



Pupil Premium Report (2018/19)

Total number of pupils	534	Number of pupils eligible for PP	54	Date for internal review of this strategy	June 2019
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% making expected and above expected progress					
	Pupils eligible for PP in the year group		English % of pupils on track		Maths % of pupils on track
Year 10	11/62	18%	n/a		n/a
Year 9	10/72	14%	PP: 88% (Non PP: 83%)		PP: 100% (Non PP: 81%)
Year 8	7/64	11%	PP: 100% (Non PP: 73%)		PP: 90% (Non PP: 90%)
Year 7	2/40	5%	PP: 63% (Non PP: 73%)		PP: 100% (Non PP: 88%)
Year 6	5/50	10%			
Year 5	6/47	13%		PP	Non PP
			Reading (6+ Steps)	44%	75%
Year 4	6/48	13%	Reading (7+ Steps)	26%	34%
			Writing (6+ Steps)	70%	77%
Year 3	2/50	4%	Writing (7+ Steps)	22%	32%
			Maths (6+ Steps)	61%	78%
Year 2	1/48	2%	Maths (7+ Steps)	22%	37%
Year 1	2/49	4%			
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Summary of main barriers to learning for children eligible for Pupil Premium.	<p>We consider the context of our school and the subsequent challenges faced. Our pupil premium will be allocated following analysis of current needs which identify priority classes, groups or individuals. Teachers have identified the following as barriers to learning:-</p> <ol style="list-style-type: none"> 1. A need to motivate pupils to excel 2. A lack of self esteem and self-confidence which leads to a lack of resilience to see the best they can be 3. Some families cannot afford the transport to school, this is not a catchment based school 4. Some behaviours for learning, such as not being easily distracted need to be embedded further based on praise 5. Some difficulty with forming friendship groups which can lead to low self esteem 6. The % of pupil premium eligible pupils are not making as much progress in reading compared to non PP pupils 7. Low attendance for some pupils 8. Lack of space or parental ability to support with homework at home due to some parents' lack of literacy skills and sometimes knowledge of English 9. Lack of resources to aid them in their learning i.e. dictionaries, reduced costing of revisions/text books (CGP revision guides) 10. Parental difficult in paying for the full cost of trips 11. Some parents cannot afford to buy ingredients for food technology
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For the year 2018-2019, Seva School received **£57,570** for pupils through Pupil Premium funding. This plan is based on that figure. This will be allocated as follows:

Initiatives in 2018-19	Reason for allocation	Allocation (£)	Objective	Evaluation
Two learning mentors	To support children with barriers to learning. Targeted focus work with pupils to Raise self-esteem, promoting confidence and increased motivation Reduce disruption to learning, reduce behaviour incidents Barriers1,2,4,5,8	£31,670 (x2 TA's)	<ul style="list-style-type: none"> • Offer timely support to pupils before they reach crisis • support pupils to develop and build on their own strengths • Provide nurture/small group and individual interventions to targeted pupils. • Run activities to increase self esteem and confidence. • Support the pastoral team with behaviour issues and attendance for pupil premium eligible pupils. 	
Counselling	Providing the opportunity for children who are experiencing emotional difficulties to communicate and help prevent or resolve psychosocial challenges. To help them towards better social integration, friendships, growth and development. Barrier 5	£5,000	<ul style="list-style-type: none"> • Commission services of accredited therapists • Monitoring of classroom and playground relationships • Monitoring of participation in wider school activities 	

Initiatives in 2018-19	Reason for allocation	Allocation (£)	Objective	Evaluation
TA support in primary	To support pupils with additional needs in reading by, providing social and emotional support /interventions to improve attendance and behaviour. TAs to contribute to on-going planning, marking and assessment of the pupils in their class, from EYFS to Y6. Barrier 6	£13,000 23%	<ul style="list-style-type: none"> Develop whole School Provision Map – for identified individuals Clear assessment information to track progress and ensure maximum achievement Discussions with SENCo, Class teachers and parents to ensure targeted provision Classroom observations to monitor accelerated progress in reading 	
Subsidising Educational trips	To support participation in school based activities Barrier 10	£1,000	<ul style="list-style-type: none"> Monitoring of participation in school trips and other extra-curricular activities 	
Subsidise the cost of ingredients for food technology	Pupils take part in lessons but do not have a dish to take home because they did not bring in ingredients Barrier 11	£1,000	<ul style="list-style-type: none"> Increased participation Increased KSU of a balanced diet and ability to cook from scratch. 	
Purchase resources in all year groups to support needs led teaching in classrooms	To support children's learning Barrier 9	£2,710	<ul style="list-style-type: none"> Support for SEND pupils with specific resources Interventions and whole school initiatives with a focus upon improving attainment and progress of disadvantaged pupils 	
Funding for extra-curricular visits and clubs.	To ensure <i>all</i> children are given the same opportunities to access extra-curricular activities as their peers. Barrier 10	£1,290	<ul style="list-style-type: none"> Monitoring of participation in school trips and other extra-curricular activities Inclusion 	
Funding for some uniform and for some transport	To ensure everyone has the same opportunity to come to school regularly and uniform is uniform. Barriers 7 & 3	£1,900	<ul style="list-style-type: none"> Increased attendance Increased self esteem 	

Report written: **June 18**

To be reviewed by: **December 2018 – Mid term review June 2019**

Review completed: