



**YEAR 5 NATIONAL CURRICULUM
SUMMER 2 MEDIUM TERM OBJECTIVES (7 weeks)
THEME - WATER AID**

ENGLISH Text types and class texts	MATHS (ABBC)	SCIENCE	HISTORY GEOGRAPHY	R.E (Agreed Syllabus, 2017)	ART AND DESIGN Whole School Art Day	COMPUTING	P.E. (Taught externally)	PSHE Taking Care Jigsaw	MUSIC Class Assembly Singing
<p>WATER AID</p> <p>Fiction: Mystery Story: based on the poem: The Highwayman 3 weeks</p> <p>Non-Fiction: Formal Letters: Water Aid Charity 1 week</p> <p>Fiction: Poetry: Figurative Language Water I week</p> <p>ASSESSMENT and MODERATION</p>	<p>Number Half-way between Estimation Roman numerals</p> <p>Multiplication and division Formal written methods Scaling</p> <p>Measures Time conversions Volume</p> <p>Fractions Multiply proper fractions and mixed numbers</p> <p>Statistics Line graphs</p> <p>Geometry: direction and movement Translation</p>	<p>FORCES</p> <p>1. Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object</p> <p>2. Identify the effects of air resistance, water resistance and friction, that act between moving surfaces</p> <p>3. Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</p>	<p>WATER AID Geography</p> <p>1. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Geographical skills and fieldwork</p> <p>2. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p>U2.3 What do religions say to us when life gets hard?</p> <p>1. Express ideas about how and why religion can help believers when times are hard, giving examples</p> <p>2. Outline Christian, Hindu and/or nonreligious beliefs about life after death</p> <p>3. Explain some similarities and differences between beliefs about life after death</p> <p>4. Explain some reasons why Christians and Humanists have different ideas about an afterlife</p>	<p>ART / DT DAY - pencil and black in drawings - Highwayman</p> <p>1. To use a range of materials creatively to design and make products</p> <p>2. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>	<p>We are architects - creating a virtual space</p> <p>1. Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p> <p>2. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have</p>	<p>Games / Gym / Athletics</p> <p>1. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</p> <p>2. Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</p> <p>3. Take part in outdoor and adventurous activity challenges</p>	<p>Changing Me</p> <p>1. Self and body image</p> <p>2. Puberty for girls</p> <p>3. Puberty for boys</p> <p>4. Conception</p> <p>5. Looking ahead</p> <p>6. Looking ahead to Year 6</p> <p>Protective Behaviours</p>	<p>(Music Express)</p> <p>1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>2. Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>3. Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>4. play tuned and untuned instruments musically</p>

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