

Seva School Homework for Spring 1st half-term 2019

Spring 1st half-term theme is: Time travellers (The Great fire of London)

Year: 2

Classes: Swans and Toucans

Information for parents/carers: Each week your child will be expected to pick one challenge from the three given in each subject area below. Over the course of a half term, your child will be expected to have completed six challenges altogether and these must be one from each subject area. Each week homework books will be expected in school on Wednesday morning and they will be marked and returned on Friday. If your child forgets their book or is absent the book will be marked the following Wednesday. If you have any questions regarding the homework, please speak to your child's class teacher for further information and support. Thank you.

Subject	Challenge 1	Challenge 2	Challenge 3
English:	Design an information poster to promote fire safety. How will you make it eye catching and informative.	Write a poem about Fire. Which senses will you include? Will it rhyme?	Imagine you are Samuel Pepys. Write a diary entry about a day trapped in fire. Which features will you include?
Maths:	Learn the 2, 5 and 10 times tables by memory. You can draw pictures to help you. Remember it's the same as repeated addition. E.g $2 \times 5 = \underline{\quad}$ is the same as $5 + 5 =$ Recite them for 10mins each day.	Learn your 2, 5 and 10 times tables by memory AND your division facts for these tables. E.g $2 \times 5 = 10$ therefore $10 \div 2 = 5$ Recite them for 10mins each day.	Learn all your tables to 12 AND your division facts for these tables. E.g $3 \times 7 = 21$ therefore $21 \div 7 = 3$ Recite them for 10mins each day.
Science:	Go for a walk in your local area and make a tally chart of things that are living, dead and have never been alive. Which ones will you find the most/least?	Photograph or draw the micro-habitats in your local/home grounds, adding five adjectives to describe them. Can you find more than one?	Research and consider a specific habitat and recreate it in a shoebox diorama for plastic animal toys or laminated images of living things. Annotate the dioramas with researched information. Which materials and objects will you use to recreate a perfect habitat for your animal?
RE	Create a list of questions you would like answered about Judaism.	Create a list of questions you would like answered about Judaism and try to find some of the answers.	Visit a Synagogue and present your findings with the class in any way you like. Tips: you could take and share photographs
History	Investigate what happened in The Great Fire of London and create a poster to reflect the event.	Research the facts of The Great Fire of London and create a time line of events.	Research Samuel Pepy. Who was he? Why is he important? What did he see? Research and present your findings anyway you like.
Art or DT	Experiment with different colours like yellow, orange and red to depict fire and black/grey to depict smoke. How many different shades can you experiment with to get different effects?	Draw or paint a picture of The Great fire of London. What shapes and colours/shades of colours will you use?	Design and make a 3D model of a Tudor house which is caught up in the Great Fire of London. What shape will it be? What special features will it have?

