



**YEAR 1 NATIONAL CURRICULUM**  
**SUMMER 2 MEDIUM TERM OBJECTIVES (7 weeks)**  
**THEME - SEASIDES - NOW AND THEN**

ENGLISH Text types and class texts	MATHS (ABBC)	SCIENCE	HISTORY GEOGRAPHY	R.E (Agreed Syllabus, 2017)	ART AND DESIGN Whole School Art Day	COMPUTING	P.E. (Taught externally)	PSHE Taking Care Jigsaw	MUSIC (Class Assembly Singing)
<b>SEASIDES - NOW AND THEN</b>  <b>Fiction:</b> <b>Rhyming couplets</b> Recite familiar poems by heart  Winnie at the Seaside The Lighthouse Keeper's Lunch Billy's Bucket Sharing a Shell Miranda's Beach Day Seaside Poem by Helen Luckman  <b>ASSESSMENT and MODERATION</b>	<b>Number</b> Count in multiples Properties of number  <b>Addition and Subtraction</b> Add and subtract 10 Pattern within calculation  <b>Measures</b> Measure and compare using standard units Mass / weight Measures - money Value of coins and notes Calculating with money  <b>Fractions</b> Halves and quarters Doubling and halving <b>Geometry:</b> <b>direction &amp; movement</b> Quarter and three-quarter turns	<b>Seasonal changes - working scientifically</b>  1. Observe changes across the four seasons  2. Observe and describe weather associated with the seasons and how day length varies.  3. Making tables and charts about the weather; and making displays of what happens in the world around them, including day length, as the seasons change	<b>SEASIDES - NOW AND THEN Geography</b>  1. Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather  2. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage  3. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	<b>1.8 - How we should care for others and the world, and why does it matter?</b>  1. Re-tell Bible stories and stories from another faith about caring for others and the world  2. Identify ways that some people make a response to God by caring for others and the world  3. Talk about issues of good and bad, right and wrong arising from the stories  4. Talk about some texts from different religions that promote the 'Golden Rule', and think about what would happen if people followed this idea more  5. Use creative ways to express their own ideas about the creation story and what it says about what God is like	<b>ART / DT DAY - Sand painting for textured beach pictures</b>  1. To use a range of materials creatively to design and make products  2. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	<b>We are celebrating - creating a card electronically</b>  1. Use technology purposefully to create, organise, store, manipulate and retrieve digital content  2. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	<b>Games / Gym / Dance</b>  1. developing balance, agility and co-ordination, and begin to apply these in a range of activities  2. Participate in team games, developing simple tactics for attacking and defending  3. Perform dances using simple movement patterns.	<b>Protective Behaviours</b>  <b>Changing Me</b>  1. Lifecycles  2. Changing me  3. My changing body  4. Boy's and girl's bodies  5. Learning and growing  6. Coping with changes	1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes  2. Listen with concentration and understanding to a range of high-quality live and recorded music  3. Experiment with, create, select and combine sounds using the inter-related dimensions of music.  4. play tuned and untuned instruments musically