

Self-evaluation Summary dashboard

2015

Key
Stage
1

Reports

- Overview
- Attainment & progress
- Pupil groups
- Subject summary
- Context

What it tells you

What are the strengths and weaknesses of your school?

How does attainment and pupil progress at your school compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

About the data shown



Filters

Pupil Premium | FSM (in last 6 years)



Indicators

% Level 2B+ Reading
% Level 2B+ Writing



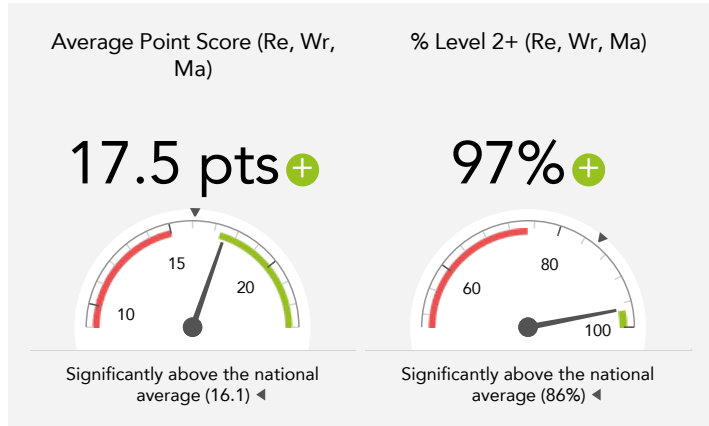
Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

Overview

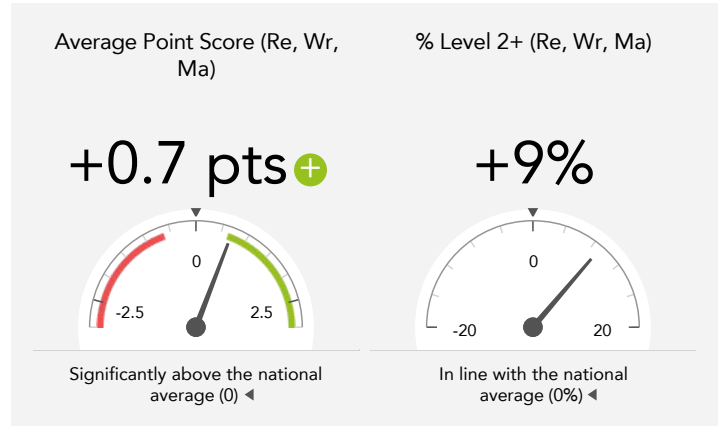
KS1 Attainment 2015 · Actual results

39 pupils



KS1 Progress 2015 · Value Added

39 matched pupils



KS1 higher and lower performing pupil groups 2015

	Higher performing	Lower performing
Overall achievement pupil progress	Lower attainers (10) Other Asian (24) + Not FSM (in last 6 years) (35) +	
KS1 reading achievement pupil progress	Lower attainers (10) Unknown (8) Not FSM (in last 6 years) (35) +	
KS1 writing achievement pupil progress	Lower attainers (10) Unknown (8) Not FSM (in last 6 years) (35)	
KS1 mathematics achievement pupil progress	Lower attainers (10) Other Asian (24) + Female (23) +	

Using FFT Aspire dashboards



The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Filtered by **Pupil Premium:** FSM (in last 6 years)

Attainment & progress

KS1 Attainment 2015

4 pupils



KS1 Progress 2015

4 matched pupils



KS1 performance summary

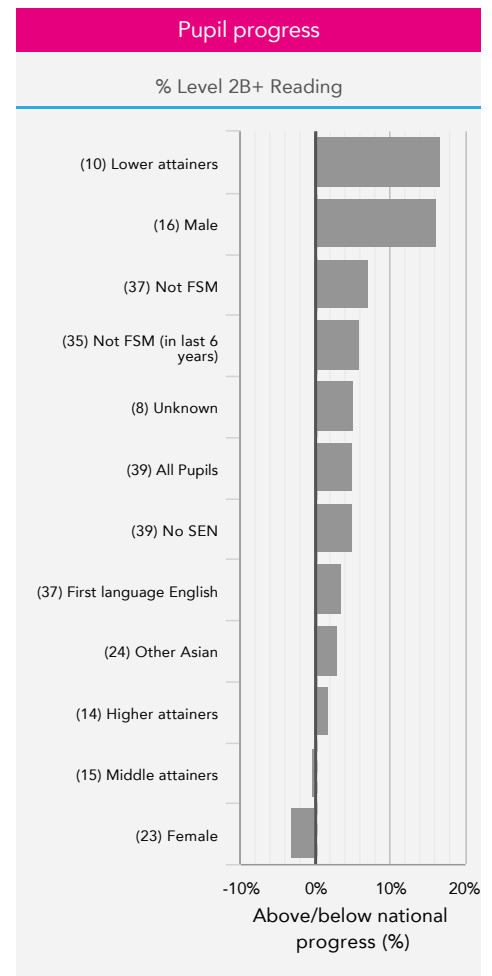
	Actual results			Pupil progress		
	2013	2014	2015	2013	2014	2015
Number of Pupils / % Matched	-	-	4	-	-	100%
Average level (Re, Wr, Ma)	-	-	2B	-	-	-0.1
Average Point Score (Re, Wr, Ma)	-	-	15.3	-	-	-0.5
% Level 2+ (Re, Wr, Ma)	-	-	100%	-	-	+17%
% Level 2B+ (Re, Wr, Ma)	-	-	50%	-	-	-13%
% Level 3+ (Re, Wr, Ma)	-	-	0%	-	-	-14%
Average Point Score Reading	-	-	15.5	-	-	-0.7
% Level 2+ Reading	-	-	100%	-	-	+11%
% Level 3+ Reading	-	-	0%	-	-	-32%
Average Point Score Writing	-	-	14.0	-	-	-1.0
% Level 2+ Writing	-	-	100%	-	-	+15%
% Level 3+ Writing	-	-	0%	-	-	-15%
Average Point Score Maths	-	-	16.5	-	-	+0.1
% Level 2+ Maths	-	-	100%	-	-	+8%
% Level 3+ Maths	-	-	25%	-	-	-5%

Pupil groups

KS1 Pupil groups performance 2015

		Pupils	Actual results		Pupil progress	
			% Level 2B+ Reading	% Level 2B+ Writing	% Level 2B+ Reading	% Level 2B+ Writing
Summary	All Pupils	39	90%	77%	+5%	+0%
Gender	Male	16	94%	63%	+16%	-3%
	Female	23	87%	87%	-3%	+3%
Prior Attainment	Higher attainers	14	100%	100%	+2%	+4%
	Middle attainers	15	93%	87%	-0%	+2%
	Lower attainers	10	70%	30%	+17%	-7%
Pupil Premium	FSM (in last 6 years)	4	75%	50%	-3%	-17%
	Not FSM (in last 6 years)	35	91%	80%	+6%	+2%
FSM	FSM	2	50%	50%	-38%	-29%
	Not FSM	37	92%	78%	+7%	+2%
SEN Group	No SEN	39	90%	77%	+5%	+0%
EAL	First language not English	2	100%	50%	+30%	-9%
	First language English	37	89%	78%	+4%	+1%
Ethnicity	White	1	100%	100%	+2%	+5%
	Black Caribbean	2	100%	50%	+4%	-40%
	Indian	3	100%	67%	+22%	-3%
	Other Asian	24	88%	79%	+3%	+4%
	Any Other	1	100%	100%	+3%	+9%
	Unknown	8	88%	75%	+5%	+0%

KS1 Progress 2015



Filtered by **Pupil Premium:** FSM (in last 6 years)

Subjects

KS1 subject performance 2015

	Actual results			Pupil progress			Actual results over time
	2013	2014	2015	2013	2014	2015	
Number of Pupils / % Matched	-	-	4	-	-	100%	
Reading							
% Level 2+	-	-	100%	-	-	+11%	
% Level 2B+	-	-	75%	-	-	-3%	
% Level 3+	-	-	0%	-	-	-32%	
Average level	-	-	2B	-	-	-0.1	
Average Point Score	-	-	15.5	-	-	-0.7	
Writing							
% Level 2+	-	-	100%	-	-	+15%	
% Level 2B+	-	-	50%	-	-	-17%	
% Level 3+	-	-	0%	-	-	-15%	
Average level	-	-	2B	-	-	-0.2	
Average Point Score	-	-	14.0	-	-	-1.0	
Maths							
% Level 2+	-	-	100%	-	-	+8%	
% Level 2B+	-	-	75%	-	-	-1%	
% Level 3+	-	-	25%	-	-	-5%	
Average level	-	-	2A	-	-	+0.0	
Average Point Score	-	-	16.5	-	-	+0.1	
Speaking and Listening							
% Level 2+	-	-	100%	-	-	+11%	
% Level 3+	-	-	25%	-	-	+1%	
Average level	-	-	2	-	-	+0.1	
Average Point Score	-	-	16.5	-	-	+0.7	
Science							
% Level 2+	-	-	75%	-	-	-15%	
% Level 3+	-	-	0%	-	-	-28%	
Average level	-	-	2	-	-	-0.3	
Average Point Score	-	-	13.5	-	-	-1.9	

Context

Context · Year 2 · 2014 / 2015

		Pupils	Proportion	
			School	National
Summary	All Pupils	37	100%	100%
Gender	Male	14	38%	51%
	Female	23	62%	49%
Prior Attainment	Higher attainers	13	35%	35%
	Middle attainers	15	41%	33%
	Lower attainers	9	24%	29%
Pupil Premium	FSM (in last 6 years)	2	5%	25%
	Not FSM (in last 6 years)	35	95%	75%
FSM	FSM	1	3%	17%
	Not FSM	36	97%	83%
SEN Group	No SEN	37	100%	84%
EAL	First language not English	1	3%	20%
	First language English	36	97%	80%
Ethnicity	White	0	0%	75%
	Black Caribbean	2	5%	3%
	Indian	2	5%	3%
	Other Asian	24	65%	3%
	Any Other	1	3%	4%
	Unknown	8	22%	1%

Absence · Year 2 · Autumn 2014 & Spring 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	37	5%	5%	0%	3%
Gender	Male	14	5%	5%	0%	3%
	Female	23	4%	5%	0%	3%
Prior Attainment	Higher attainers	13	5%	4%	0%	1%
	Middle attainers	15	4%	5%	0%	2%
	Lower attainers	9	6%	6%	0%	5%
Pupil Premium	FSM (in last 6 years)	2	3%	6%	0%	6%
	Not FSM (in last 6 years)	35	5%	4%	0%	1%
FSM	FSM	1	2%	7%	0%	8%
	Not FSM	36	5%	4%	0%	2%
SEN Group	No SEN	37	5%	4%	0%	2%
EAL	First language not English	1	7%	6%	0%	3%
	First language English	36	5%	5%	0%	3%
Ethnicity	White	0	0%	5%	0%	3%
	Black Caribbean	2	3%	5%	0%	5%
	Indian	2	5%	5%	0%	2%
	Other Asian	24	4%	5%	0%	2%
	Any Other	1	3%	5%	0%	3%
	Unknown	8	6%	5%	0%	4%