

Year 7 April 2016

Catch – up Funding Proposal



Aim

To raise the reading age of all pupils identified through SATS tests and internal baseline tests to at least in line with chronological age before the end of this academic year to facilitate achieving ‘age related expectation’ or beyond in all curriculum areas

Proposal

To use the catch up funding of £6000 to impact positively on the progress of identified students through an intensive reading/writing programme

The identified students (mainly Ruby) will be split into 2 groups matching needs as much as possible. They will be withdrawn to work as a small group with HLTA Kiran Khaira for 7 lessons per week (to include PSHE). The students will come out of Science, MFL and DT. This will provide 7 lessons. They will remain in all the other lessons. In addition in class support will be provided for an extra 3 lessons a week in English, Maths and History.

The programme will run for 6 weeks and the groups then swap round. This will mean they will not miss Science, MFL and DT entirely. The staff who teach the remaining lessons to Ruby will be asked to focus on reading/writing skills

In addition a ‘Reading at home’ programme will be provided for Parents to support their children. This will be monitored

Parents will be informed of the plans and invited to come in at any point to discuss the issues. They will be updated weekly via email or phone

At the end of the 6 weeks Parents will be invited in to discuss impact and next steps

Next year there needs to be a light touch version of the support to monitor and exacerbate progress

Resources

Allocated £600.00 from the catch up Programme. £500 per pupil

Barrington Stoke Reading Books	£200.00 x 2	£400.00
SRA Reading Scheme -Green Box	£600.00 x 2	£1200.00
Staff	120 hours x hourly rate £9.10	£1092.00
Surface device	£300 x 12	£3600.00
Use of the MFL room as a dedicated space		
Cost per pupil (12)		£524.00

Impact Measures

CATS Progress Tests

CATS reading Test

SRA Reading Scheme Assessment

Identified students

Cohort 1 6 weeks April Tuesday 19th April- Friday 27th May

Surname	Forename	Gender	Summer Born	PPM	SEND	CATs bias	Reading Age	SATs Reading	SATs Writing	SATs Maths
		male	TRUE	FALSE	FALSE	Low even	7:2	3B	3B	3B
		female	TRUE	FALSE	TRUE	Low even	7:4	3B	3B	3B
		male	FALSE	FALSE	FALSE	Low even	9:7	3B	3B	3B
		female	TRUE	FALSE	FALSE	Mod. spatial	7:10	2B	2B	2B
		female	TRUE	FALSE	FALSE	Low even	10:8	4B	4B	3B
		female	TRUE	FALSE	FALSE	Mod. verbal	14:0	5B	5B	3B
		female	FALSE	FALSE	FALSE	Low even	6:10	4B	4B	3B
		female	TRUE	FALSE	FALSE	Low even	10:5	4B	4B	3B
		male	FALSE	FALSE	FALSE	Low even	7:10	4B	4B	3B
		male	TRUE	FALSE	FALSE	Mild verbal	11:7	4B	4B	3B
		male	TRUE	TRUE	FALSE	Low even	6:0	4B	4B	4B
		male	TRUE	TRUE	FALSE	Mild spatial	9:3	4B	4B	4B
		male	TRUE	FALSE	TRUE	Low even	6:0			
		male								
Census Group			Summer Born	PPM	SEND					
			10	2	2					
	Maths									

Cohort 2 6 weeks Tuesday 7th June-Friday 15th July

Staff

Planned and delivered by SENDCO Kirsty Bowie and HLTA Kiran Kiara

Actions and accountability

Identifying cohort and informing parents	Liz Waddingham
Planning	Liz Waddingham, Kirsty Bowie, Kiran Khaira
Designing and writing Scheme of Learning	Kirsty Bowie, Kiran Khaira
Lesson by lesson monitoring-	Kiran Khaira
Measuring Impact	Kirsty Bowie, Kiran Khaira
Updating Parents weekly	Kiran Khaira
Monitoring 'Reading at home' Programme	Kiran Khaira
Meeting Parents	Liz Waddingham, Kirsty Bowie, Kiran Khaira
Evaluation and Impact Report-	Liz Waddingham, Kirsty Bowie, Kiran Khaira

Timetable

Day/ Period	1	2	3	4	5
Monday					
Tuesday		History In class support	PSHE	English In class support	
Wednesday			Chemistry	Biology	
Thursday		Physics	MFL	DT	
Friday			MFL	Maths In class support	

Normal timetable for all other lessons and enrichment