

Seva School Homework for Spring 1st half-term 2018

Spring 1st half-term theme is: Chocolate

Year: 3

Classes: Horses and Vulcans

Information for parents/carers: Each week your child will be expected to pick one challenge from the three given in each subject area below. Over the course of a half term, your child will be expected to have completed five challenges altogether and these must be one from each subject area. Each week homework books will be expected in school on Wednesday morning and they will be marked and returned on Friday. If your child forgets their book or is absent the book will be marked the following Wednesday. If you have any questions regarding the homework, please speak to your child's class teacher for further information and support. Thank you.

Subject	Challenge 1	Challenge 2	Challenge 3
English:	Write a recipe for a new chocolate bar. Try to describe the chocolate using your five senses and add super persuasive words.	Pick a character that won a golden ticket from the story of Charlie and the Chocolate factory? Write a newspaper article about the win. Remember to answer who, what, when and where about the event. Describe how they must have felt.	Write a story about winning a chocolate competition. Remember to describe the setting and characters. Include: inverted commas for speech, fronted adverbials and past tense verbs.
Maths	 <p>1. Take five coins: 1p, 2p, 5p, 10p, 20p. Put them in a row using these clues. The total of the first three coins is 27p. The total of the last three coins is 31p. The last coin is double the value of the first coin.</p> <p>2. Take six coins: two 1p, two 2p and two 5p. Put them in a row using these clues. Between the two 1p coins there is one coin. Between the two 2p coins there are two coins. Between the two 5p coins there are three coins.</p>	<p>3. Maurice the magpie has been stealing again! He has stolen 3 silver coins.</p>  <p>What different totals could the coins make?</p>	<p>4. Find all the different amounts you can make choosing any 3 of these coins:</p> 
Science:	Write a non-chronological report about the history of magnets. Include maps and illustrations/timelines etc.	Describe how a magnet works. Use any scientific vocabulary associated with it. Illustrate with labelled diagrams.	Your challenge is to find ten examples of forces in action around your home, for example, pulling the curtains. Design a poster, power point or diagram to present your forces.
RE:	Design a prayer mat for Muslims. Write key information about the use of a prayer mat - Why is a prayer mat used? How do you use it?	Research the following questions: Why do people pray? Write a non-chronological report with a heading and sub-headings answering this important question.	Create your own prayer. Think about the words you will use to connect believers with God. Words are powerful so choose them carefully.
History:	Investigate: How did the the Mayan people use the cocoa bean? How do we use it in Britain now?	Who were the Cadbury family? How did they change working conditions for their factory workers?	The Cadbury's chocolate business had its origins in 1824. What happened since? Draw a timeline of events from 1824 to the present day.