

## **Special Educational Needs and Disabilities**

### **Seva School – Primary & Secondary Phase (2017-2018)**

Welcome to Seva School Special Educational Needs and Disabilities (SEND) information report page.

Seva School is committed to setting suitable challenges for all our pupils, responding to their SEND needs, overcoming potential barriers in learning and ensuring that every pupil enjoys and achieves their full potential. Seva School endeavours that all pupils with SEND needs have equal access to education which will enable them to make progress so that they:

- Achieve their best
- Become confident individuals living fulfilling lives
- Make a successful transition into adulthood, whether into employment, further or higher education.

These pages will describe Seva School's offer with regards to support for pupils with Special Educational Needs and Disabilities (SEND). In order to ensure that pupils with SEND engage in all activities in compliance with the Children and Families Act 2014 and the Equality Act 2010. We explain the actions we take at Seva School to identify and support pupils with Special Educational Needs and Disabilities whether or not your child has an Education Health Care Plan (EHCP- formerly known as a 'Statement').

**We have a dedicated team of staff who support students with SEND, which includes:**

Mr Naresh Chandla - SENDCO

Mrs Kirenveer Athwal – Assistant SENDCO (Secondary)

Mrs Gail Chamberlain – Assistant SENDCO (Primary)

Mrs Gillian Kilner – Learning Support Assistant (Primary)

Ms Nayanta Chudasama – Learning Support Assistant (Primary)

Mrs Nidhi Banger – Learning Support Assistant (Secondary)

Mr Rajin Singh – Learning Support Assistant (Secondary)

**There is also support for some children from outside agencies. We have a support workers from:**

- Learning and Wellbeing Support Services (LAWSS) (including Dyslexia, Dyscalculia Assessment)
- Complex Communication Team (CCT)
- Speech & Language
- Rainbow Groups – Speech & Language
- Dare to Dream
- Sensory Support (Hearing & Sight)
- CAHMS

## What can Seva School offer my child?

### Communications & Interaction Needs

| <b>Communication and interaction needs include:</b>  | <b>All Seva School students can access:</b>   | <b>Targeted identified support offered to identified students includes:</b>  |
|--|---|--|
| <ul style="list-style-type: none"> <li>• Understanding language.</li> <li>• Using language.</li> <li>• Understanding how to communicate socially with other people.</li> <li>• Conditions include: Specific Language Disorder, ASD/ASC (Autism), Asperger Syndrome, speech sound disorders/delay.</li> <li>• Stammering – advice given to families about how to access support from outside agencies.</li> </ul> | <ul style="list-style-type: none"> <li>• Access to assessment for screening and identification of significant needs.</li> <li>• Quality First teaching with appropriate differentiation (including best SEND practice).</li> <li>• Visual aids to support key vocabulary, concepts and themes.</li> <li>• Access to homework support clubs</li> <li>• Counselling</li> <li>• Assessments and referrals to external agencies and specialists</li> <li>• Peer support work</li> <li>• Seva</li> </ul> | <ul style="list-style-type: none"> <li>• Assessment and identification of language need and feedback to parents and staff.</li> <li>• Small group sessions with a specialist teacher/Teaching Assistant/Speech and Language Therapist Modules including; vocabulary, inference and deduction and language building blocks.</li> <li>• Pre and post Module skills assessment and results.</li> <li>• Post module feedback to student, parents and staff.</li> <li>• Accelerated Reader Programme.</li> <li>• In-class Teaching Assistant support in some lessons.</li> <li>• Year 7 Catch up - Transition Group.</li> <li>• 1:1 session with a speech and language therapist.</li> <li>• 1:1 sessions with other specialist staff in the school</li> <li>• Individual teaching assistant support in some mainstream lessons</li> <li>• On-going monitoring and regular feedback to parents and students (at least termly and including the Annual Review).</li> </ul> |

## What can Seva School offer my child?

### Cognition & Learning Needs

| <b>Cognition and learning needs include:</b>  | <b>All Seva School students can access:</b>  | <b>Targeted identified support offered to identified students includes:</b>  |
|---|--|--|
| <ul style="list-style-type: none"> <li>• Reading and spelling</li> <li>• Learning new information and concepts</li> <li>• Working with numbers</li> <li>• Working memory</li> <li>• Concentration</li> <li>• Students may have conditions such as Specific Learning Difficulties, dyslexia, general learning difficulties, AD(H)D, Fragile X, Down Syndrome.</li> <li>• Students may present with difficulties that do not have a specific title</li> <li>• Step by step instruction</li> <li>• Smaller accessible tasks</li> </ul> | <ul style="list-style-type: none"> <li>• Quality First teaching with appropriate differentiation (including best SEND practice).</li> <li>• Visual aids to support key vocabulary, concepts and themes.</li> <li>• Access to homework support clubs</li> <li>• Reader Programme</li> <li>• Access to assessment for identification of significant needs.</li> <li>• Dedicated and caring staff who value all students regardless of ability</li> </ul> | <ul style="list-style-type: none"> <li>• 1:1 identified support – specific tailored support for individual students.</li> <li>• Small group lessons that focus on a range of literacy and comprehension needs.</li> <li>• Additional adult support in lessons from trained and skilled Learning Support Assistants</li> <li>• Targeted lunch and after school clubs</li> <li>• Targeted reading interventions</li> <li>• External agencies support</li> <li>• A visit from an educational psychologist for further assessments and testing</li> <li>• Access arrangements for students approaching exams</li> <li>• Transition support for Year 9 and Year 11 students</li> <li>• Career Advisor’s support for appropriate pathways</li> </ul> |

## What can Seva School offer my child?

### Social, Emotional & Mental Health Needs

This section includes all those young people who experience short but significant periods of high anxiety, stress, distress or anger that affect their education. It also includes young people who have a range of longer-term recognised mental health conditions

| Social emotional and mental health needs include:   | All Seva School students can access:   | Targeted identified support offered to identified students includes:  |
|---|--|---|
| <ul style="list-style-type: none"> <li>• Forming and maintaining relationships</li> <li>• Bereavement</li> <li>• Attitudes to attainment</li> <li>• Attendance</li> <li>• Self-esteem</li> <li>• Life outside school</li> </ul> | <ul style="list-style-type: none"> <li>• Quality First teaching with appropriate differentiation</li> <li>• Access to homework support clubs</li> <li>• Regular assemblies and form time dedicated to our moral purpose and social practices</li> <li>• Seva in line with the School's Sikh Faith</li> <li>• Access to assessment for identification of significant needs.</li> <li>• Access to Educational Psychologist's services</li> <li>• Whole school Class-chart system.</li> <li>• Behaviour management with consequence ladder and graduated response.</li> <li>• Key Stage transition support through a designated leader</li> </ul> | <ul style="list-style-type: none"> <li>• Year 7 Nurture Group circle time.</li> <li>• Year 7 Catch-up support groups.</li> <li>• Intervention groups (all years) - behaviour/social skills/self-esteem/stress management.</li> <li>• In-class support in some lessons.</li> <li>• 1:1 and Peer mentoring</li> <li>• Counselling.</li> <li>• Outside agency input (e.g. Educational Psychologist, Targeted Youth Support, CAMHS, Early Intervention Service.</li> <li>• Flexible and modified timetables</li> <li>• In-class support for students at risk of exclusion.</li> <li>• Personal Support Plan- support for students at risk of permanent exclusion.</li> <li>• Support from Health and Social Care team/ school nurse.</li> </ul> |

## What can Seva School offer my child?

### Sensory and/or physical needs

| <b>Sensory and/or needs include:</b>  | <b>All Seva School students can access:</b>  | <b>Targeted identified support offered to identified students includes:</b>   |
|---|--|---|
| <ul style="list-style-type: none"> <li>• Vision impairment</li> <li>• Hearing impairment</li> <li>• Gross motor co-ordination</li> <li>• Fine motor co-ordination</li> <li>• Mobility</li> <li>• Personal and Intimate care</li> <li>• Self-organisation for daily living</li> <li>• It includes conditions such as cerebral palsy, physical injury, dyspraxia</li> </ul> | <ul style="list-style-type: none"> <li>• Quality First teaching with appropriate differentiation</li> <li>• Differentiated work using Braille note and tactile resources</li> <li>• Access to assessment for identification of significant needs.</li> <li>• Visual aids to support key vocabulary, concepts and themes.</li> <li>• Physical access to facilities in the Academy.</li> <li>• Access to homework support clubs.</li> <li>• Dedicated and caring staff who value all students regardless of ability</li> <li>• Support from external agencies</li> </ul> | <ul style="list-style-type: none"> <li>• Medical Care Plans.</li> <li>• Handwriting /fine motor/keyboard skills training.</li> <li>• Advice and information given from our qualified school nurse.</li> <li>• Access to assistive technology, laptop, software, audio digital books and IPod applications.</li> <li>• Access to Learning Support Assistant support.</li> <li>• Personalised support plans.</li> <li>• On-going monitoring and regular feedback to parents and students (at least termly and including the Annual Review).</li> <li>• 1:1 Outside Agency support from Advisory Teachers/specialists.</li> <li>• Individual handwriting /fine motor/keyboard skills training.</li> <li>• Specialist equipment and materials, such as low vision aids and enlarged adapted resources.</li> <li>• Differentiated Tactile resources and material in braille</li> <li>• Targeted TA support for complex medical needs, including intimate care.</li> <li>• Access to a personal carer for intimate/clinical care</li> </ul> |

### **Support for physical disabilities and medical conditions**

Trustees and staff at Seva School are committed to each pupil's individual needs and to provide equal access to all pupils within the school. We adhere to all guidelines on equality and have a range of facilities for meeting the needs of our students with sensory and physical needs. Seva School have dedicated staff for intimate care, two disabled toilets, and a lift on entrance and have ensured level access to the main reception with wider access doors throughout the building.

At Seva School we target the specific areas of SEND needs for all pupils without being a barrier to their learning. Their sensory or physical need is also not seen as a barrier to learning and we have strategies in place and support is offered to pupils to suit each area of their needs.

We also review support for students with medical conditions and appropriate arrangements are made through our Welfare staff to meet the medical needs of our pupils.

This report is compiled by Mr Naresh Chandla, Headteacher-SENDCO

If you have any questions or issue you would like to discuss or make a complaint about any matter regarding SEND provision, please contact him through the main office or email at [naresh.chandla@seva.coventry.sch.uk](mailto:naresh.chandla@seva.coventry.sch.uk)