



**YEAR 4 NATIONAL CURRICULUM  
SUMMER 2 MEDIUM TERM OBJECTIVES (7 weeks)  
THEME - RAGING PLANET**

ENGLISH Text types and class texts	MATHS (ABBC)	SCIENCE	HISTORY GEOGRAPHY	R. E (Agreed Syllabus, 2017)	ART AND DESIGN Whole School Art Day	COMPUTING	P. E. (Taught externally)	PSHE Taking Care Jigsaw	MUSIC Class Assembly Sinigng
<p><b>RAGING PLANET</b></p> <p><b>Fiction: Story:</b> Based on saving the Earth for future generations 3 weeks</p> <p><b>Non-Fiction: Persuasive text:</b> Adverts for holidays near world heritage sites. 2 weeks</p> <p><b>ASSESSMENT and MODERATION</b></p>	<p><b>Number</b> Extend sequences to involving decimals</p> <p><b>Addition and Subtraction</b> <b>Measures - money</b> Round and adjust to calculate Find totals with money - mental and written methods</p> <p><b>Multiplication &amp; division</b> Know all facts to 12 x 12 Formal method of short division Estimate answers by rounding</p> <p><b>Geometry: direction and movement</b> Understand and describe translations</p> <p><b>Fractions</b> Recognise equivalence between fractions and decimals Explore equivalence</p> <p><b>Measures</b> Area of rectilinear shapes</p>	<p><b>States of Matter</b></p> <p>1. Compare and group materials together, according to whether they are solids, liquids or gases</p> <p>2. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</p> <p>3. Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature</p>	<p><b>RAGING PLANET</b></p> <p>1. Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>2. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p><b>L2.9 What can we learn from religions about deciding what is right and wrong?</b></p> <p>1. Give examples of rules for living from religions and suggest ways in which they might help believers with difficult decisions</p> <p>2. Make connections between stories of temptation and why people can find it difficult to be good</p> <p>3. Give examples of ways in which some inspirational people have been guided by their religion</p> <p>4. Discuss their own and others' ideas about how people decide right and wrong</p>	<p><b>ART / DT DAY - designing our own volcanoes</b></p> <p>1. To use a range of materials creatively to design and make products</p> <p>2. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>	<p><b>We are meteorologist - presenting the weather</b></p> <p>1. Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p> <p>2. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have</p>	<p><b>Games / Gym / Dance</b></p> <p>1. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</p> <p>2. Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</p> <p>3. Take part in outdoor and adventurous activity challenges</p>	<p><b>Protective Behaviours Changing Me</b></p> <p>1. Unique me</p> <p>2. Having a baby</p> <p>3. Girls and puberty</p> <p>4. Circles of changes</p> <p>5. Accepting change</p> <p>6. Looking ahead</p>	<p><b>(Music Express)</b></p> <p>1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>2. Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>3. Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>4. play tuned and untuned instruments musically</p>

	Measure and compare lengths - decimal notation <b>Statistics</b> Interpret and present continuous data					concerns about content or contact on the internet or other online technologies.			
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