

YEAR 4 NATIONAL CURRICULUM
AUTUMN 1 MEDIUM TERM OBJECTIVES (7 weeks)
THEME - HUMAN BODIES

ENGLISH Text types and class texts	MATHS White Rose	SCIENCE	HISTORY GEOGRAPHY	R.E (Agreed Syllabus, 2017)	ART AND DESIGN	COMPUTING (SWITCHED ON)	P.E.	PSHE (JIGSAW)	MUSIC
<p>HUMAN BODIES</p> <p>Non-Fiction: Non-Chronological Report: Healthy living and exercise 2 weeks</p> <p>Fiction: Rhyming Words Poetry: Our Bodies 2 weeks</p> <p>Non-Fiction: Instructions: Recipes 2 weeks</p>	<p>Place Value 1.Count in multiples of 6, 7, 9. 25 and 1000. 2.Recognise the place value of each digit in a four digit number 3.Order and compare numbers beyond 1000 4.Round any number to the nearest 10, 100 or 1000 5. negative numbers 6.Solve number problems. Addition and Subtraction 1.Add and subtract numbers with up to 4 digits using the column addition and subtraction. 2.Estimate and use inverse operations, 3.Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.</p>	<p>HUMANS - DIGESTIVE SYSTEM</p> <p>1. Describe the simple functions of the basic parts of the digestive system in humans</p> <p>2. Identify the different types of teeth in humans and their simple functions</p> <p>3. Construct and interpret a variety of food chains, identifying producers, predators and prey</p>	<p>HUMAN BODIES (Science Topic)</p> <p>1. That we need light in order to see</p> <p>2. How human teeth compare to animal teeth</p> <p>3. How our body uses food and water</p> <p>4. How our heart works to keep us alive</p> <p>5. All about skeletons and muscles</p> <p>6. About the human life cycle</p> <p>7. Why exercise is good for us</p> <p>8. How tobacco and alcohol harm the body</p> <p>9. Which foods keep us healthy and why</p>	<p>L2.3 - Why is Jesus inspiring to some people?</p> <p>1. Make connections between some of Jesus' teachings and the way Christians live today</p> <p>2. Describe how Christians celebrate Holy Week and Easter Sunday</p> <p>3. Identify the most important parts of Easter for Christians and say why they are important</p> <p>4. Give simple definitions of some key Christian terms (e.g. gospel, incarnation, salvation) and illustrate them with events from Holy Week and Easter</p>	<p>ART / DT DAY - Make a lap book all about the human body</p> <p>1. To use a range of materials creatively to design and make products</p> <p>2. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials</p>	<p>We are software developers - developing a simple educational game</p> <p>1. Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p>	<p>Games / Gym / Athletics</p> <p>1. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending</p> <p>2. Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics</p> <p>3. Take part in outdoor and adventurous activity challenges</p>	<p>Being in my world</p> <p>1. Becoming a Class Team</p> <p>2. Being a School Citizen</p> <p>3. Rights, Responsibility and Democracy</p> <p>4. Rewards and Consequences</p> <p>5. Our Learning Charter</p> <p>6. Owning our Learning Charter</p>	<p>1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>2. Listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>3. Experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>

