



YEAR 4 NATIONAL CURRICULUM
SPRING 1 MEDIUM TERM OBJECTIVES (6 weeks)
THEME - ANCIENT EGYPT

ENGLISH	MATHS (ABBC)	SCIENCE	History Geography	R.E (Agreed Syllabus, 2017)	ART AND DESIGN	COMPUTING (SWITCHED ON)	P.E. (Taught externally)	PSHE (JIGSAW)	MUSIC (Music Express)
<p>Poetry- 1 ½ weeks</p> <p>Fiction: Plot-stories from another culture 3 weeks</p> <p>Non-fiction: Leaflet 3 weeks</p> <p>Mummification / Journey to the underworld</p>	<p>Number and Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Fractions including Decimals Measures, time and money</p> <p>Geometry Statistics</p>	<p>Working Scientifically - Investigation on Plants</p> <p>1. Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</p> <p>2. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</p> <p>3. Investigate the way in which</p>	<p>Ancient Egypt History</p> <p>1. The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; Ancient Egypt;</p> <p>Geography</p> <p>1. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>2. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources</p>	<p>L2.6 - Why do some people think that life is like a journey, and what significant experiences mark this?</p> <p>1. Suggest why some people see life as a journey and identify some of the key milestones on this journey.</p> <p>2. Describe what happens in Christian, Jewish, and/or Hindu ceremonies of commitment and say what these rituals mean.</p> <p>3. Suggest reasons why marking the milestones of life are important to Christians, Hindus</p>	<p>ART DAY - Papyrus images of gods / goddesses / journey through the underworld, using metallic pens to colour</p> <p>1. To create sketch books to record their observations and use them to review and revisit ideas</p> <p>2. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p>	<p>We are musicians - producing digital music</p> <p>1. Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content</p> <p>2. Select, use and combine a variety of software (including internet services) on a range of digital devices to</p>	<p>Games / Gym / Dance</p> <p>1. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</p> <p>2. Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</p> <p>3. Perform dances using a range of</p>	<p>Dreams and Goals</p> <p>1. Stay motivated when doing something</p> <p>2. Perseverance</p> <p>3. Working collaboratively</p> <p>4. Have positive attitudes</p> <p>5. Helping others to achieve goals</p> <p>6. Working hard to achieve own goals</p>	<p>1. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>2. Improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>3. Listen with attention to detail and recall sounds with</p>

		<p>water is transported within plants</p> <p>4. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>	<p>including energy, food, minerals and water</p>	<p>and/or Jewish people.</p> <p>4. Link up some questions and answers about how believers show commitment with their own ideas about community, belonging and belief.</p>	<p>3. About great artists, architects and designers in history.</p>	<p>design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p>	<p>movement patterns</p> <p>4. Take part in outdoor and adventurous activity challenges both individually and within a team</p>	<p>increasing aural memory</p> <p>4. Use and understand staff and other musical notations</p> <p>5. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p> <p>6. Develop an understanding of the history of music.</p>
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