



YEAR 2 NATIONAL CURRICULUM
SUMMER 1 MEDIUM TERM OBJECTIVES (6 weeks)
THEME - JOBS AND OUR LOCAL AREA

| ENGLISH Text types and class texts | MATHS (ABBC) | SCIENCE | HISTORY GEOGRAPHY | R.E (Agreed Syllabus, 2017) | ART AND DESIGN | COMPUTING (SWITCHED ON) | P.E. (Taught externally) | PSHE (JIGSAW) | MUSIC (Music Express) |
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| <p>JOBS AND OUR LOCAL AREA</p> <p>Fiction: Performing and Reciting Poetry: The Sound Collector Poem-Create your own versions 1 week</p> <p>Non-Fiction: Information Leaflet: Fire Safety Posters Visit from the Fire Fighters 2 weeks</p> <p>Fiction: Short Story: Mr Men and Little Miss Books- Write your own versions</p> <p>SATs</p> | <p>Number Count Compare and order Sequencing</p> <p>Addition and Subtraction Using known facts to 20 Rounding and adjusting Using inverse</p> <p>Measures Compare and order temperatures Reading scales Measures - money Making amounts Giving change</p> <p>Measures - Time Read to the nearest 5 minutes Compare and sequence intervals of time</p> <p>Fractions Count, Equivalence Fractions of amounts</p> <p>Geometry Properties of shapes Symmetry in 2-D shapes</p> | <p>Plants (Working Scientifically)</p> <p>1. Observing and recording, with some accuracy,</p> <p>2. The growth of a variety of plants as they change over time from a seed or bulb, or observing similar plants at different stages of growth</p> <p>3. Setting up a comparative test to show that plants need light and water to stay healthy</p> | <p>Geography</p> <p>1. Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>2. Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>3. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>4. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p> | <p>Why are some places sacred?</p> <p>1. Identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used</p> <p>2. Talk about ways in which stories, objects, symbols and actions used in churches, mosques and/or synagogues show what people believe</p> <p>3. Ask good questions during a school visit about what happens in a church, synagogue or mosque</p> | <p>ART Day - Pixel Portraits and Images</p> <p>1. To use a range of materials creatively to design and make products</p> <p>2. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> | <p>We are detectives - Communication clues</p> <p>1. Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>2. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p> | <p>Games / Gym / Dance</p> <p>1. developing balance, agility and co-ordination, and begin to apply these in a range of activities</p> <p>2. Participate in team games, developing simple tactics for attacking and defending</p> <p>3. Perform dances using simple movement patterns.</p> | <p>Relationships</p> <p>1. Families</p> <p>2. Making Friends</p> <p>3. Greetings</p> <p>4. People who Help Us</p> <p>5. Being my own Best Friend</p> <p>6. Celebrating my Special Friendships</p> | <p>(Music Express)</p> <p>1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>2. Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>3. Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>4. Play tuned instruments musically</p> |