



YEAR 6 NATIONAL CURRICULUM
SUMMER 1 MEDIUM TERM OBJECTIVES (6 weeks)
THEME - GALLERY REBELS

ENGLISH Text types and class texts	MATHS (ABBC)	SCIENCE	HISTORY GEOGRAPHY	R.E (Agreed Syllabus, 2017)	ART AND DESIGN	COMPUTING (SWITCHED ON)	P.E. (Taught externally)	PSHE (JIGSAW)	MUSIC (Music Express)
<p>GALLERY REBELS</p> <p>Non-Fiction: Balanced Argument: Is graffiti Art or Vandalism? 2 weeks</p> <p>Non-Chronological Report: Famous Modern Artist: Banksy 2 weeks</p> <p>Persuasive Posters: Pupils' choice advertising an exhibition of their favourite artist</p> <p>SATs</p>	<p>Fractions and decimals Equivalence Calculating with fractions</p> <p>Addition, subtraction, multiplication and division Secure calculation methods</p> <p>Statistics Line graphs</p> <p>Ratio and proportion Ratio Direct proportion</p> <p>Measures Imperial conversions Volume</p> <p>Algebra Expressing an unknown in problems</p>	<p>Working Scientifically - Light</p> <p>1. Deciding where to place rear-view mirrors on cars;</p> <p>2. Designing and making a periscope and using the idea that light appears to travel in straight lines to explain how it works.</p> <p>3. Investigate the relationship between light sources, objects and shadows by using shadow puppets.</p> <p>4. Extend their experience of light by looking a range of phenomena including rainbows, colours on soap bubbles, objects looking bent in water and coloured filters</p>	<p>GALLERY REBELS History of Art</p> <p>1. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>2. The legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day</p>	<p>U2.6 - What does it mean to be a Muslim in Britain today?</p> <p>1. Make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad</p> <p>2. Describe and reflect on the significance of the Holy Qur'an to Muslims</p> <p>3. Describe the forms of guidance a Muslim uses and compare them to forms of guidance experienced by the pupils</p> <p>4. Make connections between the key functions of the mosque and the beliefs of Muslims</p>	<p>ART/DT Day - Graffiti - First name as 'Another brick on the wall'</p> <p>1. To use a range of materials creatively to design and make products</p> <p>2. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>	<p>We are travel writers - using media and mapping to document a trip</p> <p>1. Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p>	<p>Games / Gym / Dance /Cricket</p> <p>1. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</p> <p>2. Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics</p> <p>3. Take part in outdoor and adventurous activity challenges</p>	<p>Relations hips</p> <p>1. Families</p> <p>2. Making Friends</p> <p>3. Greetings</p> <p>4. People who Help Us</p> <p>5. Being my own Best Friend</p> <p>6. Celebrating my Special Friendships</p>	<p>(Music Express)</p> <p>1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>2. Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>3. Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>4. Play tuned instruments musically</p>