

**YEAR 1 NATIONAL CURRICULUM**  
**AUTUMN 1 MEDIUM TERM OBJECTIVES (7 weeks)**  
**THEME - SUPERHEREOS**

ENGLISH Text types and class texts	MATHS White Rose	SCIENCE	HISTORY GEOGRAPHY	R.E (Agreed Syllabus, 2017)	ART AND DESIGN	COMPUTING (SWITCHED ON)	P.E.	PSHE (JIGSAW)	MUSIC
<b>SUPERHEROES</b>  Fiction: Stories with predictable phrasing Writing simple sentences using patterned language, words and phrases Speech bubbles and captions  Marvel Comics Whatever Next! Elmer We're Going on a Bear Hunt Rosie's Walk	<b>Place Value</b> 1.Count, read and write numbers to 10 in numerals and words 2.identify one more or one less. 3.Identify and represent numbers using objects and pictorial representations 4. use the language of: equal to, more than, less than (fewer), most, least. <b>Addition and Subtraction</b> 1.Represent and use number bonds facts within 10 2.Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. 3.Add and subtract one digit numbers to 10, including zero. 4.Solve one step problems .	<b>MATERIALS</b>  1. Distinguish between an object and the material from which it is made  2. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock  3. Describe the simple physical properties of a variety of everyday materials  4. Compare and group together a variety of everyday materials on the basis of their simple physical properties.	<b>SUPERHEROES</b>  1. Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life  2. Significant historical events, people and places in their own locality	<b>1.1 - Who is Christian and what do they believe?</b>  1. Talk about some simple ideas about Christian beliefs about God and Jesus  2. Re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means  3. Talk about issues of good and bad, right and wrong arising from the stories  4. Ask some questions about believing in God and offer some ideas of their own	<b>ART / DT DAY - Superhero inspired WOW world Art</b>  1. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination 2. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	<b>We are treasure hunters - using programmable toys</b>  1. Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions  2. Create and debug simple programs	<b>Games / Gym / Athletics</b>  1. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending  2. Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics  3. Take part in outdoor and adventurous activity challenges	<b>Being in my world</b>  1. Special and Safe  2. My Class  3. Rights and Responsibly  4. Rewards and Feeling Proud  5. Consequences  6. Owing our Learning Charter	1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes  2. Listen with concentration and understanding to a range of high-quality live and recorded music  3. Experiment with, create, select and combine sounds using the inter-related dimensions of music.