



YEAR 3 NATIONAL CURRICULUM
SUMMER 1 MEDIUM TERM OBJECTIVES (6 weeks)
THEME - RAGING RIVERS

ENGLISH Text types and class texts	MATHS (ABBC)	SCIENCE	HISTORY GEOGRAPHY	R.E (Agreed Syllabus, 2017)	ART AND DESIGN	COMPUTING (SWITCHED ON)	P.E. (Taught externally)	PSHE (JIGSAW)	MUSIC (Music Express)
<p>RAGING RIVERS</p> <p>Fiction: Exploring themes in Stories: Stages of life, Home and Adventure through the story of The Wind in the Willows 3 weeks</p> <p>Non-Fiction: Information Texts: Create a class information book about: Rivers from Around the World 2 weeks</p> <p>Fiction: Acrostic Poems: Famous Rivers from Around the World 1 week</p>	<p>Number Compare and order < > Estimate points on a number line Addition and Subtraction Mental: multiples of 10 and 100 Formal columnar addition Formal columnar subtraction Measures Standard units - volume Sensible estimates Reading scales-marked divisions Multiplication & division Times table facts Divide and multiply a two digit by single digit number Measures - Time Read the time fluently - using analogue and digital clocks 24 hour clock Geometry: properties of shapes Symmetry Describe and construct 2-D shapes</p>	<p>Animals including Humans (Body)</p> <p>1. Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat</p> <p>2. Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p>	<p>Geography</p> <p>1. Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical characteristics, countries, and major cities 2. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	<p>L2.7 What does it mean to be a Christian in Britain today?</p> <p>1. Describe some examples of what Christians do to show their faith, and make connections with some Christian beliefs and teachings 2. Describe some ways in which Christian express their faith through hymns and modern worship songs 3. Suggest at least two reasons why being a Christian is a good thing in Britain today, and two reasons why it might be hard sometimes 4. Discuss links between the actions of Christians in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others</p>	<p>ART Day - Rivers art inspired by Monet's Thames</p> <p>1. To use a range of materials creatively to design and make products</p> <p>2. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>	<p>We are communicators - communicating safely on the internet</p> <p>1. Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>2. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>Athletics/ Swimming</p> <p>1. Develop flexibility, strength, technique, control and balance 2. Compare their performances with previous ones and demonstrate improvement to achieve their personal best. 3. Swim competently, confidently and proficiently over a distance of at least 25 metres 4. Use a range of strokes effectively</p>	<p>Relationships</p> <p>1. Families 2. Making Friends 3. Greetings 4. People who Help Us 5. Being my own Best Friend 6. Celebrating my Special Friendship s</p>	<p>(Music Express)</p> <p>1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes 2. Listen with concentration and understanding to a range of high-quality live and recorded music 3. Experiment with, create, select and combine sounds using the inter-related dimensions of music. 4. Play tuned instruments musically</p>

