



PRIMARY ENGLISH

LONG TERM PLAN: ENGLISH WITH LINKS FOR WRITING ACROSS THE CURRICULUM

Yellow: Text types

Blue: Suggested texts, audiences and purposes

Half Term	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
AUTUMN 1	PHONICS PHASE 1 ASSESSMENT WHO AM I? Reading and Writing Skills: Name writing Mark making Sharing books Home reading Pencil grip and control Nursery rhymes Peepo! Jolly Tall Not Now, Bernard Avocado Baby My Friend Bear The Very Hungry Caterpillar The Selfish Crocodile	BASELINE WRITING ASSESSMENT SUPERHEROES Fiction: Stories with predictable phrasing Writing simple sentences using patterned language, words and phrases Speech bubbles and captions Marvel Comics Whatever Next! Elmer We're Going on a Bear Hunt Rosie's Walk	BASELINE WRITING ASSESSMENT ANIMALS AND HUMANS Non-Fiction: Instructions: How to look after your pet 2 weeks Fiction: Poetry: Riddles: Guess Who? 1 week Fiction: Story: Traditional Tales Handa's Surprise 2 weeks	BASELINE WRITING ASSESSMENT RAINFORESTS Non-fiction: Information Leaflet: Bloomin' Rainforests (Horrible Geography) 2 weeks Fiction: Poetry- Syllables: Rainforest animals and habitats 1 week Fiction: Short Story: We're Roaming in the Rainforest The Vanishing Rainforest 3 weeks	BASELINE WRITING ASSESSMENT HUMAN BODIES Non-Fiction: Non-Chronological Report: Healthy living and exercise 2 weeks Fiction: Rhyming Words Poetry: Our Bodies 2 weeks Non-Fiction: Instructions: Recipes 2 weeks	BASELINE WRITING ASSESSMENT SPACE THEN AND NOW Fiction: Poetry: Figurative Language The Planets 1 week Non-Fiction: Non-Chronological Report: Space Race The Moon Landing The International Space Station Ramadan 2 weeks Non-Fiction: Biography: Neil Armstrong Buzz Aldrin Tim Peake 2 weeks	BASELINE WRITING ASSESSMENT WILLIAM SHAKESPEARE Non-Fiction: Non-Chronological Report: William Shakespeare 2 weeks Fiction: Diary Entry: Macbeth 2 weeks Fiction: Persuasive Letter: Macbeth 1 week Fiction: Play scripts: Macbeth 1 week

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AUTUMN 2	LAND OF MAKE BELIEVE PHONICS PHASE 1 Reading and writing sounds Simple CVC words Captions Handwriting patterns Home reading Guided reading Traditional Fairy Tales The First Nativity ASSESSMENT and MODERATION	LET'S CELEBRATE Fiction: Stories with familiar settings Retell a familiar story: Hullabaloo Mog the Forgetful Cat The Tiger who Came to Tea Hanukah The First Nativity ASSESSMENT and MODERATION	CASTLES AND KNIGHTS Fiction: Settings, Characters and Plot in Stories: Small Knight and George series of picture books 2 weeks Informal Letters: Herb, the Vegetarian Dragon 2 weeks Poetry: Calligrams: Bandi Chorr Fireworks/Divali 2 weeks ASSESSMENT and MODERATION	STONE AGE TO IRON AGE Non-Fiction: Explanation Texts: Stone Age 2 weeks Fiction: Adventure Story: Stone Age Boy Ug How to Train a Dragon 3 weeks ASSESSMENT and MODERATION	THE UK AND THE WIDER WORLD Fiction: Stories from other Cultures: The Willow Pattern Story The Butterfly Lion Billu Leaves India! 3 weeks Non-Fiction: Newspaper Report: Current local and international news events 2 weeks Poetry: Haikus 1 week ASSESSMENT and MODERATION	INVADERS – SAXONS AND VIKINGS Fiction: Story based in a historical setting: The Viking Boy Beowulf 3 weeks Non-Fiction: Information Leaflet: Invaders-Saxons and Vikings 2 weeks Non-Fiction: Explanation Text: How to make a...? 1 week ASSESSMENT and MODERATION	EXTREME SURVIVORS Fiction: Quest Story: Wolf Brother Ice Palace 2 weeks Non-Fiction: Persuasive Leaflet: Coombe Abbey 2 weeks Non-Fiction Balanced Argument: Trade in Animal products 2 weeks ASSESSMENT and MODERATION

<p>SPRING 1</p>	<p>PEOPLE WHO HELP US PHONICS: PHASE 2 Writing sentences Punctuating sentences Rhyme and alliteration Handwriting Guided reading</p> <p>The Jolly Postman Snail Brings the Mail Hairy Maclary</p>	<p>PEOPLE OF THE PAST Non-fiction: Labels, lists, captions for classroom displays</p> <p>Information books about the people to study selected for the topic e.g. Mary Seacole</p> <p>Fiction: Picture Books: Flotsam (David Wiesner – stories without text) The Emperor’s New Clothes</p>	<p>TIME TRAVELLERS Non-fiction: Recount: The Great Fire of London The Moon Landing 3 weeks</p> <p>Fiction: Imaginary Story: Doctor Who The Pied Piper of Hamelin Man on the Moon 3 weeks</p>	<p>CHOCOLATE Fiction: Performance Poetry: Chocolate Cake by Michael Rosen 2 weeks</p> <p>Non-Fiction: Instructions: Charlie and the Chocolate Factory 2 weeks</p> <p>Non-Fiction: Biography: Roald Dahl 2 weeks</p>	<p>ANCIENT EGYPT Fiction: Diary Entry: The Diary of Nakht 2 weeks</p> <p>Non-fiction: Leaflet: Mummification Journey to the Underworld 2 weeks</p> <p>Non-Chronological Report: Ancient Egypt- 2 weeks</p>	<p>INVADERS - ROMANS Fiction: Diary Entry: Boudicca 2 weeks</p> <p>Non-Fiction: Newspaper Report: Invasion 2 weeks</p> <p>Non-Fiction: Non-Chronological Report: Roman legacy 2 weeks</p>	<p>BLITZ Non-fiction: Newspaper Report: Coventry Blitz 2 weeks</p> <p>Non-Fiction: Explanation: Battle of Britain 1 week</p> <p>Fiction: Letter/Dairy Entry: Carrie’s War 1 week</p> <p>Non-Fiction: Biography: The Diary of Anne Frank 2 weeks</p>
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SPRING 2	<p>PERCY THE PARK KEEPER</p> <p>PHONICS PHASES 1 AND 2</p> <p>Blending and segmenting</p> <p>Tricky words</p> <p>Writing sentences using punctuation</p> <p>Rhyme and alliteration</p> <p>Guided reading</p> <p>Home reading</p> <p>Percy the Park Keeper stories</p> <p>The Very Busy Spider</p> <p>The Bad Tempered Ladybird</p> <p>The Ugly Duckling</p> <p>ASSESSMENT and MODERATION</p>	<p>TRANSPORT</p> <p>Non-Fiction: Recount:</p> <p>Trip to Coventry</p> <p>Transport Museum</p> <p>Non-Fiction: Letter:</p> <p>Thank you letters to the museum</p> <p>Fiction: Stories about Transport:</p> <p>Mrs. Armitage on Wheels</p> <p>The Hundred Decker Bus</p> <p>ASSESSMENT and MODERATION</p>	<p>WORLD MAPS</p> <p>Fiction: Adventure Story:</p> <p>Billu Leaves India! Around the World in Eighty Days</p> <p>3 weeks</p> <p>Non-Fiction: Explanation:</p> <p>Atlases and Encyclopaedias</p> <p>The United Kingdom</p> <p>2 weeks</p> <p>Non-Fiction: Report:</p> <p>Weather Reports</p> <p>1 week</p> <p>ASSESSMENT and MODERATION</p>	<p>PAINTINGS, PAINTERS AND PHOTOGRAPHS</p> <p>Fiction: Short Story:</p> <p>Faith Stories/Fables</p> <p>2 weeks</p> <p>Non-Fiction: Non-Chronological Report:</p> <p>Famous artist and his/her art.</p> <p>2 weeks</p> <p>Non-Fiction: Persuasive Poster:</p> <p>Advertising an exhibition of your chosen artist.</p> <p>2 weeks</p> <p>ASSESSMENT and MODERATION</p>	<p>ANCIENT GREECE / MYTHS AND LEGENDS</p> <p>Non-Fiction: Recount:</p> <p>The Olympic Games Then and Now</p> <p>1 week</p> <p>Fiction: Creation Stories</p> <p>Dreamtime</p> <p>Myths and Legends</p> <p>3 weeks</p> <p>Non-Fiction: Explanation Texts:</p> <p>How to make a...?</p> <p>2 weeks</p> <p>ASSESSMENT and MODERATION</p>	<p>WHO MADE A DIFFERENCE?</p> <p>Non-Fiction: Persuasive Texts:</p> <p>Celebrating diversity</p> <p>1 week</p> <p>Fiction: Poetry: Rap</p> <p>Ben Zephaniah</p> <p>1 week</p> <p>Fiction: Adventure Story:</p> <p>Stig of the Dump</p> <p>2 weeks</p> <p>Non-Fiction: Balanced Argument:</p> <p>Should people be fined for dropping litter?</p> <p>2 weeks</p> <p>ASSESSMENT and MODERATION</p>	<p>THE PICTURE BOOK SHED</p> <p>Fiction: Stories from a different character's perspective</p> <p>The Velveteen Rabbit</p> <p>2 weeks</p> <p>Letter:</p> <p>Characters</p> <p>1 week</p> <p>Non-Fiction: Newspaper Reports</p> <p>Vaisakhi/Easter</p> <p>2 weeks</p> <p>Poetry:</p> <p>Freefall</p> <p>1 week</p> <p>ASSESSMENT and MODERATION</p>

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SUMMER 1	GROWTH AND LIFECYCLES PHONICS PHASE 2 Talking about characters in a story Beginning / middle / end of stories Rhyme and alliteration Guided reading Oliver's Vegetables Oliver's Fruit Salad The Scarecrow's Wedding Bill and Ben Stories Five Little Frogs	JUNGLES Fiction: Song: Down in the Jungle Where Nobody Goes... Write your own version of the song Non-Fiction: Information cards: Jungle animals Fiction: Describing characters and settings: Rumble in the Jungle The Jungle Book	JOBBS AND OUR LOCAL AREA Fiction: Performing and Reciting Poetry: The Sound Collector Poem-Create your own versions 1 week Non-Fiction: Information Leaflet: Fire Safety Posters Visit from the Fire Fighters 2 weeks Fiction: Short Story: Mr Men and Little Miss Books- Write your own versions SATs	RAGING RIVERS Fiction: Exploring themes in Stories: Stages of life, Home and Adventure through the story of The Wind in the Willows 3 weeks Non-Fiction: Information Texts: Create a class information book about: Rivers from Around the World 2 weeks Fiction: Acrostic Poems: Famous Rivers from Around the World 1 week	BRIGHT SPARKS Fiction: Play scripts: The Tempest William Shakespeare 3 weeks Non-Fiction: Explanation Extreme Weather 2 weeks Fiction: Poetry: Lightning Storms 1 week	LOCAL HISTORY Fiction: Story-Play Script: Lady Godiva 2 weeks Non-Fiction: Newspaper Report: The Battle of Bosworth 2weeks Non-Fiction: Information Texts: The Rise and Fall of Henry VIII 2 weeks	GALLERY REBELS Non-Fiction: Balanced Argument: Is graffiti Art or Vandalism? 2 weeks Non-Chronological Report: Famous Modern Artist: Banksy 2 weeks Persuasive Posters: Pupils' choice advertising an exhibition of their favourite artist SATs

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SUMMER 2	<p>WHERE IN THE WORLD IS BARNABY BEAR?</p> <p>PHONICS PHASE 2</p> <p>Developing independence in reading and writing skills</p> <p>Retelling stories</p> <p>Recount events</p> <p>Rhyme and alliteration</p> <p>Guided reading</p> <p>Can't You Sleep</p> <p>Little Bear</p> <p>Little Bear Lost</p> <p>Paddington Bear</p> <p>Teddy Bear's Picnic</p> <p>ASSESSMENT and MODERATION</p>	<p>SEASIDES NOW AND THEN</p> <p>Fiction:</p> <p>Rhyming couplets</p> <p>Recite familiar poems by heart</p> <p>Winnie at the Seaside</p> <p>The Lighthouse Keeper's Lunch</p> <p>Billy's Bucket</p> <p>Sharing a Shell</p> <p>Miranda's Beach Day</p> <p>Seaside Poem by Helen Luckman</p> <p>ASSESSMENT and MODERATION</p>	<p>JURASSIC FOREST</p> <p>Fiction:</p> <p>Short Story:</p> <p>Harry and the Dinosaurs</p> <p>3 weeks</p> <p>Non-Fiction:</p> <p>Non-Chronological Reports:</p> <p>Dinosaurs</p> <p>2weeks</p> <p>ASSESSMENT and MODERATION</p>	<p>LOCAL AREA - MAPS</p> <p>Fiction:</p> <p>Short Story:</p> <p>Famous Five Stories</p> <p>3 weeks</p> <p>Non-Fiction:</p> <p>Formal Letter:</p> <p>Local Issues</p> <p>Writing to local MP</p> <p>2 weeks</p> <p>ASSESSMENT and MODERATION</p>	<p>RAGING PLANET</p> <p>Fiction:</p> <p>Story:</p> <p>Based on saving the Earth for future generations</p> <p>3 weeks</p> <p>Non-Fiction:</p> <p>Persuasive text:</p> <p>Adverts for holidays near world heritage sites.</p> <p>2 weeks</p> <p>ASSESSMENT and MODERATION</p>	<p>WATER AID</p> <p>Fiction:</p> <p>Mystery Story:</p> <p>based on the poem: The Highwayman</p> <p>3 weeks</p> <p>Non-Fiction:</p> <p>Formal Letters:</p> <p>Water Aid Charity</p> <p>1 week</p> <p>Fiction:</p> <p>Poetry:</p> <p>Figurative Language</p> <p>Water</p> <p>1 week</p> <p>ASSESSMENT and MODERATION</p>	<p>THE FUTURE IS WILD</p> <p>Non-Fiction:</p> <p>Biography</p> <p>Famous Explorers</p> <p>2 weeks</p> <p>Non-Fiction:</p> <p>Explanation Texts:</p> <p>Habitats</p> <p>2 weeks</p> <p>Fiction:</p> <p>Poetry:</p> <p>1,2,3,4,5,4,3,2,1 poetry</p> <p>1 week</p> <p>ASSESSMENT and MODERATION</p>