

Seva School - Homework

Spring 2nd half term theme is: From A to B

Year and Class: 1GC and 1MV

Information for parents/carers: Each week your child will be expected to pick one challenge from the three given in each subject area below. Over the course of this half term, your child will be expected to have completed four challenges altogether and these must be one from each subject area. Each week homework books will be expected in school on Wednesday morning and they will be marked and returned on Friday. If your child forgets their book or is absent the book will be marked the following Wednesday. If you have any questions regarding the homework, please speak to your child's class teacher for further information and support. Thank you.

| Subject | Challenge 1 | Challenge 2 | | Challenge 3 |
|--------------------------------|---|--|---|---|
| English: | Write sentences using and , but and because to join your ideas together. The sentences could be about a memorable journey you have been on or a favourite toy, pet or family member. | Find out about 2 different forms of transport. Write 3 facts about each of them and draw and label a picture of them both too. | | Talk to an older member of your family and ask them how they would have travelled from home to work, school to home, or even from country to country. Write sentences about the information you have found out. |
| Maths: | <u>To read a clock face by the hour and half hour.</u> Look for an analogue clock in your home. Record the times to the hour and half hour. | <u>Addition and subtraction</u> To recall all the number bonds to 10 (0+10=10, 1+9=10) To recall number bonds to 20 (0=20=20, 1=19-20) | <u>Multiplication and Division</u> Complete your 2's, 5's and 10 times tables. Remember to use repeated addition to help you. 2+2+2..... 5+5+5..... 10+10+10..... | <u>Recognise 3d shapes</u> How many different 3 d shapes can you find in your home? Cubes, cuboids, spheres, pyramids. Build a picture with them and take a photo or draw a picture. |
| Science: | Project: To build a 3D model vehicle | Find out and list which materials will sink or float. | | Investigate how different objects float and sink. Make a boat out of paper. How long did it float for? Why did it sink? |
| History/ Geography: | Collect different pictures of cars from across the centuries and make a collage of them. | Research who invented the jet engine and in which city did he live? | | Votes for Women. Where did this statement come from and why is it important to us today? Ask your parents. |