

## Seva School Pupil Premium

The Pupil Premium Grant (PPG) was introduced by the government in April 2011. Pupils eligible for the grant, based on eligibility for free school meals (FSM), those who have received FSM in the last 6 years (Ever6) and looked after children, attract additional funding for the school. The aim is to address the recognised gap in underachievement between disadvantaged students and their peers (Closing the gap). More details regarding the PPG are available at:

[www.gov.uk/government/publications/pupil-premium-2015-to-2016-allocations](http://www.gov.uk/government/publications/pupil-premium-2015-to-2016-allocations)

The school has set clear targets in order to close the gap in the achievement and progress of Pupil Premium (PPM) and non-Pupil Premium students.

Disadvantaged pupils at Seva School attained just above national averages in 2015. In order to further close the gap, students have personalised intervention plans in place. These will be tracked in Achievement and Attainment Management Meetings; four weekly.

### 2014/15 Cohort

Year Group	Numbers
Reception	3
Year 1	2
Year 2	1 (4 children identified May 2015)
Year 3	0
Pupil Premium Grant Allocation September '14 to April '15	£4,512 (Funding for 4 pupils)

### Key Stage 1 Outcomes 2014/15

Phonics: percentage achieving the expected standard in year one and by the end of year two

Year 1 - 2015		
	School	National
All Pupils (36)	83%	77%
Boys (22)	73%	73%
Girls (14)	100%	81%
Disadvantaged (3)	67%	66%
Other (33)	85%	80%

A pupil will be defined as **disadvantaged** in the 2015 performance tables and in RAISEonline if they are recorded as:

- Eligible for Free Schools Meals (FSM) in the last six years; or
- Looked after continuously for 1 day or more; or
- Adopted from care

A pupil will be defined as **other** if they are not disadvantaged

## End of Key Stage 1 SATs Results – July 2015 (validated October 2015)

End of Key Stage 1 - 2015										
	School Percentages (%)					National Percentages (%)				
	L1	L2C+	L2B+	L2A+	L3+	L1	L2C+	L2B+	L2A+	L3+
<b>Reading</b>	100	100	90	74	44	98	90	78	59	32
<b>Writing</b>	100	97	77	54	26	98	88	72	41	18
<b>Maths</b>	100	100	92	74	38	98	93	82	55	36

Pupil Premium Attainment				
	School Percentages (%)		National Percentages (%)	
	L2B+		L2B+	
<b>Reading</b>	75		72	
<b>Writing</b>	50		59	
<b>Maths</b>	75		71	

- Key Stage 1 Progress in Reading: -3% - not significant.
- Key Stage 1 Progress in Writing: -17% - no significant
- Key Stage 1 Progress in Maths: -1% - not significant

Overall, attainment and progress in Reading, Writing and Maths for disadvantaged pupils is in line with the National Average.

### Attainment, Average Point Scores at Key Stage 1: Overall, by subject and by pupil

APS	End of Key Stage 1 – 2015							
	Reading		Writing		Mathematics		Overall	
	School	National	School	National	School	National	School	National
All Pupils (39)	18	16.6	16.5	15.3	17.9	16.4	17.5	16.1
Boys (16)	16.9	16.1	15.1	14.6	17.1	16.4	16.4	15.7
Girls (23)	18.2	16.6	17.5	16.1	18.4	16.5	18.2	16.6
Disadvantaged(4)	15.5	15.2	14	14	16.5	15.2	15.3	14.8
Other(35)	18.3	17.1	16.8	15.8	18	16.9	17.7	16.1

## 2015/16 Cohort

Approximately 5.7% of students at Seva School are eligible for the Pupil Premium Grant

Year Group	Numbers
Reception	1
Year 1	4
Year 2	2
Year 3	3
Year 4	0
Year 7	6
<b>Pupil Premium Grant Allocation April '15</b>	<b>£16,779</b>

The funding for 2015/2016 will be allocated on two levels: a whole school basis to ensure that students receive a quality first-teaching experience in the classroom and a personalised basis,

focused on the individual need of each student so that each PP student has the opportunity to achieve at least in line with their peers.

As part of the School Development Plan we will further develop our focus on English and Mathematics in all years and develop individualised action plans for each pupil premium student for years Reception to Year 7

## Personalised Action Plans

In the summer term 2016 we are developing personalised action plans for all students entitled to Pupil Premium to support their progress and achievement in our school. This will involve a half termly 1:1 meeting with class teachers in primary and with form group tutors in secondary. These meetings will focus on each pupils' specific needs and curriculum planning to ensure pupils/students can achieve the best possible outcomes (including reducing the number of subjects where appropriate) and focused learning and work scrutiny to make sure pupils/students do not fall behind.

## Teaching and Learning

All teachers at Seva School have a Performance Management Target linked to the progress of disadvantaged students

The progress of these pupils/students is monitored carefully and discussed at Phase Team, Line Management and monthly Attainment and Achievement Management Meetings.

All lessons are planned to maximise the progress of all pupils/students but with a clear focus on PPM pupils/students making accelerated progress

Reading is a key factor on impacting positively on Progress. Pupils are tested termly in Primary using the PIRA 'Progress in Reading Assessment' In Year 7 students are tested on entry to ascertain a reading age. Appropriate interventions are put in place where necessary and their impact is monitored half termly.

## Intervention and catch-up

PPM students who fall behind expected progress will receive help in several ways:

### Actions

- February 2016 invested in a new primary attainment and progress tracking system, which allows us to very closely monitor the progress of all children, but in particular useful for identifying specific targeted groups and individuals, so we can focus support very much where it is needed
- For students in years 7 and 8, there is a designated person who works with English and Maths to ensure the delivery of literacy and numeracy skills through 121 support, withdrawal or small group work
- Other focused support
- 1:1 support will be provided for PPM students where it is necessary
- PPM students are also provided with opportunities to work in smaller groups – Targeted teaching in Year 2
- Year 7 Surface books are to be provided to students to use in school. PPM students will be able to take these home to allow access to curriculum materials outside of school hours
- All PPM students across the Year groups are provided with revision guides and other materials. This may include catering ingredients, calculators and mathematical equipment
- Uniform - for families and students in difficulty for whom buying school uniform may not be possible
- Trips and educational visits - to provide the important learning opportunities outside of the classroom that enable students to develop socially, culturally and academically

## Pupil Premium Grant Expenditure Plan 2015-2016

	Item/project	Cost	Objective
Curriculum	One to One Tuition focusing on specific individual needs appointment of LSAA	Staffing Primary– Additional LSAA 0.3 per week = <b>£6,141 per annum</b> Staffing Secondary – Additional LSAA 0.2 per week = <b>£3,946 per annum</b>	To provide direct support for identified disadvantaged pupils enabling accelerated progress measured by ARE progress.
	Books Spend targeted for boys and individual pupil preference	£400	To increase motivation to read challenging texts through instant access and self-selection of texts measured by the number of reading certificates achieved.
	Resources to support reading, writing and maths.	£400	To enable disadvantaged children to make accelerated progress in reading, writing and maths.
	Spelling, reading and maths assessment materials	£200	To address specific issues with targeted interventions material.
	Educational Visits	£200	To increase PP participation rates. To increase the children's independence, confidence and self-esteem.
Resources	Phonics Resources	£100	To enable disadvantaged children to make accelerated progress in Reading.
	Maths Mastery	£100	To enable disadvantaged children to make accelerated progress Maths.
	Surface Book Insurance (Year 7)	£100	To enable students to access curriculum out of school
	CPG Revision and support Materials (Year 1-7)	£200	To give equal access to support and revision material to maximize progress
Training	Read Write Inc.	£460	To enable disadvantaged children to make accelerated progress in reading and writing.
	Team Teach	£1,540	For staff to be confident in using strategies when managing behavior of pupils
	CAF/eCAF	2 x Learning Support Staff To confirm costing	To increase the capacity of staff to support pupils and families in overcoming barriers to learning
<u>Mentor Activities</u>	January '16 – April '16 Lunch time/Breakfast Mentor groups	£2, 855	Build confidence and readiness for learning

	Uniform/Equipment	£500	Build confidence and readiness for learning