

**YEAR 1 NATIONAL CURRICULUM**  
**SUMMER 1 MEDIUM TERM OBJECTIVES (6 weeks)**  
**THEME - JUNGLES**

ENGLISH Text types and class texts	MATHS (ABBC)	SCIENCE	HISTORY GEOGRAPHY	R.E (Agreed Syllabus, 2017)	ART AND DESIGN	COMPUTING (SWITCHED ON)	P.E. (Taught externally)	PSHE (JIGSAW)	MUSIC (Music Express)
<p><b>JUNGLES</b></p> <p><b>Fiction:</b>  <b>Song:</b>            Down in the Jungle Where Nobody Goes...            Write your own version of the song</p> <p><b>Non-Fiction:</b>  <b>Information cards:</b>            Jungle animals</p> <p><b>Fiction:</b>  <b>Describing characters and settings:</b>            Rumble in the Jungle            The Jungle Book</p> <p>ASSESSMENT and MODERATION</p>	<p><b>Number</b>            Count            Place Value            Read, write, represent numbers</p> <p><b>Addition and Subtraction</b>            Add and subtract involving teens            Find the difference            Number facts</p> <p><b>Measures</b>            Measure and compare using standard units            capacity/volume</p> <p><b>Multiplication &amp; division</b>            Repeated addition, arrays            grouping</p> <p><b>Time</b>            o'clock and half-past</p> <p><b>Geometry</b>            Properties of shapes            3-D shapes</p>	<p><b>Plants</b></p> <p>1. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>2. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p><b>Geography</b></p> <p>1. Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>2. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the continents and oceans studied at this key stage</p> <p>3. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	<p><b>1.7 - What does it mean to belong to a faith community?</b></p> <p>1. Recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers.</p> <p>2. Give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean.</p> <p>3. Identify two ways people show they belong to each other when they get married. Respond to examples of co-operation between different people</p>	<p><b>ART / DT DAY - Large scale Jungle collage</b></p>  <p>1. To use a range of materials creatively to design and make products</p> <p>2. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>	<p><b>We are storytellers - producing a talking book</b></p> <p>1. Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>2. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p><b>Games / Gym / Dance</b></p> <p>1. developing balance, agility and co-ordination, and begin to apply these in a range of activities</p> <p>2. Participate in team games, developing simple tactics for attacking and defending</p> <p>3. Perform dances using simple movement patterns.</p>	<p><b>Relationships</b></p> <p>1. Families</p> <p>2. Making Friends</p> <p>3. Greetings</p> <p>4. People who Help Us</p> <p>5. Being my own Best Friend</p> <p>6. Celebrating my Special Friendships</p>	<p><b>(Music Express)</b></p> <p>1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>2. Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>3. Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>4. Play tuned instruments musically</p>