



YEAR 3 NATIONAL CURRICULUM
SUMMER 2 MEDIUM TERM OBJECTIVES (7 weeks)
THEME - LOCAL AREA - MAPS

ENGLISH Text types and class texts	MATHS (ABBC)	SCIENCE	HISTORY GEOGRAPHY	R.E (Agreed Syllabus, 2017)	ART AND DESIGN Whole School Art Day	COMPUTING	P.E. (Taught externally)	PSHE Taking Care Jigsaw	MUSIC (Class Assembly Singing)
<p>LOCAL AREA - MAPS</p> <p>Fiction: Short Story: Enid Blyton Famous Five Stories 3 weeks</p> <p>Non-Fiction: Formal Letter: Local Issues Writing to local MP 2 weeks</p> <p>ASSESSMENT and MODERATION</p>	<p>Number Half-way between Round to nearest 10 or 100</p> <p>Addition and Subtraction Secure formal columnar addition and subtraction Estimate and use inverse Difference</p> <p>Measures - money Rounding to estimate equivalence</p> <p>Fractions Understand fractions as numbers Understand fractions as division Add and subtract fractions</p> <p>Statistics Interpret and present data in meaningful ways</p>	<p>Humans - Nutrition and Health</p> <p>1. Importance of nutrition and should</p> <p>2. Introduce the main body parts associated with the skeleton and muscles, finding out how different parts of the body have special functions.</p> <p>3. Identifying and grouping animals with and without skeletons and observing and comparing their movement; exploring ideas about what would happen if humans did not have skeletons.</p> <p>4. Compare and contrast the diets of different animals and decide ways of grouping them according to what they eat.</p>	<p>LOCAL AREA - MAPS Geography</p> <p>1. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>2. Use fieldwork to observe, measure, record and present the human and physical features in the local area</p>	<p>L2.8 - What does it mean to be a Hindu in Britain today?</p> <p>1. Describe some examples of what Hindus do to show their faith, and make connections with some Hindu beliefs and teachings about aims and duties in life</p> <p>2. Describe some ways in which Hindus express their faith through puja, aarti and bhajans</p> <p>3. Suggest at least two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes</p> <p>4. Discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others</p>	<p>ART / DT DAY - Cartography making art using maps</p> <p>1. To use a range of materials creatively to design and make products</p> <p>2. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>	<p>We are opinion pollsters - collecting and analysing data</p> <p>1. Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p> <p>2. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have</p>	<p>Athletics/ Swimming</p> <p>1. Develop flexibility, strength, technique, control and balance</p> <p>2. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p> <p>3. Swim competently , confidently and proficiently over a distance of at least 25 metres</p>	<p>Protective Behaviours Changing Me</p> <p>1. How babies grow</p> <p>2. Babies and growing up</p> <p>3. Outside body changes</p> <p>4. Inside body changes</p> <p>5. Family stereotypes</p> <p>6. Looking ahead</p>	<p>1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>2. Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>3. Experiment with, create, select and combine sounds using the inter- related dimensions of music.</p> <p>4. play tuned and untuned instruments musically</p>

5. Research different food groups and how they keep us healthy and design meals based on what they find out.

using a range of methods, including sketch maps, plans and graphs, and digital technologies.

concerns about content or contact on the internet or other online technologies.

4. Use a range of strokes effectively