

Seva School - Homework

Summer 1st half-term them: Our Local Area

Year and Classes: Year 3KB and 3MW

Information for parents/carers: Each week your child will be expected to pick **one** challenge from the three given in each subject area below. This half term is seven weeks long, so over the course of the half term your child will be expected to have completed six challenges altogether and these must be one from each subject area. Each week, homework books will be expected in school on Wednesday morning and they will be marked and returned on Friday. If your child forgets their book or is absent, the homework book will be marked the following Wednesday. If you have any questions regarding the homework, please speak to your child's class teacher for further information and support. Thank you.

| Subject | Challenge 1 | Challenge 2 | Challenge 3 |
|------------------------------|--|---|--|
| English: | <p><u>L.O: use common nouns and proper nouns</u> Remember: Common noun = things, names, places and people. Proper noun = as above but words that need capitals. Write four common nouns beginning with s. Write four proper nouns beginning with s. Put them into full sentences.</p> | <p><u>L.O: write an information leaflet</u> Write a leaflet about how we can all reduce, reuse and recycle more. EG. how can we reuse rubbish or make do and mend rather than throwing away? Add labelled diagrams and captions to your leaflet.</p> | <p><u>L.O: write an account</u> What do you think the future will be like? Write an account about our area in 50/ 100 years time. EG. what clothes might we wear? What type of transport might there be? What will buildings be like?</p> |
| Maths: | <p><u>L.O: find fractions of numbers</u> Use your times tables to find fractions of the numbers. Ask your teacher for a worksheet.</p> | <p><u>L.O: Solve problems involving fractions</u> Use your knowledge of fractions to solve problems involving fractions. Ask your teacher for a worksheet.</p> | <p><u>L.O: represent data</u> Carry out a traffic survey. Present your findings as a bar chart or pictogram. How does traffic affect your local area?</p> |
| Science: | <p><u>L.O: Name some of the bones in the human body</u> List the main bones in the human body and write a sentence to describe their purpose. EG. to protect or to support.</p> | <p><u>L.O: Identify different types of exercise and say why it is important</u> Keep an exercise diary for a week. Record any exercise you do in school or outside of school. You can record this information in any way you wish. What is your favourite sort of exercise? Why is exercise important?</p> | <p><u>L.O: identify animals from their skeletons</u> Research the strangest animal skeleton you can find. Recreate the skeleton - either draw it or create a model. What animal has this skeleton? Can you explain why?</p> |
| RE: | <p><u>L.O: understand Hindu symbols</u> Research, draw and label the main symbols in the Hindu faith.</p> | <p><u>L.O: Describe Hindu beliefs about God</u> Research a Hindu God or Goddess. What does the God or Goddess symbolise? Why are they important to Hindus? What do they look like? Draw a picture.</p> | <p><u>L.O: Describe key events in Mahatma Gandhi's life</u> Research Gandhi's life and create a timeline, or write a biography to show the key events in his life.</p> |
| Geography: | <p><u>L.O: know features of my local area</u> Walk around your local area and record any buildings you see. For example, detached houses, semi-detached houses, terraced houses, bungalows, churches, shops etc... This information can be recorded in any way you wish.</p> | <p><u>L.O: create a map</u> Walk around your local area. Create a map of significant places around where you live. Draw and label a map of your findings.</p> | <p><u>L.O: know the features of my local area</u> Find out about the main attractions of Coventry and create a leaflet to encourage people to visit them.</p> |
| Design and Technology | <p><u>L.O: use a range of materials and think imaginatively to create a 3D model.</u> Create a model skeleton using any material you choose, for example, sticks or straws.</p> | <p><u>L.O: use a range of materials and think imaginatively to create a 3D model.</u> Find out about which joints in your body are hinge joints. Create a model to show how the hinge joints work.</p> | <p><u>L.O: use a range of materials and think imaginatively to create a 3D model.</u> Look at the view outside your own window. Build your own 3D landscape of what you see, using any materials you wish.</p> |