

EYFS - EARLY LEARNING GOALS

SPRING 1 MEDIUM TERM OVERVIEW (6 weeks)

THEME - WHO WOULD I ASK TO HELP ME?

Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design	RE (RE Today)	PSHE (JIGSAW)	MUSIC (Music Express)
<p>Helping others.</p> <p>Turn taking.</p> <p>Behaviour and self-control.</p>	<p>Retell a past event.</p> <p>Build up vocabulary.</p> <p>Reflecting on own experiences.</p> <p>Rhymes and Songs.</p> <p>Alliteration.</p> <p>Retelling stories.</p> <p>Role Play.</p>	<p>Control and coordination</p> <p>Yoga</p> <p>Spatial Awareness</p> <p>Games</p> <p>Self-help skills</p> <p>Dough Disco</p>	<p>Set 1 Special Friends phonics (reinforce).</p> <p>Elements of phase 1 - tuning into sounds.</p> <p>Introducing Set 2 phonics.</p> <p>Writing sentences.</p> <p>Simple punctuation.</p> <p>Rhyme and Alliteration.</p> <p>Handwriting (Nelson Thornes). Guided Reading: use and apply</p>	<p>Find one more or one less than a number from 0-10.</p> <p>Counting and ordering numbers to twenty.</p> <p>In practical activities and discussion begin to use the vocabulary involved in adding and subtracting.</p> <p>Including problem solving.</p>	<p>How can we keep safe? <i>Stranger Danger!</i></p> <p>Looking at and identifying shadows.</p> <p>Can we catch our shadow?</p> <p>What different shadows can we make?</p>	<p>Jolly Postman's office. Fire Station.</p> <p>Police Station.</p> <p>Hospital.</p> <p>Doctors.</p>	<p>Which places are special and why?</p> <p>1. Talk about somewhere that is special to themselves, saying why</p> <p>2. Be aware that some religious people have places which have special meaning for them</p> <p>3. Talk about the things that are special and valued in a place of worship</p> <p>4. Identify some significant features of sacred places</p> <p>5. Recognise a place of worship</p> <p>6. Get to know and use appropriate words to talk about their thoughts and feelings when visiting a church.</p>	<p>Dreams and Goals</p> <p>1. Stay motivated when doing something</p> <p>2. Perseverance</p> <p>3. Working collaboratively</p> <p>4. Have positive attitudes</p> <p>5. Helping others to achieve goals</p> <p>6. Working hard to achieve own goals</p>	<p>1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>2. Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>3. Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>4. Play tuned and untuned instruments musically</p>

