



Sports Premium

Spending Proposals for 2017/2018

Anticipated need	Cost	Key indicator	Anticipated impact
CSF coaches	£6000	1/2/3/4	Enrichment opportunities and lunchtime activities. This increases children's engagement in sport. Development of children's key skills.
Participation in Sainsbury's School Games	£270	5	Children can become exposed to competitive sport and try out a range of sports
Kits Academy	£4000	1/2/3/4	Enrichment opportunities and lunchtime activities. This increases children's engagement in sport.
Transport to competitions	£1500	5	Children have the opportunity to compete against other schools locally. This promotes their confidence and interest in a range of sports.
Travel to CSF Venues e.g. Alan Higgs and AT7 centre	£4000	1/4	Enrichment opportunities to use state of the art equipment
Upskilling of staff	£2000	2/3	Increased confidence and knowledge of staff
Equipment	£2000	2/4	Offering a broad curriculum through a range of suitable equipment.
Premier League Primary stars	£300	2/3	Increased confidence and knowledge of staff. Increase children's confidence and skills in football-particularly engage the girls.

How should the Sport Premium Funding be spent?

The government has recommended: 'Schools can choose how they spend the funding; however, there are increased guidelines as to the parameters for spending. The overriding expectation is that whatever is put in place is sustainable.' The Department for Education have published an objective for the Sports Premium: "ALL pupils leaving primary school physically literate and with the knowledge, skills "and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport." Achieving the Objective In accordance with recommendations from both The Youth Sport Trust (YST) and the Association for Physical Education (AfPE), we have evaluated our objectives and our long term strategy in relation to the Sports Premium and PE and Sport as a whole. Moving forward, our aims (and subsequent Key Priority areas) will centre on improvements against the following 5 key indicators: (Taken from 'The PE and Sport Premium for Primary Schools- OFSTED 2014)

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

These indicators will be used to evaluate our current practise and used to shape our objectives moving forward. Reviewing of current provision Joint guidance from the YST and AfPE, lists four questions to start the evaluative process. Each year their guidance will be reviewed and implemented into our review process. These questions, our current provision and our future plans are outlined below.

Plans going forward

- Partnership with Coventry Sports Foundation – use of AT7 facilities to increase Outdoor Education.
- Identify areas of PE that teachers would like further support with.
- Embed assessment procedures in PE.
- Review Healthy Lifestyles aspect of PHSCE curriculum and develop Food For Life Programme across school.