

Curriculum Plan for Spanish (AQA)

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 7	<p>About me</p> <p>Introducing myself, numbers 1-31, talking about brothers, sisters and pets, learning the colours.</p>	<p>My free time</p> <p>Opinions on free time activities, describing the weather, talking about sports.</p>	<p>My school</p> <p>School facilities, opinions on subjects, break time activities.</p>	<p>My family</p> <p>Family members, describing appearance and where you live.</p>	<p>My town</p> <p>What there is in my town, telling the time, ordering in a café, what you are going to do.</p>	<p>Holidays</p> <p>Describing a past holiday: activities, the weather, what went wrong.</p>
Year 8	<p>Media: My phone, music and TV</p> <p>What you do with your phone, opinion on music and TV shows.</p>	<p>Food</p> <p>Describing your meals, ordering in a restaurant, preparing a party.</p>	<p>Going out</p> <p>Arranging and preparing to go out, giving an excuse, talking about clothes.</p>	<p>My house & My town</p> <p>Describing holiday homes and activities, asking for directions.</p>	<p>Films & Celebrities</p> <p>Describing film genres and celebrities, talking about a past birthday.</p>	<p>My future job</p> <p>Describing jobs, talking about what you would like to do and future plans.</p>
Year 9	<p>Food & Healthy lifestyles</p> <p>Describing healthy and unhealthy diets and habits, talking about sports.</p>	<p>My town & The environment</p> <p>Describing a town in the present and past, talking about recycling, rights and fair trade.</p>	<p>An adventure in Madrid</p> <p>Exploring Madrid, buying a souvenir, saying what I will do on your visit.</p>	<p>Holidays (AQA GCSE)</p> <p>Describing holidays in the past, present and future, and booking accommodation.</p>	<p>My life at school (AQA GCSE)</p> <p>Talking about school uniform, subjects and rules, describing my school.</p>	<p>Spanish festivals & GCSE skills</p> <p>Learning about Spanish festivals and traditions (e.g. Las Fallas, Navidad, La Tomatina).</p>

Key Stage 3

In Year 7 and 8, all students study Spanish. We use the Viva course with textbooks and online resources. The lessons are interactive and the students develop their ability to use the language spontaneously through a range of speaking and writing activities. Students often work with a partner or are asked to walk around the classroom and practise their conversation with as many students as they can. We also practise the vocabulary and grammar through a range of fun, competitive activities.

Some of the key skills that are developed in Year 7 and 8 are: learning basic vocabulary, giving opinions with a reason, using verbs in the past, present and future tense and using a dictionary.

Students are set one piece of homework each week. This usually consists of vocabulary to learn and a writing, reading or translation task to practise core skills.

Key Stage 4

Students who do a GCSE in Spanish will start their course in Year 9. We use the Viva course with textbooks and online resource. The exam board is AQA. From the start of Year 9, students work on practising skills that they will need to be successful in their exams, for example translation, responding to a photo card and practising GCSE-style writing tasks.

Assessment

At the end of each half term, students will be assessed on two different skills. There are also regular vocabulary tests.

In Year 11, students will take all of their exams at either Foundation or Higher level. There are four exams: Speaking (25%), writing (25%), listening (25%) and reading (25%).