



**EYFS – EARLY LEARNING GOALS**  
**SUMMER 1 MEDIUM TERM OVERVIEW (6 weeks)**  
**THEME – GROWTH AND LIFE CYCLES – WHAT DO BILL AND BEN GROW IN THEIR GARDENS?**

Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design	RE (RE Today)	PSHE (JIGSAW)	MUSIC (Music Express)
<p><b>Making relationships</b></p> <p><b>Self-confidence and self-awareness</b></p> <p><b>Managing feelings and behaviour</b></p>	<p>Following stories and re-telling using pictures and prompts.</p> <p>Changing our voice for the listener.</p> <p>Re-telling stories through continuous provision.</p> <p>Role Play.</p>	<p><b>Yoga</b></p> <p><b>Spatial Awareness</b></p> <p><b>Games</b></p> <p><b>Dough Disco</b></p>	<p><b>PHONICS PHASE 2</b></p> <p><b>Talking about characters in a story</b> Beginning / middle / end of stories</p> <p><b>Rhyme and alliteration</b></p> <p><b>Guided reading</b></p> <p>Oliver's Vegetables Oliver's Fruit Salad The Scarecrow's Wedding Bill and Ben Stories Five Little Frogs</p> <p>Set 2 phonics - use and apply in reading and writing. Becoming independent in reading and writing. Begin to talk about characters in a story. Begin to talk about the beginning, middle and end of a story.</p> <p>Rhyme and Alliteration. Thinking of 'wow' words. Guided reading (secure).</p>	<p><b>Begin to relate addition to combining two groups of objects and subtracting to 'taking away'.</b></p> <p><b>Read, write and order numbers from 0 to 20.</b></p> <p><b>Counting in 2s, 5s and 10s.</b></p> <p><b>Including problem solving.</b></p>	<p><b>Problem Pup: Grotty Grass</b> - Looking at planting and growing. How can we help Problem Pup to make the grass look better?</p> <p>Our gardens (looking at different types of gardens, allotments, domestic gardens/yards, stately homes)</p> <p>Reception Garden (looking at seeds/planting: peas, pansies, sunflowers etc)</p> <p>Growing for food (fruit and vegetables- look at farmers). Planting a herb garden.</p>	<p>What will we grow in our Garden?</p> <p>Reflect on Harvest in India and what this means to us.</p>	<p><b>Where do we belong?</b></p> <p>1. Re-tell religious stories making connections with personal experiences</p> <p>2. Share and record occasions when things have happened in their lives that made them feel special</p> <p>3. Recall simply what happens at a traditional Christian infant baptism and dedication</p> <p>4. Recall simply what happens when a baby is welcomed into Islam.</p>	<p><b>Relationships</b></p> <p>1. Families</p> <p>2. Making Friends</p> <p>3. Greetings</p> <p>4. People who Help Us</p> <p>5. Being my own Best Friend</p> <p>6. Celebrating my Special Friendships</p>	<p>1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>2. Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>3. Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>4. Play tuned instruments.</p>