



YEAR 2 NATIONAL CURRICULUM
SPRING 1 MEDIUM TERM OBJECTIVES (6 weeks)
THEME - TIME TRAVELLER

ENGLISH	MATHS (ABBC)	SCIENCE	HISTORY GEOGRAPHY	R.E (Agreed Syllabus, 2017)	ART AND DESIGN	COMPUTING (SWITCHED ON)	P.E. (Taught externally)	PSHE (JIGSAW)	MUSIC (Music Express)
<p>Poetry- Descriptive 1 ½ weeks</p> <p>Fiction: Traditional story Owls - Owl Babies The Owl who was afraid of the dark 3 weeks</p> <p>Non-fiction: Recount The Great Fire of London The Moon Landing 3 weeks</p>	<p>Number</p> <p>Addition and Subtraction</p> <p>Money</p> <p>Time</p> <p>Fractions</p> <p>Shape</p>	<p>Living Things and their Habitats (e.g. food sources)</p> <p>1. Explore and compare the differences between things that are living, dead, and things that have never been alive</p> <p>2. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p> <p>3. Identify and name a variety of plants and animals in their habitats, including micro-habitats</p> <p>4. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<p>The Great Fire of London</p> <p>The Moon Landing</p> <p>1. Events beyond living memory that are significant nationally or globally</p> <p>2. Significant historical events, people and places in their own locality.</p>	<p>1.3 - Who is Jewish and what do they believe?</p> <p>1. Talk about how the mezuzah in the home reminds Jewish people about God.</p> <p>2. Talk about how Shabbat is a special day of the week for Jewish people, and give some examples of what they might do to celebrate Shabbat.</p> <p>3. Re-tell a story that shows what Jewish people at the festival of Chanukah might think about God, suggesting what it means.</p>	<p>ART DAY - Making houses from 1666 to recreate The Great Fire</p> <p>1. To use a range of materials creatively to design and make products</p> <p>2. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>3. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p>We are photographers - taking, selecting and editing digital images</p> <p>1. Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p>	<p>Dance</p> <p>1. Developing balance, agility and co-ordination, and begin to apply these in a range of activities</p> <p>2. Perform dances using simple movement patterns.</p>	<p>Dreams and Goals</p> <p>1. Stay motivated when doing something</p> <p>2. Perseverance</p> <p>3. Working collaboratively</p> <p>4. Have positive attitudes</p> <p>5. Helping others to achieve goals</p> <p>6. Working hard to achieve own goals</p>	<p>1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>2. Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>3. Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>