

## Punjabi overview

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|           | Half Term 1   | Half Term 2  | Half Term 3  | Half Term 4   | Half Term 5  | Half Term 6   |
|-----------|---|--|--|---|--|---|
| Year<br>7 | <p>Myself<br/>Panjabi<br/>alphabet,<br/>mukta words<br/>About my<br/>self-<br/>Introducing,<br/>greeting,<br/>writing own<br/>names,<br/>numbers 1-<br/>50, and<br/>learning the<br/>colours.</p> | <p>My family<br/>Panjabi laga<br/>matra,<br/>Pronunciation,<br/>developing<br/>specific<br/>vocabulary.<br/>Talking about<br/>brothers,<br/>sisters, family<br/>members,<br/>Relations and<br/>pets.</p> | <p>My home<br/>Consolidation<br/>of sounds and<br/>laga matra,<br/>developing<br/>specific<br/>vocabulary.<br/>Describing<br/>home<br/>comparisons,<br/>dream house.</p> | <p>MY hobby<br/>Developing<br/>sentence<br/>structure- simple<br/>sentences with<br/>focus on verb<br/>endings.<br/>Describing like or<br/>dislike, reason,<br/>spare time<br/>activities</p> | <p>Daily routine<br/>Developing<br/>sentence<br/>structure- simple<br/>sentences with<br/>focus on<br/>preposition.<br/>Talking about<br/>daily routines at<br/>home and school.</p> | <p>My school<br/>Developing<br/>specific<br/>vocabulary,<br/>presentations on<br/>My School,<br/>school subjects,<br/>Opinion about<br/>school, teachers<br/>and subjects,<br/>facilities,<br/>activities.<br/>Future education<br/>and jobs.</p> |

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| Year<br>8                         | <p>My town<br/>Focus on present tense<br/>What there is in my town to see or to do, telling the time, local area, facilities, town centre, asking for directions.</p> | <p>Shopping<br/>Focus on past tense<br/>Arranging and preparing to go out for shopping , online shopping, town centre, shopping centre, market</p> | <p>Jobs<br/>My future job<br/>Describing jobs, talking about what you would like to do and future plans.<br/>Focus on future tense</p> | <p>Free time<br/>Focus on subject<br/>Verb agreements.<br/>Opinions on free time activities, describing the weather, talking about sports, reading books etc.</p> | <p>Health<br/>Gender verb agreement<br/>Food - Describing your meals, ordering in a restaurant, preparing a party, healthy food, exercise, Punjabi food etc.</p> | <p>Films &amp; Celebrities<br/>,Punjabi Music<br/>Focus on spellings<br/>Describing film genres and celebrities, talking about media and Music.</p> |
| Year<br>9<br>Exam<br>board<br>AQA | <p>Family and friends,<br/>Talking about relationship, different personalities,<br/>Family life in India and UK<br/>Family members,</p>                               | <p>My town, country and Home and The environment<br/>Describing a town, city in the present and past, talking about recycling, rights and</p>      | <p>My School Studies, school/College, subjects and School life,<br/><br/>Talking about school uniform, subjects and rules,</p>         | <p>Technology in everyday life and social media<br/>music and TV,<br/>What you do with your phone, opinion on Punjabi/English music and TV</p>                    | <p>Food and eating out,<br/>Healthy/unhealthy living and sport,<br/>Festivals and traditions/values (Vaisakhi, Diwali).<br/>Focus on adverbs and negative</p>    | <p>Free-time activities<br/>Music, cinema and TV<br/><br/>Focus on express reasons and justifications, Describing</p>                               |

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|  | <p>describing appearance and living. Talking about a past/future family celebrations ,wedding and birthday</p> <p>Focus on present tense and past tense</p> | <p>work/jobs. Facilitates in the local area, Focus on future tense and Verb</p> | <p>describing my school, rules, facilities, Opinion, likes/dislikes justifications</p> <p>Focus on sentence ending, consolidation of present and future tense</p> | <p>shows. Technology in education/schools, jobs</p> <p>Focus on more complex two verbs structure,revision of past tense</p> | <p>Focus on spellings<br/>Topic Focus:<br/>Food and eating out,<br/>Healthy/unhealthy living and sport</p> <p>Focus on adverbs and negative<br/>Focus on spellings</p> | <p>holidays in the past, present and future, and booking accommodation. Home and aboard. Films &amp; Celebrities</p> <p>Describing film genres and celebrities.</p> |
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## Curriculum Plan for PANJABI

### **Key Stage 3**

At The Seva School in Year 7 and 8, all students study Punjabi language. We use the updated resources and online resources. Students often work with a partner, in a group or independently in the classroom.

Some of the key skills that are developed in Year 7 and 8 are: learning simple vocabulary, giving opinions with a reason, using verbs in the past, present and future tense and using a dictionary and on line dictionary.

Students are set one piece of homework weekly and for Punjabi club takes place on Tuesday afternoon (For all students)

### **Assessment in Key Stage 3:**

Informal assessments take place during lessons. Formal assessments are every term for speaking and listening, reading & writing and individual targets are set for each student to progress.

### **Key Stage 4**

Students who do a GCSE in Panjabi will start their course in Year 9. We use the modernized textbooks and online resources. The exam board is AQA. From the start of Year 9, students work on various skills that they will need to be successful in their exams, for example speaking, responding to a photo card, role play, and general conversation and practising GCSE-style reading and writing tasks.

For all purposes, students will be expected, as they progress linguistically, to: Cope with a greater degree of unpredictability.

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### **Assessment in Key Stage 4:**

At the end of each half term, students will be assessed on two different skills. There are also regular vocabulary tests. In Year 10 and 11, students will take all of their exams at either Foundation or Higher level. There are four exams: Speaking (25%), writing (25%), listening (25%) and reading (25%).