



**YEAR 2 NATIONAL CURRICULUM
SUMMER 2 MEDIUM TERM OBJECTIVES (7 weeks)
THEME - JURRASIC FOREST**

ENGLISH Text types and class texts	MATHS (ABBC)	SCIENCE	HISTORY GEOGRAPHY	R.E (Agreed Syllabus, 2017)	ART AND DESIGN Whole School Art Day	COMPUTING	P.E. (Taught externally)	PSHE Taking Care Jigsaw	MUSIC (Class Assembly Singing)
JURASSIC FOREST Fiction: Short Story: Harry and the Dinosaurs 3 weeks Non-Fiction: Non-Chronological Reports: Dinosaurs 2weeks ASSESSMENT and MODERATION	Number Count Properties of number Half-way between Addition and Subtraction Mental addition and subtraction using a range of strategies Measures Measure and estimate - mass and capacity Simple scaling Multiplication & division Times tables and related facts Doubles and halves Remainders Geometry: direction & movement Repeating patterns Sequences Statistics Pictograms	Living Things and their Habitats Weather - Ongoing data 1. Explore and compare the differences between things that are living, dead, and things that have never been alive 2. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other 3. Identify and name a variety of plants and animals in their habitats, including microhabitats 4. Describe how animals obtain their food from plants and	JURASSIC FOREST Geography 1. Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather 2. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 3. Use aerial photographs and plan perspectives to recognise landmarks and basic human and	1.7 - What does it mean to belong to a faith community? 1. Recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers 2. Give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean 3. Identify two ways people show they belong to each other when they get married 4. Respond to examples of co-operation between different people	ART / DT DAY - Mixing colours within a dinosaur stencil 1. To use a range of materials creatively to design and make products 2. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	We are zoologists - recording bug hunt data 1. Use technology purposefully to create, organise, store, manipulate and retrieve digital content 2. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Games / Gym / Dance 1. developing balance, agility and co-ordination, and begin to apply these in a range of activities 2. Participate in team games, developing simple tactics for attacking and defending 3. Perform dances using simple movement patterns.	Protective Behaviours Changing Me 1. Lifecycles in nature 2. Growing from young to old 3. The changing me 4. Boy's and girl's bodies 5. Assertiveness 6. Looking ahead	1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes 2. Listen with concentration and understanding to a range of high-quality live and recorded music 3. Experiment with, create, select and combine sounds using the inter-related dimensions of music. 4. play tuned and untuned instruments musically

other animals, using the idea of a simple food chain, and identify and name different sources of food.

1. Observe and describe weather associated with the seasons and how day length varies.
Ongoing

physical features; devise a simple map; and use and construct basic symbols in a key