



**YEAR 6 NATIONAL CURRICULUM**  
**SUMMER 2 MEDIUM TERM OBJECTIVES (7 weeks)**  
**THEME - GALLERY REBELS**

ENGLISH Text types and class texts	MATHS (ABBC)	SCIENCE	HISTORY GEOGRAPHY	R.E (Agreed Syllabus, 2017)	ART AND DESIGN (Whole School Art Day)	COMPUTING	P.E. (Taught externally) (Sports Day)	PSHE (SRE)	MUSIC (End of year Production)
<p><b>GALLERY REBELS</b></p> <p><b>Non-Fiction: Balanced Argument:</b> Is graffiti Art or Vandalism? 2 weeks</p> <p><b>Non-Chronological Report:</b> Famous Modern Artist: Banksy 2 weeks</p> <p><b>Persuasive Posters:</b> Pupils' choice advertising an exhibition of their favourite artist</p>	<p><b>Geometry - properties of shape</b></p> <p>Drawing and constructing nets Angles in polygons</p> <p><b>Addition, subtraction, multiplication and division</b></p> <p>Solving problems using all four operations</p> <p><b>Fractions and decimals</b></p> <p>Equivalence Calculating with decimals</p>	<p><b>EVOLUTION AND INHERITANCE</b></p> <p>1. Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago</p> <p>2. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</p> <p>3. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution</p>	<p><b>GALLERY REBELS</b> History of Art</p> <p>1. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>2. The legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day</p>	<p><b>U2.4 - If God is everywhere, why go to a place of worship?</b></p> <p>1. Make connections between how believers feel about places of worship in different traditions</p> <p>2. Select and describe the most important functions of a place of worship for the community</p> <p>3. Give examples of how places of worship support believers in difficult times, explaining why this matters to believers</p> <p>4. Present ideas about the importance of</p>	<p><b>ART/DT Day - Graffiti - First name as 'Another brick on the wall'</b></p> <p>1. To use a range of materials creatively to design and make products</p> <p>2. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>	<p><b>We are travel writers - using media and mapping to document a trip</b></p> <p>1. Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p>	<p><b>Games / Gym / Athletics</b></p> <p>1. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</p> <p>2. Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics</p> <p>3. Take part in outdoor and adventurous activity challenges</p>	<p><b>Relationships</b></p> <p>1. Families</p> <p>2. Making Friends</p> <p>3. Greetings</p> <p>4. People who Help Us</p> <p>5. Being my own Best Friend</p> <p>6. Celebrating my Special Friendships</p>	<p>1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>2. Listen with concentration and understanding to a range of high-quality live and recorded music</p>

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