

Seva School Homework for Spring 1 half-term 2019

Spring 1 half-term theme is: Explorers

Year: 1

Classes: Macaws and Woodpeckers

Information for parents/carers:

This half term we would like you to research a famous explorer with your child. The deadline for this is Wednesday 13th February.

Other homework should be completed in the yellow book and handed in each Wednesday, to be returned on Friday.

Subject	Challenge 1	Challenge 2	Challenge 3
Project:	<p>We are learning about famous explorers this half term. We will be looking at their lives, finding the places they explored and comparing their expeditions. The explorers we will be focussing in class on are: Captain Scott of the Antarctic, Christopher Columbus and Guru Nanak. This will model our expectations to the children to apply in their own research of an explorer.</p> <p>We would like the children to research another explorer of their own choice. The way the children present what they have found out is up to them but it must include some written work and an Art/DT element such as a model or painting. For example, if your child decides to find out about Tim Peake, then they could make a model of the space station and a fact sheet. If your child chooses Amelia Earhart, they could sketch an aeroplane and make a Powerpoint. Children can use any media for their models or pictures and be super creative.</p> <p>We think that the children will really enjoy this project and we can't wait to see the creations and related writing.</p>		
Maths:	<p>Practise writing (and correctly spelling) the number words from 0-20. Play a game of snap with the number words. How many spellings can you recall?</p>	<p>Play the game from the following website: http://www.ictgames.com/sharkNumbers/mobile/index.html</p>	<p>Draw "teen" numbers as 10 and some more. Use a stick to represent 10 and small squares to represent 1. Make all the numbers from 10-20.</p>
Science:	<p>Make a list of animals that you can keep as pets. Pick a pet and write 3 things you would do to keep the pet safe and healthy.</p>	<p>Find out what an <u>amphibian</u> is and draw some examples.</p>	<p>Think of different ways you could sort the following animals: cat, goat, goldfish, lion, iguana, spider, flamingo, penguin, robin, crocodile, shark, giraffe How about birds and non-birds, animals with feathers and animals without etc... Have a go!</p>
RE	<p>Share and read a book together. Talk about how books are special and how they should be treated. Talk about how some books are holy or sacred.</p>	<p>Find out what the holy book or sacred texts are for different religions. How many can you identify?</p>	<p>Find out why the Torah (Jewish holy text) is on a scroll. Which language is the Torah written in?</p>