

Seva School - Homework

Spring 2nd half-term theme is: Paintings, Pictures and Photographs

Year and Classes: Year 3KB and 3MW

Information for parents/carers: Each week your child will be expected to pick **one** challenge from the three given in each subject area below. This half term is five weeks long, so over the course of the half term your child will be expected to have completed five challenges altogether and these must be one from each subject area. Each week, homework books will be expected in school on Wednesday morning and they will be marked and returned on Friday. If your child forgets their book or is absent, the homework book will be marked the following Wednesday. If you have any questions regarding the homework, please speak to your child's class teacher for further information and support. Thank you.

Subject	Challenge 1	Challenge 2	Challenge 3
English:	<u>L.O: use synonyms</u> A synonym is a word that has the same meaning as another word. Find synonyms for these boring adjectives and put them into sentences. Can you think of more examples? big, little, sad, happy, boring, tired, old	<u>L.O: make notes</u> Research a famous painter, sculptor or photographer and make notes about their life and any work they are remembered for. Make sure your notes are in chronological order and you have included conjunctions in your sentences.	<u>L.O: write a biography</u> Research a famous painter, sculptor or photographer and write a biography about that person. Include paragraphs about their early life and any work they are remembered for.
Maths:	<u>L.O: solve problems involving time</u> Ask your teacher for the Challenge 1 maths homework. This will involve telling the time on an analogue clock and writing the time in words.	<u>L.O: solve problems involving time</u> Ask your teacher for the Challenge 2 maths homework. This will involve writing the analogue and digital time.	<u>L.O: solve problems involving time</u> Ask your teacher for the Challenge 3 maths homework. This will involve solving more tricky problems involving time and using the 24 hour clock.
Science:	<u>L.O: know different uses for magnets</u> Research different ways in which magnets are used in the home and everyday life. Draw/photograph examples and write sentences to explain how they are used.	<u>L.O: know which materials are magnetic</u> Research/test (if possible) magnetic and non-magnetic materials. Record what you find in a table or list. Think about which objects have magnetic properties. Is there anything that these objects have in common?	<u>L.O: know which materials are magnetic</u> Research/test (if possible) magnetic and non-magnetic materials. Record what you find in a table or list. Is there anything you notice about materials which are magnetic? Do they have any properties which are similar? Can you make any generalisations about magnetic materials?
RE:	<u>L.O: understand the Christian faith</u> Research the main Christian symbols. Draw them or stick pictures in your homework book. Write full sentences to explain their meaning and importance.	<u>L.O: understand the Christian faith</u> Research the answers to the following questions. Who are Christians? What do Christians believe? Where do Christians worship? What are the Christian symbols? Present your writing as a non-chronological report.	<u>L.O: compare stories from different religions</u> Choose a Christian story and a Sikh story. Summarise what happens in each one in your own words. Can you find any similarities or differences between the two stories? Write sentences to compare the two stories.
Art & DT:	<u>L.O: know different styles of art</u> Find out about pointillism. Who were the main pointillist artists? What are their most well-known works? What does pointillism mean? Write your work in paragraphs.	<u>L.O: know different styles of art</u> Research the artist Georges Seurat. Try to recreate a piece of his artwork, or choose a section to recreate in the same style.	<u>L.O: understand why artwork is produced</u> Find different examples of artwork of your choice and think about why they were produced, for example, to advertise, to decorate or to inform. Draw your own examples and group the artwork according to its purpose.