

How should the Sport Premium Funding be spent?

The government has recommended: 'Schools can choose how they spend the funding. The overriding expectation is that whatever is put in place is sustainable.' The Department for Education have published an objective for the Sports Premium: "ALL pupils leaving primary school physically literate and with the knowledge, skills "and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport." Achieving the Objective In accordance with recommendations from both The Youth Sport Trust (YST) and the Association for Physical Education (AFPE), we have evaluated our objectives and our long term strategy in relation to the Sports Premium and PE and Sport as a whole. Moving forward, our aims (and subsequent Key Priority areas) will centre on improvements against the following 5 key indicators: (Taken from 'The PE and Sport Premium for Primary Schools- OFSTED 2014)

- 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement**
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport**
- 4. Broader experience of a range of sports and activities offered to all pupils**
- 5. Increased participation in competitive sport**

These indicators will be used to evaluate our current practice and used to shape our objectives moving forward. Reviewing of current provision, it will be used alongside joint guidance from the YST. Each year their guidance will be reviewed and implemented into our review process. These questions, our current provision and our future plans are outlined below.

- 1. In previous years, have you completed a self-review of PE, physical activity and school sport?**
In previous year the action plan has been reviewed but our overall practice and strategy have not. Moving forward, our PE and Sport strategy will reviewed at least once a year using the YST tool.
- 2. Have you completed a PE, physical activity and sport action plan/plan for the Primary PE and Sport Premium spend?**

Moving forward the PE department will devise a premium spend plan based on the key needs of the school in PE.

- 3. Is PE, physical activity and sport reflective of your school development plan?**

Moving forward, we are planning to align PE and Sport strategies directly to school priority areas.

4. Are your Primary PE and Sport Premium spend and priorities included on your school website?

Moving forward, accurate information about the school PE and Sport premium will be found on the school website with the key priorities for the upcoming year.

We have used a significant amount of our funding to employ external coaches (Coventry Sports Foundation, Kits Academy and Sky Blues in the Community) to run lunchtime and after school activities. The children have been able to broaden their experiences in PE through the use of experienced staff. The curriculum has been varied as children have engaged in sports such as Tag Rugby and Tri-Golf.

Some Staff at Seva School have expressed their lack of confidence in delivering PE, as a result we used Coventry Sports Foundation to ensure high quality PE was being delivered. Moving forward we have hired permanent members of staff who can concentrate on assessing our pupils as well as up-skilling our staff.

Through our partnership with Kits Academy we have been able to offer enrichment opportunities in the afternoons whereby children in primary can have an extra forty-five minutes of physical activity. In Summer term 2 we have introduced an enrichment session for all pupil premium children to have an extra half an hour of sport on a Monday.

We have been involved in a number of free schemes through Engage and Sky Blues in the Community. Through Engage we took part in a values based programme which focused on the five core values of rugby. These values were also linked to our children's everyday lives, such as the need to be respectful and work as a team. As a result we noticed an improvement in our children's integrity and mannerisms.

To target our secondary girls we took part in a programme called In 'It Together' which helped to promote the girls' interest in sports and PE. There was a regular, consistent attendance with the girls saying they really enjoyed doing sports they could choose. This programme most definitely helped increase the participation of girls in sports/PE.

To increase competitive opportunities, we signed up to Sainsbury's School Games and have taken part in a range of sports such as Football, Tennis, QuadKids, and Gymnastics. This engaged the girls and boys and we also used these opportunities to give pupil premium children the chance to compete competitively.