



Sports Premium Funding 2016/17

The government have extended the Sports Premium grant as it exists now for this next academic year. The Sports Premium will become a priority area for OFSTED inspections and schools must be able to evidence how they have spent their money and the impact it has had. We will be held accountable for how we have used the additional funding to support children's progress and participation in PE and school sport. We are required to publish online information about how we have used the additional funding, including details of our extra-curricular provision and discrete PE lessons. This will ensure that parents and carers are made fully aware of sporting opportunities available to children at Seva School.

How should the Sport Premium Funding be spent?

The government has recommended: 'Schools can choose how they spend the funding; however, there are increased guidelines as to the parameters for spending. The overriding expectation is that whatever is put in place is sustainable.' The Department for Education have published an objective for the Sports Premium: "ALL pupils leaving primary school physically literate and with the knowledge, skills "and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport." Achieving the Objective In accordance with recommendations from both The Youth Sport Trust (YST) and the Association for Physical Education (AfPE), we have evaluated our objectives and our long term strategy in relation to the Sports Premium and PE and Sport as a whole. Moving forward, our aims (and subsequent Key Priority areas) will centre on improvements against the following 5 key indicators: (Taken from 'The PE and Sport Premium for Primary Schools- OFSTED 2014)

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport. These indicators will be used to evaluate our current practise and used to shape our objectives moving forward. Reviewing of current provision Joint guidance from the YST and AfPE, lists four questions to start the evaluative process. Each year their guidance will be reviewed and implemented into our review process. These questions, our current provision and our future plans are outlined below.

1. **In previous years, have you completed a self-review of PE, physical activity and school sport?**
In previous year the action plan has been reviewed but our overall practise and strategy have not. Moving forward, our PE and Sport strategy will reviewed at least once a year using the YST tool.
2. **Have you completed a PE, physical activity and sport action plan/plan for the Primary PE and Sport Premium spend?**

Moving forward the PE lead will be meeting with the key people (Coventry Sports Foundation) delivering sports programmes and developing an action plan

3. **Is PE, physical activity and sport reflective of your school development plan?**



Moving forward, we are planning to align PE and Sport strategies directly to school priority areas.

4. Are your Primary PE and Sport Premium spend and priorities included on your school website?

Information about the school PE and Sport premium can be found on the school website with the key priorities for the upcoming year.

Allocation: For the academic year 2016-2017 Seva School received £8859.43 through the Sports Premium.

The Provision details are as follows:

Income		£8,859
Expenditure		£9,022
Sports coach salary One hour a week for each class and year 3 had 2 hours a week	7 Hours per week £17.00per hour	£4,522
PE Lead training (inc Supply Costs)	Cost of 2 days training (£500.00) + Teacher Cover (£450.00)	£950
Equipment	Balls, Hockey sticks and basketball posts	£1350
Transport costs (attending competitions)	Coaches to AT7 Centre from School	£2200
Total		£9,022

Outcomes:

The majority of our sports funding was used to pay for skilled, qualified coaches who are confident in teaching PE. These coaches allowed our children to be given an in-depth, diverse curriculum which excited and motivated them. Children were exposed to new sports such as tri-golf and rugby. With the employment of these coaches we had access to a number of leisure centres across Coventry, which provided resources to underpin our curriculum. We were also able to give our year three children the opportunity to swim for a whole academic year. The increase in children's confidence in the water was incredible and as a result many children have now carried on swimming outside of school. We have seen a big increase in our children's fitness levels since we have hired trained coaches to deliver our PE.

We have also used a proportion of our funding to pay for transport to attend a number of School Game Competitions. This was the first time our children had been subject to competitive sports and it therefore greatly motivated and challenged our children, especially our more able.

We have invested in a great deal of new PE equipment to underpin our curriculum. These resources contribute to keeping children more active at both lunch and break time and allow us to provide a wealth of after-school clubs.

Vision and Goals

At Seva School our goals include:

- Ensuring all children take part in regular physical activity
- To increase whole school participation
- To embed the concept that regular exercise is an essential part of a healthy life.

Key Priorities	Expected Outcomes	Actions to be Taken
Raise standards of teaching and learning in PE	Embedded within the curriculum – looking at cross curricular links. (science, English maths, IPC) Staff confident in teaching a range of PE activities.	Update curriculum map Arrange staff training Work with cluster schools to observe good practice
Improve assessment procedures	Children’s progress measured (bleep testing fitness levels) so that we can measure the impact of a revised strategy. Through the improved strategy, children should be fitter and more engaged in PE, resulting in greater participation outside of school and competitive support within school.	PE lead and sports coaches administer tests and record and monitor progress.
To ensure all children make appropriate progress in relation to their starting points. (SEND Pupil Premium) To promote equality of opportunity and diversity	All pupils have the opportunity to excel and achieve in sport. Through a variety of opportunities offered. Children celebrate their own national culture through sport. Children encouraged to look at sport from different cultures and understand how sport brings people together from all over the world.	Employ coaches to introduce children to a variety of sports that is not always mainstream and allows all children to feel a sense of achievement. Assemblies, PSHE, celebration days to draw attention to major sporting figures and despite adversity demonstrate the Sikh values. (service to their team/country, excellence through perseverance, virtue, through good sportsmanship and aspiration to be the best that you can be)
To improve learning behaviour for all pupils	Pupils demonstrate good sportsmanship. Pupils are well behaved when attending events outside of school and act as ambassadors for the school. Pupils show respect for each other and staff, by encouraging effort.	Explicit discussions when pupils are demonstrating good behaviour and rewards. Children are fully aware of the expectations in Seva school, through being reminded by all staff.