



**YEAR 1 NATIONAL CURRICULUM**  
**SPRING 1 MEDIUM TERM OBJECTIVES (6 weeks)**  
**THEME - PEOPLE OF THE PAST**

ENGLISH Text types and class texts	MATHS (ABBC)	SCIENCE	HISTORY GEOGRAPHY	R.E (Agreed Syllabus, 2017)	ART AND DESIGN	COMPUTING (SWITCHED ON)	P.E. (Taught externally)	PSHE (JIGSAW)	MUSIC (Music Express)
<b>Non-Fiction: Labels, lists, captions for classroom displays</b>	Number - Count Place value Compare and order Addition and Subtraction Add by counting on Subtract by counting back Measures Compare and order Non-standard units Multiplication & division Count repeated groups Sharing Time - o'clock Geometry: properties of shapes 3-D shapes	<b>Animals - Features</b>  1. Identify and name a variety of common animals including fish, amphibians , reptiles, birds and mammals  2. Identify and name a variety of common animals that are carnivores , herbivores and omnivores	<b>People of the Past:</b>  1. Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life  2. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	<b>1.4 - How can we learn from sacred books?</b>  1. Recognise that sacred texts contain stories which are special to many people and should be treated with respect. 2. Re-tell stories from the Christian Bible and stories from another faith; suggest the meaning of these stories. 3. Ask and suggest answers to questions arising from stories Jesus told and from another religion.  4. Talk about issues of good and bad, right and wrong arising from the stories.	<b>ART DAY - Picasso</b>  1. To use a range of materials creatively to design and make products  2. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination  3. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space  4. Similarities and differences from a range of artists	<b>We are Painters - Illustrating an e-book</b>  1. Use technology purposefully to create, organise, store, manipulate and retrieve digital content	<b>Games / Gym / Dance</b>  1. developing balance, agility and co-ordination, and begin to apply these in a range of activities  2. Participate in team games, developing simple tactics for attacking and defending  3. Perform dances using simple movement patterns.	<b>Dreams and Goals</b>  1. Stay motivated when doing something  2. Perseverance  3. Working collaboratively  4. Have positive attitudes  5. Helping others to achieve goals  6. Working hard to achieve own goals	<b>(Music Express)</b>  1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes  2. Listen with concentration and understanding to a range of high-quality live and recorded music  3. Experiment with, create, select and combine sounds using the inter-related dimensions of music.  4. play tuned and untuned instruments musically