>3 weeks</p> <p>Non-Fiction:</p> <p>Formal Letter: Local Issues</p> <p>Writing to local MP</p> <p>2 weeks</p> <p>ASSESSMENT and MODERATION</p>	<p>RAGING PLANET</p> <p>Fiction:</p> <p>Story: Based on saving the Earth for future generations</p> <p>3 weeks</p> <p>Non-Fiction:</p> <p>Persuasive text: Advert for holidays near world heritage sites.</p> <p>2 weeks</p> <p>ASSESSMENT and MODERATION</p>	<p>WATER AID</p> <p>Fiction:</p> <p>Mystery Story: based on the poem: The Highwayman</p> <p>3 weeks</p> <p>Non-Fiction:</p> <p>Formal Letters: Water Aid Charity</p> <p>1 week</p> <p>Fiction:</p> <p>Poetry: Figurative Language</p> <p>Water</p> <p>1 week</p> <p>ASSESSMENT and MODERATION</p>	<p>THE PICTURE BOOK SHED</p> <p>Fiction:</p> <p>Stories from a different character's perspective</p> <p>The Velveteen Rabbit</p> <p>2 weeks</p> <p>Letter: Characters</p> <p>1 week</p> <p>Poetry: Freefall</p> <p>1 week</p> <p>ASSESSMENT and MODERATION</p>