

**YEAR 2 NATIONAL CURRICULUM
AUTUMN 1 MEDIUM TERM OBJECTIVES (7 weeks)
THEME - SUPERHUMANS**

ENGLISH Text types and class texts	MATHS White Rose	SCIENCE	HISTORY GEOGRAPHY	R.E (Agreed Syllabus, 2017)	ART AND DESIGN	COMPUTING (SWITCHED ON)	P.E.	PSHE (JIGSAW)	MUSIC
ANIMALS AND HUMANS Non-Fiction: Instructions: How to look after your pet 2 weeks Fiction: Poetry: Riddles: Guess Who? 1 week Fiction: Story: Handa's Surprise Charlotte's Web 2 weeks	Place Value 1. Read, write and compare numbers to at least 100 in numerals and in words. 2. Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward. Addition and Subtraction 1. Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. 2. Add and subtract numbers using concrete objects, pictorial representations, and mentally, 3. Solve problems with addition and subtraction: 4. Recognise and use the inverse relationship between addition and subtraction	ANIMALS INCLUDING HUMANS 1. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals 2. Identify and name a variety of common animals that are carnivores, herbivores and omnivores 3. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) 4. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense Seasons and changing weather - ongoing collection of data throughout the year 1. Observe changes across the four seasons 2. Observe and describe weather associated with the seasons and how day length varies.	SUPERHUMANS (ANIMALS AND HUMANS) (Science Topic) 1. What the main external parts of the body are called What the five human senses are How we can see, hear, smell, taste and touch How the brain connects to other body parts 2. How to eat healthily and get enough exercise How and why we use medicines Why body hygiene is important 3. What malaria is and how we can prevent it If we can improve the health of the world's children	1.1 - Who is Christian and what do they believe? 1. Talk about some simple ideas about Christian beliefs about God and Jesus 2. Re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means 3. Talk about issues of good and bad, right and wrong arising from the stories 4. Ask some questions about believing in God and offer some ideas of their own	ART / DT DAY - The Changing Season 1. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination 2. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	We are astronauts - programming on screen 1. Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions 2. Create and debug simple programs	Games / Gym / Athletics 1. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending 2. Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] 3. Take part in outdoor and adventurous activity challenges	Being in my world 1. Hopes and Fears for the Year 2. Rights and Responsibilities 3. Rewards and Consequences 4. Rewards and Consequences 5. Our Learning Charter 6. Owning our Learning Charter	1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes 2. Listen with concentration and understanding to a range of high-quality live and recorded music 3. Experiment with, create, select and combine sounds using the inter-related dimensions of music.

