



YEAR 5 NATIONAL CURRICULUM
SUMMER 1 MEDIUM TERM OBJECTIVES (6 weeks)
THEME - TUDORS

ENGLISH Text types and class texts	MATHS (ABBC)	SCIENCE	HISTORY GEOGRAPHY	R.E (Agreed Syllabus, 2017)	ART AND DESIGN	COMPUTING (SWITCHED ON)	P.E. (Taught externally)	PSHE (JIGSAW)	MUSIC (Music Express)
<p>LOCAL HISTORY TUDORS</p> <p>Fiction: Story-Play Script: Lady Godiva 2 weeks</p> <p>Non-Fiction: Newspaper Report: The Battle of Bosworth 2weeks</p> <p>Non-Fiction: Information Texts: The Rise and Fall of Henry VIII 2 weeks</p>	<p>Number Linear sequences</p> <p>Addition and subtraction Difference Rounding to check</p> <p>Multiplication and division Factor pairs Mental calculation</p> <p>Fractions, decimals, percentages Percentages</p> <p>Geometry: properties of shape 3-D/2-D representations Regular and irregular Angles at a point</p>	<p>Living Things and human changes (Reproduction)</p> <p>1. Pupils should draw a timeline to indicate stages in the growth and development of humans.</p> <p>2. They should learn about the changes experienced in puberty.</p> <p>3. Pupils could work scientifically by researching the gestation periods of other animals and comparing them with humans; by finding out and recording the length and mass of a baby as it grows.</p>	<p>Tudors - History</p> <p>1. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>2. A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)</p>	<p>U2.7 - What matters most to Christians and Humanist?</p> <p>1. Describe what Christians mean about humans being made in the image of God and being 'fallen', giving examples</p> <p>2. Describe some Christian and Humanist values simple</p> <p>3. Express their own ideas about some big moral concepts, such as fairness or honesty comparing them with the ideas of others they have studied</p> <p>4. Suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view</p>	<p>ART/DT Day - Henry VIII collage</p> <p>1. To use a range of materials creatively to design and make products</p> <p>2. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>	<p>We are Bloggers - sharing experiences and opinions</p> <p>1. Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration</p> <p>2. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other technologies.</p>	<p>Games / Gym / Dance /Cricket</p> <p>1. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</p> <p>2. Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics</p> <p>3. Take part in outdoor and adventurous activity challenges</p>	<p>Relationships</p> <p>1. Families</p> <p>2. Making Friends</p> <p>3. Greetings</p> <p>4. People who Help Us</p> <p>5. Being my own Best Friend</p> <p>6. Celebrating my Special Friendship s</p>	<p>(Music Express)</p> <p>1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>2. Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>3. Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>4. Play tuned instruments musically</p>

