

EYFS – EARLY LEARNING GOALS
SUMMER 2 MEDIUM TERM OVERVIEW (7 weeks)
THEME – WHERE IN THE WORLD IS BARNABY THE BEAR?

Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design	RE	PSHE	MUSIC
<p>Making relationships</p> <p>Self-confidence and self-awareness</p> <p>Managing feelings and behaviour</p>	<p>Extending word level.</p> <p>Extending vocabulary using a range of tenses.</p> <p>Understanding and using How? And Why?</p> <p>Re-telling stories through drama. Role Play.</p>	<p>Spatial Awareness Games</p> <p>Dough</p> <p>Disco</p>	<p>Heavy Touch books: The Light House Keepers Lunch. Billy's Bucket. Sharing a Shell. Miranda's Beach Day</p> <p>Light Touch books: Fact finders: Different places around the World. Atlas. Rainbow Fish</p> <p>Set 2 phonics: using and applying skills.</p> <p>Secure independence in reading and writing. Writing a short story and reading it to a friend.</p> <p>Thinking about how different stories start. What else can I write instead of 'Once Upon a Time'? Sharing ideas. Rhyme and Alliteration. Guided reading (secure).</p>	<p>Use developing mathematical ideas and methods to solve problems.</p> <p>Talk about, recognise and recreate patterns.</p> <p>Use language, such as circle or bigger to describe the shape and size of 2D and 3D shapes.</p>	<p>1. Different kinds of Holidays; at home and abroad, hot and cold. (location - travel agents, brochures, booking, packing, travelling)</p> <p>2. Beach holiday: Where would we stay (look at hotels, caravans, camping)</p> <p>3. At the Funfair: (focus on money; rides, amusements, food etc.)</p> <p>4. At the beach: What do we see? (people, clothing, picnics, buckets and spades, donkeys, seaside, artefacts; shells, pebbles, starfish).</p> <p>5. On the sea: What can we do? Paddle, swim, toys, keeping safe, salt water) What do we see? (ships, boats, surf board, sail boards, lighthouse) Under the sea: What lies beneath? (Marine and plant life, submarines, divers).</p>	<p>Where in the world would you go? Why?</p> <p>What would you see, feel, hear, taste and touch?</p> <p>Making links with another school and sending postcards.</p> <p>Summer: Introduce Summer and the changes we may see, clothes, weather, holidays).</p> <p>Problem Pup: Floating Frogs - Why do some things float and some things sink? What makes the frogs float? How can we help Problem Pup to float?</p>	<p>What is special about our world?</p> <p>1. Talk about things they find interesting, puzzling or wonderful/ share experiences and feelings about the world</p> <p>2. Re-tell stories, talking about what they say about the world, God, human beings</p> <p>3. Express ideas about how to look after animals and plants</p> <p>4. Talk about what people do to mess up the world and what they do to look after it</p>	<p>Changing me</p> <p>1. My body</p> <p>2. Respecting my body</p> <p>3. Growing up</p> <p>4. Growth and Change</p> <p>5. Fun and Fears</p> <p>6. Celebration</p>	<p>1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>2. Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>3. Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>